

# Interview with a star

*Red Line 2, nach Unit 2*

Du arbeitest seit kurzem für die Schülerzeitung. Für deinen ersten Artikel willst du der englischen Theatergruppe, die an deiner Schule aufgetreten ist, ein paar Fragen stellen. Zurück in der Redaktion stellst du fest, dass das Notebook deine Aufzeichnungen komplett durcheinandergewürfelt hat. Später startest du eine Webrecherche über den Rennfahrer Lewis Hamilton. Zuletzt machst du dir darüber Gedanken, wer dein Lieblingsstar ist und welche Fragen du diesem/dieser stellen würdest.

## Pre-net activities

*(Bevor du ins Internet gehst)*

### 1 Your computer mixed up the interview with the English theatre group. Read the statements carefully and put them into the correct order (1-8).

- Group:* Yes, it is our first stop. The next shows are going to be at schools in Stuttgart and Mannheim.
- You:* Hi Dave, Rita and Jessica. Thanks for your great show. It is so nice to have you here. How are you?
- You:* Of course, they liked it a lot. The show was so funny! Is my school the first stop of your tour through Germany?
- You:* I have one last question. What do you think about Germany?
- Group:* We also say thank you for inviting us to your school. It was great to be here. Bye!
- Group:* Fine, thanks. We are a bit tired because it took about 16 hours to get to Germany with our tour bus. We arrived yesterday night. But we think that the students liked our show.
- Group:* It's a bit cold ... but I like the food and the people are very friendly.
- You:* That's nice to hear. Thanks for the interview.

## Net-use activities

(Webrecherche)

### 2 Read the text carefully and complete the fact sheet about Lewis Hamilton.

 <http://en.espn.co.uk/mercedes/motorsport/driver/1251.html>

Lewis Hamilton fact sheet

Full name:	_____
Birthday:	_____
Birthplace:	_____, _____
Job:	Formula 1 _____
Teams in his career:	_____ ( _____ - 2012) _____ (2013 until now)
His first race:	- _____ Grand Prix at _____ (circuit) on March 18, _____.
	- Finishing position: <input type="checkbox"/> 1 <sup>st</sup> <input type="checkbox"/> 2 <sup>nd</sup> <input type="checkbox"/> 3 <sup>rd</sup>

### 3 You want to have more information about Lewis Hamilton. Watch the interview carefully and tick (✓) the correct answers! Be careful, more than one answer can be correct!

 [http://www.youtube.com/watch?v=ZdknTloNU\\_Q](http://www.youtube.com/watch?v=ZdknTloNU_Q)

- In the winter months he went away
  - with his family.
  - with his wife.
  - with a friend.
- In the first week
  - he played video games.
  - he did a lot of training.
  - he relaxed a lot.
- It is exciting for Lewis
  - to see the new design.
  - to see the car come together.
  - to see the other drivers again.
- Every year
  - the summer gets shorter and shorter.
  - the season gets longer and longer.
  - the races become faster and faster.
- Number 44 is his favourite number
  - because he won his first British Championship with it.
  - because he won 44 races in a row (*aufeinanderfolgend*).
  - because he won the first Formula 1 race with it.

## Post-net activities

(Nachdem du im Internet warst)

### 4 Which star would you like to interview one day? Fill in the missing information!

I would like to interview ...

His/her name: \_\_\_\_\_

He/She is a

music star       sports star

film star       other:

I would like to interview him/her because \_\_\_\_\_

Draw your favourite star:

### 5 Think of five questions you would really like to ask your favourite star. Use the *present perfect*.

Example: *Have you ever been to Germany?*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## Now you can ...

(Du kannst jetzt ...)

... put the statements of an interview into the correct order.

(... die Aussagen eines Interviews in die richtige Reihenfolge bringen.)

... find information in an English text and video clip.

(... einem englischsprachigen Text und Videoausschnitt Informationen entnehmen.)

... give information about your favourite star and write down possible interview questions for him/her using the present perfect.

(... Informationen über deinen Lieblingsstar geben und mögliche Interviewfragen unter Verwendung des present perfect formulieren.)

### I want to know more about:

(Ich will mehr über ... wissen)

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## Interview with a star (Lehrermaterial)

### Lösungen

#### Pre-net activity

1

1. *You:* Hi Dave, Rita and Jessica, thanks for your great show. It is so nice to have you here. How are you?
2. *Group:* Fine, thanks. We are a bit tired because it took about 16 hours to get to Germany with our tour bus. We arrived yesterday at night. But we think that the students liked our show.
3. *You:* Of course, they liked it a lot. The show was so funny! Is my school the first stop of your tour through Germany?
4. *Group:* Yes it is our first stop. The next shows are going to be at schools in Stuttgart and Mannheim.
5. *You:* I have one last question. What do you think about Germany?
6. *Group:* It's a bit cold ... but I like the food and the people are very friendly.
7. *You:* That's nice to hear. Thanks for the interview.
8. *Group:* We also say thank you for inviting us to your school. It was great to be here. Bye!

#### Net-use activities

2

<b>Full name</b>	Lewis Carl Hamilton
<b>Birthday</b>	January 7, 1985
<b>Birthplace</b>	Tewin, Great Britain
<b>Job</b>	Formula 1 driver
<b>Teams in his career</b>	McLaren (2007-2012) Mercedes (2013 until now)
<b>His first race</b>	- Australian Grand Prix at Albert Park (circuit) on March 18, 2007
<b>Finishing position:</b>	<input type="checkbox"/> 1 <sup>st</sup> <input type="checkbox"/> 2 <sup>nd</sup> <input checked="" type="checkbox"/> 3 <sup>rd</sup>

3

1. In the winter months he went away  with his family.
2. In the first week  he relaxed a lot.
3. It is exciting for Lewis  see the new design.  
 to see the car come together.
4. Every year  the season gets longer and longer.
5. Number 44 is his favourite number  because he won his first British Championship with it.

#### Post-net activities

4 *freie Schüleräußerung*

5 *freie Schüleräußerung*

## Lehrerhinweise

### Niveau

6. Schuljahr

### Einsatzort

Nach Abschluss von Unit 2

### Übungsdauer

1 Unterrichtsstunde

### Thema dieser Rechercheaufgabe


Interview with a star

### Verwendete Webadressen

<http://en.espn.co.uk/mercedes/motorsport/driver/1251.html>

[http://www.youtube.com/watch?v=ZdknTloNU\\_Q](http://www.youtube.com/watch?v=ZdknTloNU_Q)

Ein Wörterbuch kann/soll benutzt werden.

 Das Internet-Symbol steht für *Go to ...* bzw. *Click on ...*

### Anmerkungen für Lehrerinnen und Lehrer

In dieser Webquest sollen die S zwei englischsprachige Webseiten über Lewis Hamilton verwenden, um ihr Lese- und Hörverstehen zu schulen. Bei der Bearbeitung der *post-net activities* wird die Grammatik der Unit geübt.

In der *pre-net activity* ist ein Interviewdialog zwischen einem Schüler, der für die Schülerzeitung arbeitet, und einer englischsprachigen Theatergruppe durcheinander geraten. Die S lesen die Aussagen der Beteiligten aufmerksam durch und versuchen danach, die einzelnen Äußerungen des Gesprächs in die chronologisch richtige Reihenfolge zu bringen.

In den *net-use activities* müssen die S zunächst gezielt Informationen über den britischen Rennsportler Lewis Hamilton aus dem Text einer authentischen Webseite suchen und diese in eine vorgegebene Tabelle eintragen (Leseverstehen). Danach schulen die S ihr Hörverstehen (nach Detailinformationen), indem sie sich einen Videoclip zu Lewis Hamilton aufmerksam ansehen bzw. anhören und dabei eine Multiple-Choice-Aufgabe bearbeiten.

In den abschließenden *post-net activities* sollen die S ihren Lieblingsstar nennen und auch einen Grund bzw. Gründe für ihre Wahl anführen. Im letzten Schritt überlegen sich die S fünf mögliche Fragen, die sie ihrem Star während eines persönlichen Interviews stellen würden. Dabei soll das *present perfect* verwendet werden.

Im *Now you can*-Bereich am Ende der Webquest geht es um die Bewusstmachung der eigenen Lernfortschritte und darum, individuelle Lernwünsche zum Ausdruck zu bringen.