



Ziel 4: Ich kann einen Blog verstehen.

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right

a) Read Charlie's blog.

MY BLOG

6P

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- 1 Today I want to tell you about birthday food. I wanted to make something special for my friend Jack. But he doesn't like sugar and he's allergic to nuts. So a cake wasn't a good idea. Then I thought: Why not make a birthday salad 5 for his party on Friday?
- Jack is an Arsenal fan, and the team's colours are red and white. So I made a red and white salad with tomatoes, beans and white cheese. (It sounds funny, I know!) I wanted to take lots of photos of my salad before I went to the party.
- 10 (I'm in Mrs Watson's photo club. She thinks my food photos are great.)

Well, everyone at the party loved my salad. They ate it all in 10 minutes! And I didn't get any of it! ⊗ But I have the photos. (All my fans say my photos are the best part of my 15 blog. Maybe I'll start a photo blog. What do <u>you</u> think?)



b) Right or wrong? Tick \checkmark the right box.

_		fight	wrong
1.	Charlie wanted to make a cake for Jack.		•
2.	Jack's birthday party was on Friday.	\checkmark	
3.	Charlie made a salad with vegetables only.		\checkmark
4.	Mrs Watson likes Charlie's food photos.	 ✓ 	
5.	Charlie ate his salad at the party.		\checkmark
6.	Some fans don't like Charlie's photos.		\checkmark

Ziel 5: Ich kann Informationen zu einem technischen Gerät weitergeben.

a) Lies die Anweisungen für diesen Automaten. (Lösungsvorschlag)

- 1. Choose your snack. Each product has a number.
- 2. Insert the exact money into the coin slot. (The machine does not give change!)
- 3. Enter the number of your snack on the keypad.
- 4. Press the green button.
- 5. Take your snack out of the bottom.
- b) Erkläre deinem Bruder auf Deutsch, wie er eine Tüte Chips aus dem Automaten bekommt.
 - 1. Zuerst suchst du die Nummer für die Chips.
 - 2. Dann wirfst du das Geld passend ein.
 - 3. <u>Gib die Nummer der Chips ein.</u>
 - 4. <u>Drücke den grünen Knopf.</u>
 - 5. Die Tüte Chips kommt unten raus.



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