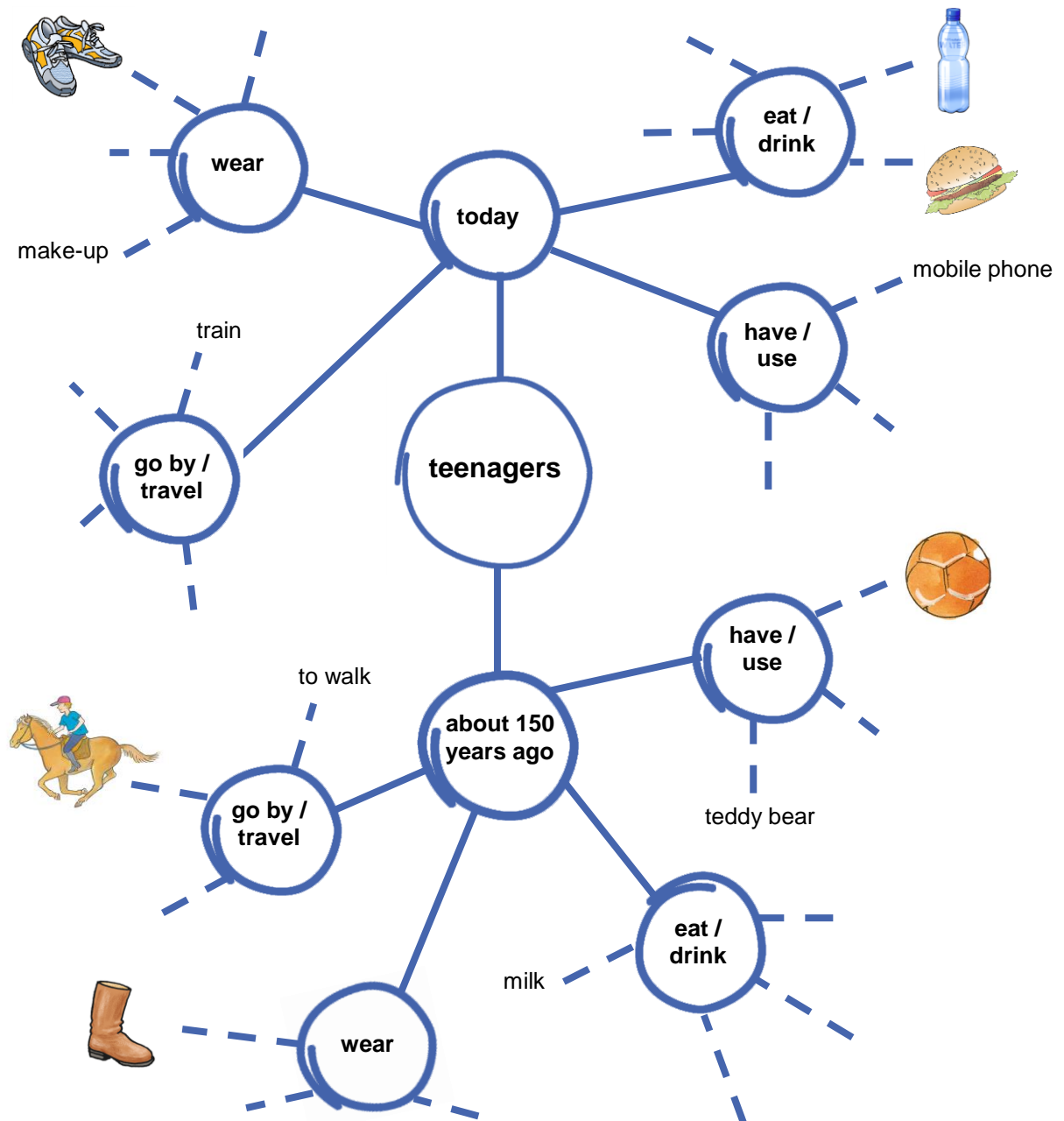


Teenagers now and then

1. Look at the mind map.

a) What did teenagers have or not have? Add words or pictures to the mind map. You can use a dictionary.



b) What did teenagers do / have and what didn't they do / have? Exchange ideas with a partner.

Write about five sentences.

Here is an example:

Today we can go by train to get somewhere. In the past, many people walked or rode a horse.

2. What do you think? Talk to a partner.

Was life easy / easier in the past? What was perhaps better? Say why / why not.