

___ / 4P

1 I can understand information about English around the world.

→p. 94 / 1

Read the information about the English language and find the right title for each text.

A Of course you know that people speak English in England and in the USA, but did you know that people speak English in 60 different countries? People from countries in every part of the world speak English, for example, in India, Australia, South Africa and Ireland.

B In other countries English isn't an official language, but many people use the language in their normal life. For example, people watch films in English or listen to English music. Often people from two countries with different languages speak English because it is the only language that they all understand.

C You do not need to speak English to use English words! There are English words in many different languages. For example, in Germany many people use the words *baby*, *computer*, *boss*, *business* and *cool*.

D But there are German words in English too! Many English words come from an old German language, for example, *house*, *man* and *drink*. And people in the UK and the USA use modern German words, for example, *angst*, *kaput* or *kindergarten*.

1. English words in other languages

C

3. What do people use English for?

B

2. German words in English

D

4. Where do people speak English?

A

___ / 4P

2 I can describe a picture.

→p. 94 / 2

Write four sentences about the picture. (Musterlösung)



sit in park

wear

look at

laugh

1. The family is sitting in a park.

2. They are all looking at the little girl.

3. The parents and the boy are wearing jeans and shirts.

4. They are laughing.

___ / 4P

3 I can ask what somebody is doing.

→p. 95/3

Look at the answers and write questions about the underlined part of the sentence.

What are you doing? _____ - I'm sitting on the bus.

Where are you going? _____ - I'm going to town.

Why are you taking the bus? _____ - I'm taking the bus because I don't want to walk.

Who is going with you? _____ - My mother is going with me.

___ / 5P

4 I can say what I'd like to do in the holidays.

→p. 95/4

Look at the notes and write about what Amber would like to do in the next holidays. (Musterlösung)

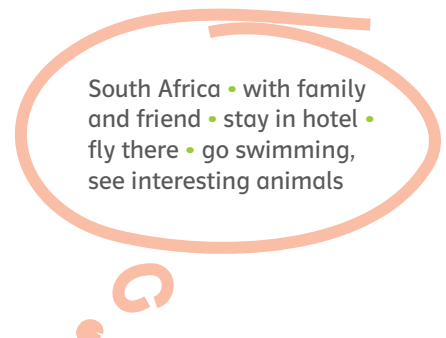
I'd like to go to South Africa with my family.

My friend Lily should come with us too.

We can stay in a hotel. I want to fly there.

I'd like to go swimming in the sea and

see interesting animals like sharks.



___ / 5P

5 I can understand a school newsletter about an international party.

→p. 95/5

Read the school newsletter about the International Day. Read the questions and choose the right answers. Sometimes, more than one answer can be correct.

INTERNATIONAL DAY

On Friday, 4th July we had our second International Day at school.

The day was the idea of some students in Year 11. They knew that there are students from 22 different countries in our school and wanted to know more about them.

From 30th June, Years 7 to 9 had a project week. They all chose a country and found out all about it, for example, the people, the food, the weather and the school life.

On Friday the groups presented their work. Many children wore clothes from their country and brought traditional food with them. Other groups danced to traditional music. They all had a great time.

- When did the project week start?
a) 4th July **b) 30th June** c) 1st July
- Who had the idea for project week?
a) parents **b) students** c) teachers
- How many countries do the students come from?
a) eleven b) twelve **c) twenty-two**
- What did the students learn about?
a) people **b) weather** c) animals
- What happened on International Day? People
a) ate food **b) danced**
c) wore traditional clothes.



1 I can understand information about English around the world.

Complete the sentences.

1. Many people in the USA speak English and Spanish.
2. There are two official languages in Canada: English and French.
3. Jamaican is very popular, for example in pop songs.
4. There are more than 100 languages in India.
5. In Australia, most people speak English.
6. Zulu is one of the eleven official languages in South Africa.

2 I can describe a picture.

a) Match the sentences to the pictures. Write the number of the picture in the boxes.



- | | | | |
|-------------------------------|--------------------------------|---------------------------------|--------------------------------|
| A He is eating an apple. | <input type="text" value="1"/> | E They are eating sandwiches. | <input type="text" value="2"/> |
| B They are sitting in a park. | <input type="text" value="2"/> | F She is talking to her friend. | <input type="text" value="1"/> |
| C He is listening to music. | <input type="text" value="2"/> | G They are watching a match. | <input type="text" value="1"/> |
| D He is drinking. | <input type="text" value="1"/> | H He is thinking about a band. | <input type="text" value="2"/> |

b) Write one more sentence about each picture. (Musterlösung)

1. A girl is wearing a scarf.

2. Luke is wearing jeans and a red shirt.

○ **3 I can ask what somebody is doing.**

Look at picture number 1 on page 94 again and ask questions.

1. Is the man drinking _____ coffee? (drink) – Yes, he is.
2. Are they sitting _____ in the stadium? (sit) – No, they aren't.
3. Are they singing _____ songs? (sing) – No, they aren't.
4. What are they watching _____ ? (watch) – A football match.

○ **4 I can say what I'd like to do in the holidays.**

Complete Holly's text about her next holidays.

shopping Wales at the beach
staying idea by car books holidays go horse riding



Dave had a great idea _____ ! Now Mum, Amber and I want to

go to Wales _____ in our next holidays _____ .

You can do so many things there! I can go horse riding _____ ,

Mum can read books _____ and Amber can go shopping _____

or be at the beach _____ all day long. And it's not

very far so we can go by car _____ . And the best thing is:

We're staying _____ on a farm with lots of animals!

○ **5 I can understand a school newsletter about an international party.**

Read the text on page 93 again. Then put these sentences about the text in the right order.

- | | |
|--|---|
| A And they wanted to know more about them. | 4 |
| B Students in Year 11 organised it. | 2 |
| C In these groups, students found out about the different countries. | 6 |
| D International Day was on 4th July. | 1 |
| E They knew that there were students from 22 different countries in this school. | 3 |
| F So they made many different groups. | 5 |
| G On Friday they presented their work and had a lot of fun. | 7 |