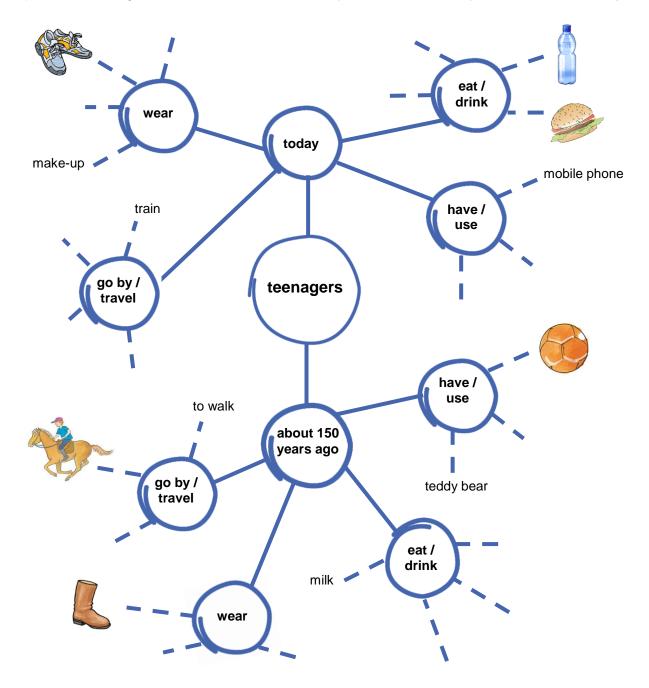
## Teenagers now and then

- 1. Look at the mind map.
- a) What did teenagers have or not have? Add words or pictures to the mind map. You can use a dictionary.



- D b) What did teenagers do / have and what didn't they do / have? Exchange ideas with a partner.
  Write about five sentences.
  Here is an example:
  Today we can go by train to get somewhere. In the past, many people walked or rode a horse.
- 2 2. What do you think? Talk to a partner.Was life easy / easier in the past? What was perhaps better? Say why / why not.

