

___/6P

1 I can understand everyday situations in London.

→p. 30/1

Match the sentence parts.

- | | |
|--|--|
| 1. London is a really big city, | 4 because they want to buy cool things. |
| 2. Not everybody has got a house or a flat in London | 3 to make some money. |
| 3. Homeless people sell 'The Big Issue' | 5 like Jamaica or Poland. |
| 4. Tourists go shopping in London | 6 they play music for money. |
| 5. In London you can eat food from different countries | 2 because this city is so expensive. |
| 6. In the streets you can often listen to musicians - | 1 but you can't get lost there. |

___/3P

2 I can agree or disagree on a plan.

→p. 30/2

What about you? What would you say? Would you agree or disagree? (Lösungsvorschlag)

Your brother or sister:

Let's go to the cinema tomorrow evening.
There's a new film about robots. **1**

Why don't we help Mum
in the kitchen today? **2**

Would you like to play football with me this
afternoon? We could go to the park together. **3**

You:

Sorry, but I think that

robots are boring.

OK, let's help her.

That's a good idea!

Let's do that.

___/4P

3 I can make small talk.

→p. 30/3

You're on a train in England. An English man is talking to you. Find polite answers to his questions.

Man: Hello! It's a nice day today. Are you here on a holiday?

You: Yes, I'm here with my parents. We're from Landshut. That's in Germany.

Man: And do you like it?

You: Yes, very much.

Man: That's nice. It was nice to meet you!

You: Yes, it was nice to meet you too. Bye!

___/6P

4 I can go shopping for clothes.

→p. 31/4

Complete the dialogue. Use the words on the right to write the sentences. (Not all the words are there.)

Holly: Do you like these jeans _____? (like jeans)

Olivia: Yes, they're cool. But they're size L. They're too big for me. _____ . (too big)

Holly: Excuse me. Have you got these/any jeans in size M _____? (size M)

Shop assistant: Yes, here you are _____ . (here)

Olivia: They look great. And I need some shoes too. _____ . (shoes too)

Shop assistant: Oh, I'm sorry. We haven't got any shoes/have got no shoes in this shop. (no shoes)

Olivia: No problem. I can buy them later _____ . (buy later)

___/11P

5 I can understand a story about meeting a famous person.

→p. 31/5

Read the story and complete the sentences.

Jay's cousin Jamila from New Delhi is in London for a weekend. Jamila is a film star in India. Jay and Olivia want to interview her about her job. Jay phones her.

Jay: Hello Jamila! Can my friend Olivia and I interview you for the school magazine?

Jamila: Hi Jay! Yes, of course. I've just arrived in London, but we could meet this afternoon.

Jay: Cool! We made a list of questions for you yesterday. Can we meet at two o'clock?

Jamila: Yes, that's fine.

Jay: Oh, wait. I must help Dad with the shopping first. He wants to go to the supermarket after lunch. What about four o'clock?

Jamila: No problem. I need to learn a lot of text for my new film. I could do that before our interview. Where do you want to meet?

Jay: Can you come to our flat?

Jamila: Of course. I can take a taxi. See you at four o'clock then. Bye Jay.

Jay: Great. Thank you. Bye Jamila.



Jamila is Jay's cousin _____. She is from New Delhi _____ and she is a film star _____.

Olivia and Jay want to interview _____ Jamila for the school magazine _____. Jay can't meet

Jamila at two o'clock because he must go to the supermarket _____ with his dad/father _____.

So they decide to meet at four o'clock _____ in the afternoon. Jamila can come to

Jay's flat _____. Before the interview Jamila must learn _____ her text for her new film _____.



1 I can understand everyday situations in London.

a) Who can you see in Covent Garden on a typical day? Circle the right words.

- Queen street performers robots tourists
sellers pop stars homeless people musicians farmers

b) Write three sentences about what people do in Covent Garden. Use some words from a) in your sentences.

On a typical day in Covent Garden, street performers do magic tricks

and homeless people sell magazines. There are also musicians.

They play the guitar for the tourists.

2 I can agree or disagree on a plan.

Mark the sentences: What do you say to agree (+), disagree (-) or make a suggestion (✓)?

That's a good idea.

Let's go shopping today.

We could go to the cinema.

That sounds like fun.

Count me in!

Sorry, but I'm not interested in sports.

I don't like that.

Why don't you come with me?

3 I can make small talk.

Put the dialogue in the right order.



3 I'm great. Just back from the holidays.

2 Hi Robin! I'm fine! What about you?

5 We went to Cornwall this year. The weather was fantastic. Did you go away over the summer?

4 Where did you go?

1 Hello Chris, how are you?

10 Thank you! Bye!

9 I see. Oh, I must go now. Have a nice day and say hello to your family.

6 No, we didn't. We had so much work to do with the new house and the garden.

7 Well, staying at home can be nice too.

8 Oh, it was. But next year we want to go to the USA.

○ **4** I can go shopping for clothes.

Complete the dialogue with these words.

How much is it?

My size is M.

so fashionable

here's the same T-shirt

Can I help you?

too expensive

Goodbye!

your T-shirt

Shop assistant: Hello. Can I help you?

You: Oh, well, I like this T-shirt – it's so fashionable! Just look at the colour.

But it's size XL. My size is M.

Shop assistant: Look, here's the same T-shirt in M.

You: Great. I haven't got the time to try it on, but I'd like to buy it. How much is it?

Shop assistant: It's £8.

You: OK, that's not too expensive. Here's the money.

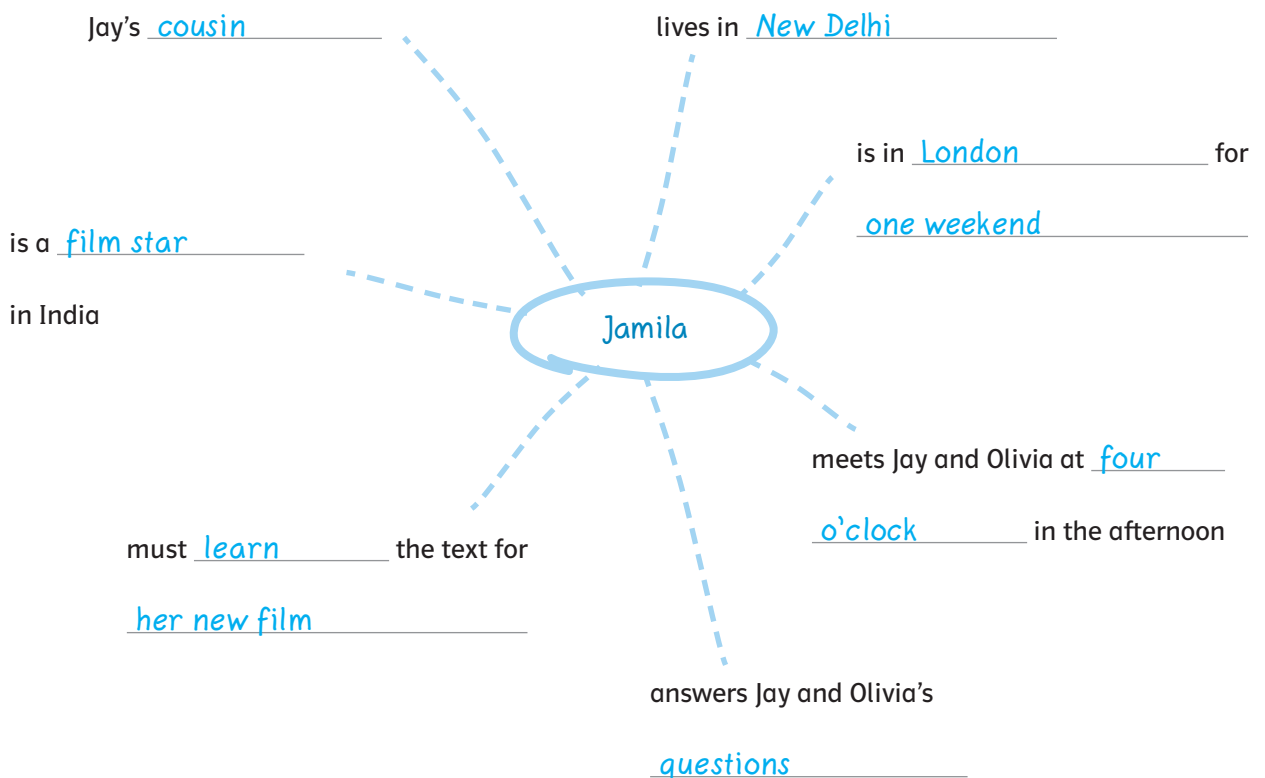
Shop assistant: And here's your T-shirt.



You: Thanks. Goodbye!

○ **5** I can understand a story about meeting a famous person.

Read the text about Jamila and Jay on page 29 again and complete the mind map about Jamila.





READING SKILLS

49/3 1 Look at the picture for ten seconds.

What could the text be about?
Write down your ideas here:

Maybe it's about a race
with pancakes
They must run or swim and
make a pancake at the
same time.

Remember: Pictures can help you understand the text.



a cake in a pan = a pancake

49/3 2 Find out what the text is about.

a) You've got 30 seconds to read the text.
Try to find out what the **complete** text is about.
Ready? Then look at a clock. 30 seconds ... Go!

Be careful: Don't read every word, but 'skim' the text: Go through the text very fast.

- 1 When you come to London early in the year, you can see more than just famous sights, street performers or musicians in the streets. You can see pancakes there too. Pancakes?
- 5 Why pancakes? Because one day in February or March is 'Pancake Day' in London and in other towns in the UK.
On that special day everybody eats pancakes at home or in one of London's best pancake
- 10 restaurants. There is a famous activity in the streets too – the Pancake Race. It takes place in

London and many other towns. And it's a very old race: The first Pancake Race happened about 500 years ago.

All the runners in that race must take a pan with a pancake in it. When somebody says "Go!", they all start running. At the same time they must toss their pancake and catch it in the pan. The first person at the finishing line is the winner. The race is very special and it's a lot of fun. Everybody comes to watch and to clap their hands.

The text is about Pancake Day.

b) Answer these questions about the text. Take notes. Try not to look at the text again.

1. What happens on this day? (2 things) people eat pancakes and there's a pancake race
2. What do the runners need? a pan with a pancake
3. How often does the race take place? every year

Now you've got an idea what the text is about. But what about the details? Let's look at them now.

49/3 **3 Find out more about this special day.**

Read the text again and 'scan' it to find the information that you need. Underline it. Which lines is it on?

- When exactly is Pancake Day? lines 5-6
- Where do people eat their pancakes? lines 9-10
- Where does the race take place? lines 11-12
- What do the runners in the Pancake Race do? lines 15-19

When you 'scan' a text, you don't read it very fast. You read every word and look for the information that you need. Don't underline the complete sentence, but only the information that you need.

49/3 **4 Try to understand the new words.**

Look at the pictures and find the words for them in the text.

- My parents have got many pans in their kitchen.
- At the end of a race there's a finishing line.
- A person who runs in a race is a runner.
- "Don't worry! I can catch the ball."

Some of the words in the text are new for you. But you can understand the important facts about Pancake Day without them.



49/3 **5 Complete the sentences. Use the information from the text.**

Pancake Day takes place not only in London but in many other towns in the UK too. On Pancake Day you can eat pancakes at home or in one of London's best pancake restaurants. The first Pancake Race happened about 500 years ago. The Pancake Race is difficult for the runners because they must run, toss and catch the pancake at the same time. Many people come to watch the Pancake Race because it's very special and a lot of fun.

49/3 **6 Go back to the beginning. (individuelle Lösung)**

Have a look at your ideas in exercise 1. Were you right? Yes. No.