

🖶 Lösungen online z9c3am

→p. 14/1

a) Which words go together? Draw lines.



b) Choose a sight and write a sentence about it.



2 I can write about something in the past.

→p. 14/2

Complete the postcard with the simple past forms of the verbs and your ideas (*). (Lösungsvorschlag)

Dear Grandma, How are you? We're having a great time in <u>London</u> (*where?). Yesterday we visited <u>London Eye</u> (*place?) and we <u>saw</u> (see) many <u>buildings</u> (*what?). The weather <u>was</u> (be) great, so we <u>went</u> (go) to a market to go shopping. I <u>bought</u> (buy) a new <u>bag</u> (*thing). We tried lots of food there too. I <u>ate</u> (eat) <u>a pizza</u> (*food). It was yummy!



/3P

3 I can buy tickets.

Lots of love, Maria

Write down questions in English.

Du willst wissen, ...

When does the next bus tour start? 1. ... wann die neue Bustour beginnt.

How much is a ticket? 2. ... wie viel ein Ticket kostet.

Can/Could I have two tickets, please? 3. ... ob du zwei Tickets haben kannst.

 \rightarrow p. 14/3



4 I can arrange to meet somebody.

→p. 15/4

You're asking a friend to watch a film at the cinema with you. Think of a film and complete the dialogue.

1 De veux ant to // (auld veu like	
Do you want to/Would you like to go to the cinema with me?	Yes, I'd love to. Which film could we watch?
2. Have you seen yet?	No, I haven't seen that film yet. I think it could be fun.
3. OK, let's watch it then! How about 4 p.m.?	No, sorry. <u>Can we go a bit later</u> ,
4. Of course! But why do you want to go	(please)?
later? <u>Haven't you done</u> your homework (yet)?	Yes, I have already done my homework! But my parents asked me to clean my room. And you know my room! So let's go at 6, OK?

l.	 /5P

5 I can interview somebody.

→p. 15/5

Complete the interview.

Can I ask <u>you some que</u>	stions, please?	– Yes, but I haven't got much time.		
OK. <u>Have you</u>	ever read a Harry Potter book?	– Yes, I love them!		
Which/What is your	favourite book?	– The first one, I think. He's so young and cute		
Great! Thanks for <u>the inte</u>	erview.	- You're <u>welcome</u> .		



6 I can understand a story about a historical event.

→p. 15/6

There was a Great Fire in London in 1666. A baker¹ didn't put out the fire in his kitchen when he went to bed. Next morning his house was on fire. Soon many other houses were on fire too. The Londoners tried to use water from the River Thames, but that didn't help. The fire went on for four days and it ruined many houses in the old city. About 100,000 people didn't know where to live after that.

1 baker = Bäcker 2 to ruin = ruinieren

Read the text and tick the right box.

		right	wrong
1.	The big fire in London ruined many houses.	√	
2.	A woman didn't put out a fire in her kitchen.		√
3.	The Londoners ran away and didn't do anything.		√

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\circ 1 I can talk about sights in London.

- a) Make sentences.
 - 1. Tower Bridge is a famous and scary sight.
 - 2. The London Dungeon is 244 metres long and it opens for big ships.
 - 3. Oxford Circus was a prison in the past but now it's a museum.
 - 4. The Tower of London is a famous place with lots of shops.
- b) Which sight would you like to visit? Why? Write a complete sentence.

I'd like to visit ______ because ____

○ **2** I can write about something in the past.

Choose the right verbs for the text message.

didn't workwas (3 x)metwentgot ondid ... go?boughtatehad

Hi! How are you? The film was great! First we all met at Jack's house, ate some cake there and then got on the bus near his house. The cool thing was that the ticket machines on the bus didn't work so the bus to the cinema was free for us ! Then Jake's mum bought the tickets and we went in. We had a lot of fun. You must come with us next time!



O 3 I can buy tickets.

Make questions. Use the words given and put in some extra words.

- 1. Wembley Stadium/please/which bus/? <u>Which bus goes to Wembley Stadium, please?</u>
- 2. bus tour/tickets/next/can/have/I/? <u>Can I have tickets for the next bus tour?</u>
- 3. one/how/ticket/much/excuse me/? <u>Excuse me, how much is one ticket?</u>
- 4. start/next/when/does/tour/? When does the next tour start?

Do vou like

4 I can arrange to meet somebody.

Your friend phones you. Put the dialogue in the correct order (1-4). You don't need one of the sentences (x).

Friend 3 Of course! In an hour? At five p.m.? Have you seen my new skateboard? Hi! Do you want to go skateboarding with me? We could meet in ten 1 minutes.

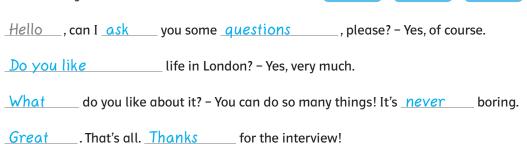
You Yes, fine! See you at five! Yes, that sounds fun! But I've just come home from basketball training and I 2 want to eat something first. Can we go a bit later?

Thanks

Great

5 I can interview somebody.

Put in the right words.



○ **6** I can understand a story about a historical event.

Read the story in your textbook on pages 22-24 again. Then write four sentences about this picture.



What did a visitor of the Globe Theatre say about the fire?

On Saturday I went to the Globe Theatre to see a new play. But then there was a fire and many people ran away. Some people tried to put out the fire with water, but that <u>didn't help.</u> And the fire engine arrived too late. The fire ruined the theatre.

LISTENING SKILLS



1 Listen to an interview with a musical star.

5 $\ensuremath{ \odot}$ a) Listen to the interview and tick the right answer.



Listen to the complete interview first and try to understand what it is about. Then read the task and do exercise a).
Then listen to the first, second and third parts again and do b), c) and d).

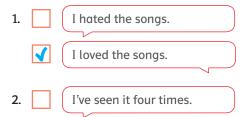
	1. Place of the interview: a) Greenv	vich b) Camden Town 🚺 c) West End			
	2. Name of musical star: 🚺 a) Damia	n Corrs D) Mike Corrigan C) Maya Conway			
	3. Favourite musical: a) 'The Lia	on King' b) 'Charlie and the Chocolate Factory'			
6 @ b)	Listen to the first part of the text again. Mo	tch the names of the musicals with the notes.			
	1. 'The Lion King' great music and story				
	2. 'Charlie and the Chocolate Factory' he loves the songs				
	3. 'Wicked'	he loved the book when he was a child			
7 © c)	Listen to the second part again and tick the	right answer.			
	1. 'Wicked' is about	two friends. two animals. two schools.			
	2. The girls go to the same school and can	dance. sing very well. 🗸 do magic.			
	3. The musical star plays	a director. a teacher. a singer.			
	4. He very much likes	animals. doing magic. his costume.			
8 © d)	Listen to the third part again and write down the missing information.				
	1. Where can you buy tickets? In London and <u>online</u> .				
	2. How much do they cost? From about 20 to 100 pounds.				
	3. What he loves about his job: <u>singing</u> and being in the theatre.				
	4. What isn't great about the job: He has no time to see his <u>friends</u> and his family.				

9 6	2	What do	people	think of	the mu	ısical 'Wic	ked'?
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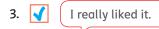
a) What do the people say about the musical? Tick the boxes.



Don't worry. You can listen to the text again and again. And when you've found an answer, you can stop the audio and write it down.



I've seen better ones.



I liked some of it.







b) Listen to the interview again and finish the sentences. 9 6

- 1. The interviewer has just been to see <u>the musical 'Wicked'</u>.
- 2. He thinks that it was <u>fantastic</u>.
- 3. The man in the interview is not a great musical <u>fan.</u>
- 4. The boy did the same musical at <u>school</u>.
- 5. The tourist thinks that the costumes in 'The Lion King' were really <u>cool</u> and <u>funny</u>.
- 6. The next show is about 'The Lion King'.
- 10 © c) Listen to the last part again and put in the right words.

