1: Asking for directions Unit 1, Station 1, page 11

Announcer	Unit one. Asking for directions. Dialogue one. Tony is at the card shop now. He needs to buy some new football boots for his game tomorrow.
Tony Passer-by	Hello, can you tell me how to get to the shoe shop, please? Sure! Go straight on. Then turn left at the cinema. After the park, walk to the end of the street and you'll see the shoe shop on the right.
Tony	Thanks so much!
Announcer	Unit one. Asking for directions. Dialogue two. Mrs Jones is at the church.
Mrs Jones	Can you help me, please? What's the fastest way to the post office?
Passer-by	The post office let me see Turn left here. When you walk past the
	park, turn right. The school and the clothes shop are on your left. Turn left after the clothes shop and you'll see the post office on your right.
Mrs Jones	OK, thank you very much!
Passer-by	But don't worry – they don't close until 6 p.m.!
Announcer	Unit one. Asking for directions. Dialogue three. Alison is at the souvenir shop.
Alison	Hello, can you tell me how to get to the supermarket, please?
Passer-by	The supermarket OK: Go straight on, and walk down the second street on the left. There'll be a park on the left, and then a church. Walk past the church and the cinema and you'll see the supermarket on the right.
Alison	Can I buy fresh bread at the supermarket?
Passer-by	Yes, but the bread in the baker's is better. The baker's is next to the supermarket.
Alsion	Thanks for your help!





2: The Romans in England – a school project Unit 1, Class test, page 24

Announcer
Teacher
John
Unit one. Class test. The Romans in England – a school project
OK everyone, now John is going to talk about his project. Listen, please!
Hi guys. So my project is about the Romans in England. As we learned
last week, the Romans came to England almost 2000 years ago. Of course
we weren't the first country they invaded. They already had parts of
Europe. They came to England because they wanted to own our country
too.
They stayed in England for almost 400 years and brought many new

things to the country during their time here. Many of these were good: They built warm houses, bridges and roads between important towns. They also built a type of bath where people went to sit in the hot water for a long time. These baths were where the Romans met their friends, and even ate lunch sometimes! Another good thing was that the Romans showed the English people how to read and write.

We use many things the Romans built or brought us, even today. And did you know that many English words like 'picture', 'school' and 'long' come from Roman times?

I hope you liked my project. Do you have any questions?



3: An emergency at home Unit 2, Station 2, page 36

Announcer	Unit two. An emergency at home
Operator	Hello, Emergency services. Which service do you need? Police, fire or ambulance?
Tommy	Please help me! I need a doctor! My mum has fallen over in the kitchen She is sitting on the floor. Please come quickly. I've just come home from school.
Operator	OK. Then you need an ambulance. Is your mum asleep?
Tommy	No, she isn't. But she doesn't look very well. I think she has hit her head. It's bleeding. And her leg is broken, I think. I'm scared.
Operator	OK, listen. The ambulance will be there soon. But I need your name and your phone number.
Tommy	I'm Tommy. Our phone number is 79 76 428.
Operator	Listen, Tommy. Where are you now?
Tommy	I'm at home with Mum in the kitchen and my dad isn't here.
Operator	Right, but Tommy, what's your family name? Where do you live? I need the name of your street and your house number. Can you tell me this?
Tommy	Oh, sorry. My family name is Preston. We live in 10 Waverley Street. I'm really worried
Operator	OK, Tommy. The ambulance is coming. Don't worry. They will help your mum.
Tommy	What can I do? I want to help her!
Operator	That's fine. You did the right thing. You've already helped your mum a lot, Tommy. The ambulance is coming. Don't worry. They will help your mum. Now you just stay with her. Talk to her. And when the ambulance arrives, open the door.



4: Jake's accidents Unit 2, Class test, page 41

Announcer	Unit two. Jake's accidents.
Phil	Hi, Jake. I haven't seen you in school all week. Where have you been?
Jake	I have just come home from hospital.
Phil	Oh, I'm sorry! What happened?
Jake	Well, as you can see, I've broken my leg. That's why it's in a cast. I went
•	climbing at the weekend and fell over on the rocks.
Phil	Didn't you hurt your leg some months ago?
Jake	Yes. I twisted my knee in January. That was in a rugby game. Then I burnt
	my finger in March. My dad and I were camping in Wales.
Phil	Have you ever been to hospital before?
Jake	Yes, when I hit my head in May. I wanted to try some new skateboard
	tricks. We were in the park. My friend Jamie called the emergency service.
	The ambulance came and took me to hospital.
Phil	Well, he did the right thing.
Jake	Yes, he called 9-9-9 and asked for an ambulance. Then he said his name
•	and phone number and told them everything.
Phil	Did the ambulance find you?
Jake	Yes. Jamie told the operator that we were in the park. And he said where
	they could find us. He stayed with me all the time.
Phil	Were you asleep?
Jake	No, I wasn't asleep. My head hurt a lot.
Phil	It's good that Jamie is a really good friend.
lako	Oh vos ha's my hast friand

Jake Oh, yes, he's my best friend.



5: A power station in Scotland Unit 3, Way in, page 44

Announcer Radio presenter	Unit three. A power station in Scotland Good morning and Welcome to Radio One. My guest today is Ian. He's an engineer from Edinburgh, and he's here to tell us more about green electricity in Scotland. So, Ian, how do Scots get their electricity?
lan	Well, we use different types. As we have heard already, there are a lot of wind farms in Scotland. We get a lot of rain and wind, as you know. But we don't have much solar power because there's not a lot of sun in Scotland.
Radio presenter Ian	Well, that's true. So, what do you do, Ian? I work in a power station on the west coast of Scotland. The power
Idii	station makes electricity, of course. It's good that we have lots of mountains and water in Scotland. And there's a very special mountain, right next to a lake. It's called Ben Cruachan, the Hollow Mountain, because we get the power from inside the mountain.
Radio presenter	Wow! How does it work? It can't be solar or wind power, can it?
lan	No, we use water and water turbines. The water runs down inside the mountain and moves the turbines. And this makes electricity.
Radio presenter	That sounds very 'green'. Does it help to protect the countryside?
Ian	Oh, yes. You can see for yourself if you visit us. We're open all year. We have about 50,000 tourists each year. Our guides can tell you all about water power. And we even have a small information centre. There is also a little café where you can have a snack, watch animals near the lake or just enjoy the Scottish countryside.
Radio presenter	Sounds great!
Ian	Oh, yes. And it's all Scottish! Scottish engineers had the idea, Scottish workers built it and Scottish people work in it. Come and see us at the Hollow Mountain. We'd like to welcome you and your
	friends and family!



6: A holiday in Scotland Unit 3, Class test, page 59

Unit three. Class test. A holiday in Scotland.
Hi Lynn, would you like to see my new photos?
Oh, I'd love to, Jackie. What's that in this photo here? Is this your house?
Oh, no. That's a photo of the place we stayed in when we were in
Scotland last month.
It looks very nice.
Yes, it was. It was only a small cottage with three bedrooms.
Why did you stay there?
Because it was a B & B. We wanted to have a good breakfast with local food.
And did you get a good breakfast there?
Yes, it was fantastic! The Scottish woman who owns the B&B cooked
breakfast. So we had porridge and eggs every morning.
Were there many guests?
Well, we met a really nice family who came from England: Abby and
Harry, and their kids Katie and Jake.
Harry really wanted to go camping but all the others in his family didn't. They wanted a warm and comfortable room and a good breakfast too.
What was your room like?
Oh, very nice. Well, it was a bit small but we could see Loch Ness from our room! And there were lots of interesting pictures of the Highlands
and of Scottish animals on all the walls.
Oh, and we could make our own tea in the room.
So you really liked the place
Yes, we loved it It was so comfortable, the woman who owned the place
was very friendly and it was much cheaper than a hotel.
That sounds great! Will you go back?
Oh, yes. Maybe next summer. It's so beautiful up there (fade out)



7: At the shops Unit 4, Station 2, page 74

Announcer Nadia Chloe Nadia Chloe Nadia Chloe Nadia	 Unit four. At the shops. Dialogue 1. OK, we need some chocolate There's some on that shelf. Each bar costs £1.55. That's OK. Let's take three bars. Do we have any eggs at home? No, I don't think so. How many should we buy? Six or 12? Let's get six. Oh look, those crisps are on special offer But we don't have the money for them. We still need to buy sugar and flour. Without them, we can't make our chocolate cake!
Chloe	You're right. Never mind. Mmmm chocolate cake Let's be quick!
Announcer	Unit four. At the shops. Dialogue 2.
Shop assistant	Good morning, Ali. How can I help you today?
Ali	Hi Mrs Johnson. I have to buy some things for my mum.
Shop assistant	OK, what does she need?
Ali	Well, she's not feeling well, so do you have any tea?
Shop assistant	Yes, I do. One packet or two?
Ali	Two, please. I'd like a jar of raspberry jam too.
Shop assistant	Here you go. Do you need any tissues?
Ali	No, thanks, I don't need any. We have a lot at home. I think I have everything.
Shop assistant	OK, that's £4.40.
Ali	Here you are.
Shop assistant	And here's your change – 60p. Bye Ali – I hope your mum feels better soon!



8: A visit to Belfast Unit 4, Class test, page 78

Announcer Unit four. Class test. A visit to Belfast.

Tourist guide Welcome to Belfast, the capital city of Northern Ireland! I hope you had a good flight here from Frankfurt. My name is Marie, and I'm from the Tourist Information Centre. I'm going to show you Northern Ireland in the next four days. Let me tell you about what we will see and do. If you have any questions, just ask me.

> Today we'll go to the B and B where you'll stay. The woman who owns it is a friend of mine and she's very nice. She even speaks some German, but it's not as good as her English! After you've left your bags in the B and B, we'll go to a restaurant for dinner. You can try some food and drinks from Northern Ireland and listen to music.

Tomorrow we'll visit the city of Belfast. I'll show you the murals in the Catholic and Protestant parts of the city and tell you about the history of Belfast. I'm optimistic about the weather, but please bring your umbrellas!

At the weekend we'll visit the Giant's Causeway and the Titanic visitor centre, two of the best sights for tourists in Northern Ireland. I'm confident that you'll find them very interesting. You probably already know the sad story of the ship's voyage.

OK, let's go. Oh, there's also a shop next to the B and B where you can buy mineral water, stamps and anything else you need. This way ...!





9: A school trip to Dublin Unit 5, Station 2, page 93

Teacher

Announcer Unit five. A school trip to Dublin

OK everyone, listen to me for a moment. You're going to spend five days in Dublin so you have to understand the public transport here. It's not like in Berlin – there is no underground, but there are buses and trams. Rule number 1: Always have enough money for the fare. The cheapest tickets are €1.90 and the most expensive tickets are €3.10. Please check your fare at the bus stop or tram stop. If your ticket is not valid or you have no ticket, you may have to pay €45, so please don't forget to buy a ticket!

Rule number 2: Carry your map of Dublin and a timetable with you all the time. If you lose one of these, you can ask your Irish families for a new one.

Rule number 3: If your tram or bus isn't on time, or if you go to the wrong stop or station, don't worry. Just ask somebody for help. The driver will tell you where to change for the right line, but you must speak English and not German to him!

And finally, rule number 4: Please don't push people when you get on public transport. Dublin is a busy city and lots of people make long journeys on public transport every day. So remember to be polite. OK, that's everything ... any questions?



10: A German student in Ireland Unit 5, Class test, page 97

Announcer	Unit five. Class test. A German student in Ireland.
Rob	So this is our house come on in
Felix	Wow, it's very big! Should I leave my shoes here?
Rob	No, you can wear them in the house. We do that in Ireland. Let's go to the
	kitchen and you can meet my family
	Mum, this is Felix. He's just arrived from Stuttgart.
Anne	Hi Felix, I'm Anne. Welcome to Ireland! Make yourself at home.
Felix	Thank you.
Anne	You can put your bags over there. I see you have a guitar
Rob	Yes, Felix plays in the school orchestra in Germany, Mum. And at home he
	plays rock and pop music!
Anne	Sounds great! Maybe you can play for us some evening?
Felix	Sure!
Anne	OK, so the bathroom is here. You'll find towels, shampoo and toothpaste
	that you can use.
Felix	Do you also have shower gel? I forgot mine, sorry.
Anne	No problem! Yes, we have some in the bathroom cupboard. Now, do you need a hairdryer?
Felix	No, I don't. My sister gave me hers for my trip. So, where should I put my
Tellx	coat?
Anne	Oh, you can put it in the wardrobe there next to the door.
Felix	What's that noise?
Anne	That is my other son, Daniel – he's practising for his drumming workshop
	in his bedroom. I let him play because he's going to be in a concert next
	week. But it's so loud! I'd prefer if he played the guitar.
	week. but it s so toud: I a prefer if he played the guital.

