

___/9P

1 I can understand information about the USA.

→p. 78/1

a) Draw lines to describe the sights.

- | | | |
|--------------------------|---------------------------|-------------------------------|
| 1. Washington, D.C. | is 277 miles long | and nine time zones. |
| 2. The Grand Canyon | is called the Big Apple | and you can climb to the top. |
| 3. The USA | is the capital | and is not the capital. |
| 4. New York City | has got 50 states | of the USA. |
| 5. The Statue of Liberty | was a present from France | and only 370 miles from L.A. |

b) You are going to spend your next holidays in the USA. Which two sights would you like to visit? Say why. (Lösungsvorschlag)

I'd like to visit New York City because I like big cities

and I'd also like to visit the Grand Canyon because I think that it is really fantastic.

___/7P

2 I can talk in more detail about where I live.

→p. 78/2

Fill in the missing information. (individuelle Lösung)

My name is _____ and I am from _____.

It is a _____ with about _____ inhabitants. I go to school by _____.

I like it here because _____.

But I don't like _____.

___/12P

3 I can talk about the weather.

→p. 78/3

Put in the right form of the verb and tick the right box.

Tomorrow it 'll/will be (be) hot and sunny and temperatures

☀ ☀

will go (go) over 80°F. There won't be (not be) any rain.

☁ ☀

But on Saturday we 'll/will have (have) many clouds and in the

☁ ☁

afternoon there 'll/will probably be (probably/be) a thunderstorm.

☁ ☁

It 'll/will snow (snow) on Sunday and it 'll/will be (be) windy.

☁ ☁

___/10P

4 I can present information about a sport. (Lösungsvorschlag)

→p. 79/4

a) What are these sports? Write the names next to the pictures. You can add a picture of your favourite sport.



football/soccer



basketball



American football



???



baseball

b) Choose a sport from a) and answer the questions.

My sport: baseball

Where can you do/play it? on a baseball field, in a stadium

Do you play it alone or in a team? in a team

What do the players wear? trainers, a shirt, trousers and a helmet (some of them)

What else do you need to play/do it? a field, a ball and a bat

Why do you like it? It's interesting.

___/5P

5 I can understand a story about a sport.

→p. 79/5

The Super Bowl is a special day for all Americans who love that sport – and most of them do. Super Bowl Sunday is almost as popular as Thanksgiving (the most important special day in the USA). So most Americans prepare for this day: They cook special food or prepare a barbecue, they put the American flag in front of their house and – very important – check if their TV is working. It's a very big party. About 110 million people watch the football game at home. Of course many people try to see it in the stadium, but a ticket costs about \$5,000! And it is not only a game – it is a big show with many famous singers and dancers. Only the best singers are asked to perform their songs in the halftime show.



Read the text. Are the sentences right or wrong?

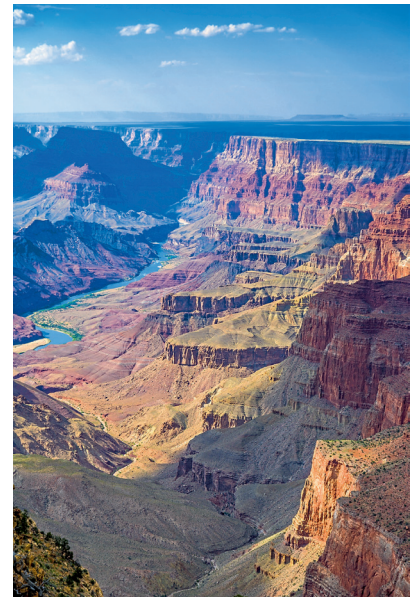
	right	wrong
1. Most Americans love American football.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. They like the Super Bowl more than Thanksgiving.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. Americans usually go to a restaurant on that day.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4. A ticket for the Super Bowl is very expensive.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. The Super Bowl is more than a game.	<input checked="" type="checkbox"/>	<input type="checkbox"/>



1 I can understand information about the USA.

Complete the sentences.

- The capital of the United States is Washington, D.C..
- The USA has got nine time zones.
- The Grand Canyon is 277 miles long.
- In Europe we say football, but Americans say soccer.
- There are 50 states in the USA.
- The most popular nickname for New York is The Big Apple.
- The White House is the home of the president of the United States.
- The Statue of Liberty was a present from France in 1886.



2 I can talk in more detail about where I live.

Put in the right words.

malls

apartment block

inhabitants

moved

used to

meet

live in

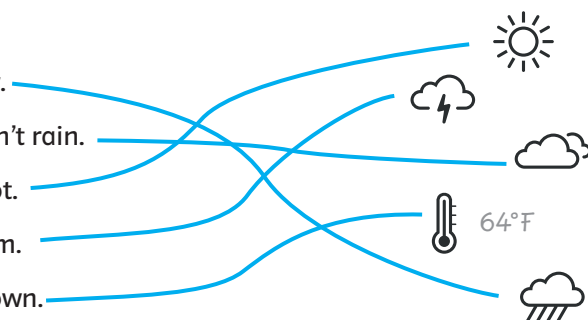
by bus

Hi! I'm Sally and I live in Chicago. It is the third biggest city in the USA. It has two and a half million inhabitants. My family and I used to live in a village near Lake Michigan, but we moved because my mum didn't like the village. We live in an apartment block now. Chicago is cool! I like the malls and the parks. I love inline skating and I often meet my friends in the park and we go skating together. I'd love to skate to school, but I must go by bus and I hate it ...

3 I can talk about the weather.

Match the pictures with the sentences.

- On Monday it will be cloudy and rainy.
- On Tuesday it will be cloudy, but it won't rain.
- On Wednesday it will be sunny and hot.
- On Thursday there'll be a thunderstorm.
- On Friday the temperatures will go down.



○ **4 I can present information about a sport.**

Put the words in the right box.

NBA

oval ball

bat

small hard ball

orange ball

Super Bowl

dance

stunts

American football	cheerleading	baseball	basketball
Super Bowl	dance	bat	NBA
oval ball	stunts	small hard ball	orange ball

○ **5 I can understand a story about a sport.**

A new sport for Ellie

Ellie is twelve years old. Her parents have got a farm in a small village. She is very happy when she is at home with all the animals. She often goes horse riding, but she also helps her parents with the work.

Her favorite animal is Charly, her dog. She loves playing with him after school. She often throws sticks or balls and Charly brings them back. And sometimes they go for a walk together.

She's not so happy when she is at school. She hasn't found a real friend there yet. The other girls at school don't like her because she doesn't want to be a cheerleader. She always feels very strange when she's with them. Sometimes she thinks that only Charly understands her.

"Oh Charly, I don't like dancing and singing and I can't do the stunts. I'm just not good at them!" she says to her dog.

One afternoon the girls from Ellie's class practise again. They sing and do their stunts.

"Hey Ellie, what are you waiting for? Are you scared? Every girl loves cheerleading! Are you a girl or a boy?"



Ellie gets really angry when she hears that. She takes a ball and throws it at the wall. "Wow! That was fantastic! Where did you learn that?" asks John, a boy from her class. "Well, I don't know! I think I learned it from playing with my dog," Ellie says. "Why don't you play baseball with us? Maybe you're not a cheerleader, but you could be a great baseball player! There are girls and boys in our team. The next training is tomorrow afternoon," John says. "Well, why not! It could be fun!" Ellie says and laughs.

Read the text and match the sentence parts.

- | | |
|-----------------------------------------------------|------------------------------------------------|
| 1. Ellie is happy at home | when she played with her dog. |
| 2. Ellie doesn't want to be a cheerleader | because she isn't good at singing and dancing. |
| 3. The other girls don't like Ellie | so she can play with them. |
| 4. She learned how to throw a ball | because she can be with her animals. |
| 5. There are girls and boys in John's baseball team | and they say bad things about her. |



WRITING SKILLS

111/2 **1** Look at the picture story.



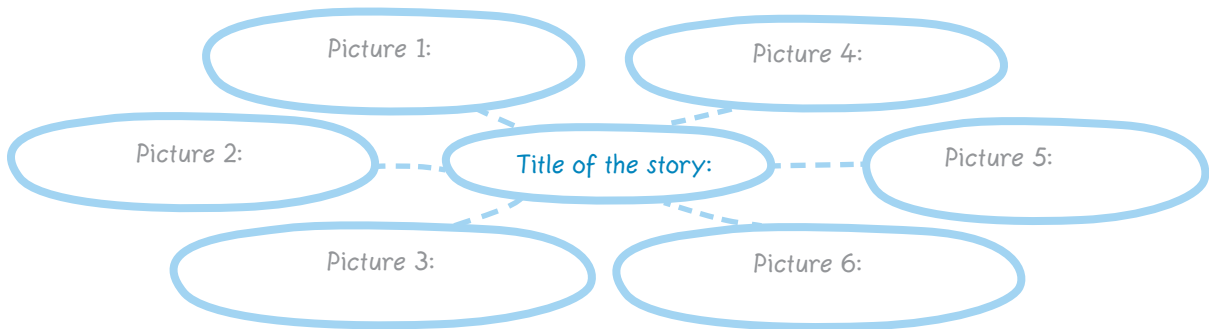
2 Do you understand the story? Talk to your partner about your ideas. Take notes. (Lösungsvorschlag)

111/2

1. Who is in the picture story? a boy (and his parents)
2. Where are they? in his room/in the kitchen
3. When does the story happen? at lunchtime or in the evening
4. What is the problem? he wants to play a game but has to eat
5. How does the story end? cat has won the game for him



111/2 **3 Copy the mind map in your exercise book and collect words for the story.**



111/2 **4 Look at your words again.**

Can you add some adjectives (angry, happy, etc.) or words like 'suddenly' or 'after that'?



You can look up words in a dictionary too. But don't use too many new words – then the others won't understand your text!

111/2 **5 Write a draft of the story in your exercise book.**

Write on every second line. Then you can add more words or sentences later.



Don't forget to add linking words like and, or, but, next, before, after that, then, so, because.

111/2 **6 Read the checklist and check your text.**



Checkliste

Rechtschreibung:

- Hast du alle Wörter richtig geschrieben? Achte besonders auf:
 - Buchstaben, die geschrieben, aber nicht gesprochen werden (z. B. walk)
 - gleiche Schreibung, aber unterschiedliche Bedeutung (z. B. see ↔ sea)
 - die Schreibung, wenn ein Wort eine Endung erhält (z. B. stop → stopped, happy → happier)
 - Wenn du dir nicht sicher bist, schau hinten in deinem Buch oder in einem Wörterbuch nach.

Zeichensetzung:

- Endet jeder Satz mit einem Punkt? Endet jede Frage mit einem Fragezeichen?
- Denke an die Anführungszeichen bei der wörtlichen Rede.

Groß- und Kleinschreibung:

- Hast du jeden Satz mit einem Großbuchstaben begonnen?
- Diese Wörter musst du immer groß schreiben: Monatsnamen (z. B. January), Wochentage (z. B. Monday), Eigennamen (z. B. Tom), geografische Namen (z. B. Greenwich).

Grammatik:

- Hast du überall die richtige Zeitform verwendet?
- Hast du, wo es nötig ist, die Mehrzahl verwendet?

7 Read your partner's story and give him/her feedback. (individuelle Lösung)