Ziel 1: Ich kann sagen, was ich gerne esse. $\rightarrow$ ( $46 c 6 \mathrm{dx}$
What does James say about his favourite food?
He likes pasta and/with tomato sauce
He also likes sausages and/with mashed potatoes
His favourite dessert is chocolate pudding and/with ice cream

Ziel 2: Ich kann mich über das Essen in der Schule unterhalten. $\rightarrow$ © 62a84g $\rightarrow$ © 49497s

Lily has answered questions in a survey about food in her school cafeteria.
What does she say about the food?

|  | every day | sometimes | never | what you think |
| :---: | :---: | :---: | :---: | :---: |
| fresh fruit | $\sqrt{ }$ |  |  | Cool! |
| chips |  | $\checkmark$ |  | More, please! |
| chicken |  | $\sqrt{ }$ |  | (Vegetarian) |
| ice cream | $\square$ | $\square$ | $\checkmark$ | Awful! |

"We have fresh fruit every day in our cafeteria. We sometimes have chips $\qquad$ , but I'd like more chips, please! We sometimes have
chicken $\qquad$ , but I don't eat it. I'm a vegetarian $\qquad$ We never have
ice cream $\qquad$ .That's awful!"

Ziel 3: Ich kann an einem Stand etwas zu essen kaufen. $\rightarrow$ 〇 i4tc3b $\rightarrow$ 〇q4kc9g

You want to buy a pasty and a bottle of orange juice at a food stall. Complete the dialogue.

Man: Hello, what would you like to eat?
You: I'd like a pasty, please. $\qquad$
Man: Meat or vegetable?
You: Meat, please.
Man: OK. Anything to drink?
You: Yes, I'll have a bottle of orange $\qquad$ _ $-$

Man: Here you are. That’s $£ 4.60$, please.
You: Here you are. Can I have a knife and a fork, please?

Man: They're over there with the napkins.
You: Thanks. Goodbye.

Man: Bye!
juice, please.

## Ziel 4: Ich kann einen Blog verstehen. $\rightarrow$ © si348e

a) Read Charlie's blog.

b) Right or wrong? Tick $\sqrt{ }$ the right box.

| 1. Charlie wanted to make a cake for Jack. | $\square$ |  |
| :--- | :--- | :--- |
| 2. Jack's birthday party was on Friday. | $\square$ |  |
| 3. Charlie made a salad with vegetables only. | $\square$ | $\square$ |
| 4. Mrs Watson likes Charlie's food photos. | $\square$ |  |
| 5. Charlie ate his salad at the party. | $\square$ | $\square$ |
| 6. Some fans don't like Charlie's photos. | $\square$ | $\square$ |

Ziel 5: Ich kann Informationen zu einem technischen Gerät weitergeben.
a) Lies die Anweisungen für diesen Automaten. (Lösungsvorschlag)

1. Choose your snack. Each product has a number.
2. Enter the number of your snack on the keypad.
3. Insert the exact money into the coin slot.
4. Press the green button.
(The machine does not give change!)
5. Take your snack out of the bottom.
b) Erkläre deinem Bruder auf Deutsch, wie er eine Tüte Chips aus dem Automaten bekommt.
6. Zuerst suchst du die Nummer für die Chips. $\qquad$
7. Dann wirfst du das Geld passend ein.
8. Gib die Nummer der Chips ein.

9. Die Tüte Chips kommt unten raus.
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