

\_\_\_/5P

## 1 I can say what I find interesting about Scotland.

→p. 62/1

Your friend Jake wants to go to Scotland in the summer holidays. But he has no idea what to do there. Tell him what you find interesting about Scotland. (Lösungsvorschlag)

E-MAIL

Dear Jake!

Thanks for your last e-mail. Scotland is great. There are many interesting places.

You should go to Edinburgh because

it is famous for many festivals.

You could also go to Loch Ness because maybe

you can see Nessie there.

Did you know about Scotland that it is part of the

United Kingdom?

Bye,

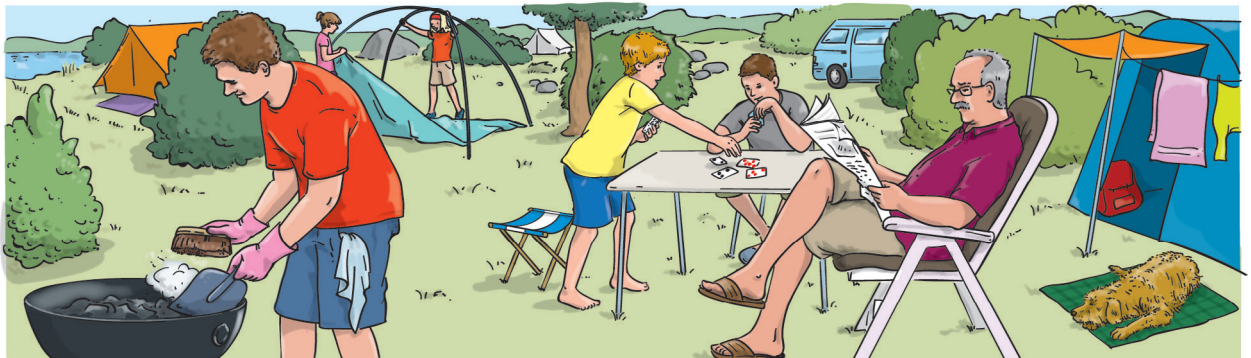
Noah (your name)

\_\_\_/6P

## 2 I can describe what somebody is doing.

→p. 62/2

What are these people doing? Put in the missing words.



1. The old man is reading the newspaper.
2. He is sitting on a chair.
3. Mr Blake is cleaning the barbecue.
4. Tom and Jake are playing cards.
5. The dog is sleeping (on the grass).
6. The two girls in the background are putting up a tent.

\_\_\_/10P

3 I can say what was happening at a certain time.

→p. 63/3

Put in the right words.

- found
- started
- told
- came
- was walking
- looked
- gave
- didn't know
- asked
- was thinking

Yesterday evening I was walking down Mayfield Road in Edinburgh when I found a phone on the street. I stopped and looked at it. At first I didn't know what to do. While I was thinking, the phone suddenly started to make a strange noise. Somebody was phoning. I answered the phone and a young man told me that it was his phone. He asked me where I was. Then he told me to stay there. After ten minutes he came to Mayfield Road and I gave him his phone. He was very happy and I went home.

\_\_\_/8P

4 I can present a famous person.

→p. 63/4

Finish the text about John Logie Baird. Use the information from the box.

John Logie Baird was a famous inventor.  
 He was born in Scotland on 14th August 1888.  
 In 1922, he went to the south of  
England. In 1926 he invented  
 the world's first TV. Five years later he  
married Margaret Albu. They had  
two children, Malcolm and Diana.  
 He died on 14th June 1946.

**A FAMOUS INVENTOR**

**name:** John Logie Baird

**born:** 14th August 1888  
in Scotland


**lived where:** went from Glasgow to the south of England in 1922

**invention:** the world's first TV in 1926

**married:** Margaret Albu in 1931

**children:** Malcolm and Diana

**died:** 14th June 1946



\_\_\_/5P

5 I can understand a comic strip about a battle.

→p. 63/5

Read the comic strip on pages 83-86 in your book again. Put the sentences in the right order.

- 3 But he was sad because the English had so many soldiers.
- 5 In the end the Scots won an important battle and they were very proud of their king.
- 1 In 1306 Robert the Bruce became king of Scotland.
- 4 Then he saw a spider in a cave and knew that he shouldn't give up.
- 2 As the new king, he wanted to beat the English and keep them out of Scotland.



1 I can say what I find interesting about Scotland.

a) Complete the sentences.

1. In Scotland you can see men with a kilt.



2. You can listen to traditional bagpipe music.



3. The best place for hiking and camping are the Highlands/mountains.



4. In the past Scotland had its own king or queen.



5. People say there is a green monster in Loch Ness.



b) What do YOU find interesting about Scotland? Name three things, places or activities.

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2 I can describe what somebody is doing.

Circle the right words.

The people are watching the Highland Games.

They am are having fun. One girl isn't aren't

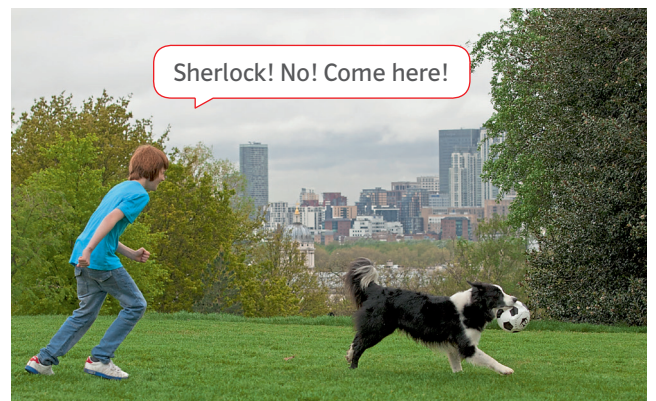
looking. She is are eating a burger. The man

next to her is isn't drinking a bottle of lemonade.



3 I can say what was happening at a certain time.

Match the sentence parts and make a story about the picture.



- |                                       |  |
|---------------------------------------|--|
| 1. Yesterday afternoon Luke went      | when suddenly Sherlock ran away.                         |
| 2. They were walking through the park | and decided to call his mum.                             |
| 3. Luke told him to stop,             | to the park with Sherlock.                               |
| 4. He was scared                      | by a small lake. He was playing with another dog.        |
| 5. She came to the park and           | but Sherlock didn't listen. Luke didn't know what to do. |
| 6. In the end they found Sherlock     | they looked for Sherlock together.                       |

○ **4** I can present a famous person.

Read the text about James Watt and complete it with the right information.

when he was a boy

better and stronger

19th January 1736

went to London

on 25th August 1819

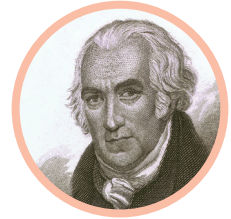
James Watt was born in Scotland on 19th January 1736.

He started to invent things when he was a boy.

In 1755 he went to London. Later he returned to Glasgow.

There he had the idea of making the machines of his time better and stronger.

He was very famous when he died on 25th August 1819.



○ **5** I can understand a comic strip about a battle. (Lösungsvorschlag)

Look at the comic strip in your book on pages 83–86 again. What can you find out about the English and the Scottish? Take notes. You don't need to write complete sentences.



What do they want?	want to have Scotland	want to be free
Who is their leader?	King Edward I	Robert the Bruce
What is their army like?	strong army many soldiers impossible to beat have problems: can't fight on wet ground	not so many soldiers army does not give up army knows and loves the land
How does the story end for them?	give up run away	win are very proud of their king



## Greyfriars Bobby

1 In the old town of Edinburgh there is a statue of a skye terrier. The dog is called Greyfriars Bobby. He is Scotland's most famous dog.

John Gray was a police officer and Bobby was his dog. Together they walked around the streets of Edinburgh because they wanted to

5 keep people safe. One day John became very ill. He died in 1858 and they buried him at Greyfriars Church. The little dog came and sat next to his master's grave every day.

His story touched the people of Edinburgh. They built a shelter for the dog next to John's grave where it was warm and he could sleep.

10 He sat by his master's grave for fourteen years. He died in 1872 at the age of 16. The people buried him next to John Gray.

The statue of Bobby is very popular. Visitors from all over the world come there to hear Bobby's story and take pictures of his statue. Everybody loves the amazing story of the most loyal dog in Scotland.



## 1 Look at the dictionary entry.

a) Read the dictionary entry for 'touch':

**touch** [tʌtʃ] **I. n** <pl -es> ① Berührung *f*; **at the ~ of a button** auf Knopfdruck ② *no pl (ability to feel)* Tasten *nt*; **the sense of ~** der Tastsinn ③ *no pl (communication)* Kontakt *m*; **to be in ~ with sb/sth** mit jdm/etw in Kontakt sein **II. vt** ① berühren, anfassen ② (*move emotionally*) bewegen ▶ **to ~ a [raw] nerve** einen wunden Punkt berühren **III. vi** berühren  
◆ **touch down** *vi* AVIAT landen  
◆ **touch off** *vt* auslösen  
◆ **touch on, touch upon** *vi* ansprechen  
◆ **touch up** *vt ① (*improve*) auffrischen; *photograph* retuschieren ② BRIT (*fam: assault sexually*) **to ~ sb up** jdn begripschen *pej**

The words in a dictionary are in groups or 'entries'.

When you look at an entry, you get a lot of information about this word. All of it together is called an 'entry'.

This part tells you how to say the word.

This part tells you that the word is a noun (or a verb, an adjective, ...).

In the entry you can find useful phrases.

Many words have more than one meaning. There is a number for each meaning.

These synonyms help you find the right meaning.

b) Use the entry for 'touch' to find the right German word(s) in these sentences:

1. The story of Greyfriars Bobby touches everybody who hears it. emotional bewegen

2. Let's stay in touch. mit jemandem in Kontakt bleiben

3. You can open the box at the touch of a button. auf Knopfdruck



## 2 Tick the right answer.

a) Don't look up all the new words. Sometimes you can guess their meaning. Guess the right answer.

1. "In the old town of Edinburgh there is a statue of a skye terrier."

- a) Gemälde
- b) Fußspuren
- c) Statue



We have the same word in German!

2. "Together they [...] wanted to keep people safe."

- a) informiert
- b) sicher
- c) glücklich



We use this word in German too. We use it for a thing, but here it is an adjective.

3. "They built a shelter for the dog [...] where it was warm and he could sleep."

- a) Ablage
- b) Unterschlupf
- c) Hilfsprojekt



The end of the sentence tells you what it is.

b) Now look up the words in a dictionary. Were you right?

## 3 Look up more words from the text.

Which other words in the text don't you understand? Write them down and find their meanings in a dictionary. *(individuelle Lösung)*



You can use an online dictionary too. But don't just use the first meaning: Read all the information and then decide which meaning you need.

English word	German word