Halloween







Bonfire night March get ... 1. Christmas is <u>in December</u> . Children <u>get presents.</u> 2. Halloween is <u>in October</u> . People <u>wear scary costumes</u>, go to people's houses and say "Trick or treat!". 3. Bonfire night is <u>in November</u>. People <u>make a fire</u> and have a barbecue.

make ... have ...

wear ... say ...

# **2** I can buy things for a party.

⇒p. 62/2

You are in Mr Safi's shop and talk to him. Complete the sentences.

Mr Safi: Hello, can I help you?

December

You: Yes, I <u>need/want to buy two bottles of milk, please.</u>



Mr Safi: No problem.

You: How much is it?

Mr Safi: That's £1.90, please.

You: Here you are. Have a nice day.

Mr Safi: Have <u>a nice day</u> too. Goodbye.



## **3** I can describe what happened on my birthday.

→p. 62/3

Write five sentences about your birthday. Use these phrases:

My birthday was on ... • I got ... • I celebrated with ... • We played ... • We ate ...

(individuelle Lösung)





# **4** I can write about a charity activity.

 $\rightarrow$ p. 63/4

Make sentences with these words.

Red Nose Day • special day • Britain Red Nose Day is a special day in Britain.

people • wear • nose <u>People wear a red nose/red noses on this day.</u>

want - collect - money They want to collect a lot of money.

after that • give • poor After that they give the money

to poor people.

great idea • help people • have fun <u>It's a great idea</u>

because you can help people and have fun.

some schools • organise • charity activities • cake sale • football match <u>Some schools</u>

organise charity activities like a cake sale or a football match.



#### **5** I can understand a website about charity activities.

 $\rightarrow$ p. 63/5

a) Read the text.

INTERNET

Yesterday the football club at Brighton High School played a match against their teachers to collect money for Red Nose Day. The students arrived in green and pink shirts and the teachers wore funny costumes too.

About 450 people came to see the match. They all paid 50p to get in. And it wasn't boring! In the end the students won 3:1 and were very happy.

Then all the people met at the cake stand, took a photo or a selfie with their teachers or parents and gave some more money. All in all, the students collected £296.

- b) In every sentence, there is one mistake. Underline it and write the correct sentences.
  - 1. The students of Brighton High School played a football match against their caretakers yesterday.

The students played against their teachers.

2. About 450 peple came and paid money to see the match. It was very boring.

The match wasn't boring, it was interesting.

3. After the match the parents met at the cake stand and took photos or selfies with the teachers.

All the people met at the cake stand and took photos or selfies.

X

# **E** Lösungen online x7d9vp

## $\circ$ 1 I can talk about special days.

Match the sentence parts.

- 1. On Halloween some people ...
- 2. Eid is a special day ... -
- 3. At the Notting Hill Carnival people ....
- 4. Bonfire Night is a day when people ...
- 5. In December it's ...

- a) ... wear costumes and dance in the streets.
- b) ... Christmas and we get presents.
- c) ... make a big fire and have a barbecue.
- d) ... for Muslims.
- e) ... wear scary costumes and collect sweets.

#### O 2 I can buy things for a party.

Put the dialogue in the right order. Write the numbers in the boxes.

- 2 Hi! I want to make a cake today.
- That's £2.70, please. Have a nice day.
- Hello. How can I help you?
- No problem. Here are the two packets of 5 flour. What else do you need?

- I need two packets of flour.
- 6 Thanks, That's all, How much is it?
- Thanks a lot. Goodbye. Have a nice 8 day too.
- 3 A cake? Yummy. What do you need for it?

# ○ **3** I can describe what happened on my birthday.

What happened on Sam's last birthday? Put in the missing words and the verbs in the simple past. When you see (???), think of a word.

Last weekend Sam had a big party. He <u>invited</u> \_\_\_ (invite) a lot of friends.

First they had a big birthday cake



with many <u>candles</u> (???) on it. And Sam got

. His friends <u>gave</u> (give) him a new computer game a lot of <u>presents</u>

and a bar of chocolate



After that they <u>went</u> (go)

to the <u>cinema</u>



together and <u>watched</u>

In the evening Sam and his friends had their favourite meal: chips

What a great birthday!

# ○ 4 I can write about a charity activity.

Make a poster for Red Nose Day at Thomas Tallis School. Put in these words.

in the cafeteria	selfie stand	charity day	in the playground	March
football match	collect money	cake sale	help poor people	
Come to Thomas Tallis School on Red Nose Day in March  It's a big charity day at our school. Our students and teachers want to  collect money because they want to help poor people .  What a great idea!				
Here are our activities. We have a		Where can you find the activities?		
• cake sale		• <u>in the cafeteria</u>		
• <u>selfie stand</u>		• in the playground		
• <u>football match</u>				
Don't forget to bring some money! See you soon at Thomas Tallis School!				

- 5 I can understand a website about charity activities.
  - a) Read the text on page 61 again and underline all the words you don't understand.
  - b) Look up these words in the back of your book.
  - c) Read the text again. Then answer these questions about the text. Take notes.
    - 1. What is the text about? <u>football match</u>: <u>students of Brighton High School against teachers</u>
    - 2. When was the match? <u>yesterday</u>
    - 3. Why did they play football together? to collect money for Red Nose Day
    - 4. What did they wear? <u>students: green and pink shirts; teachers: funny costumes</u>
    - 5. What happened after the match? <u>people met at cake stand, took photos or selfies</u>

      and gave more money

#### **WRITING SKILLS**



# $89/1\sqrt{1}$ Read Harry's e-mail to his friend.

E-MAIL

- C Dear Sam,
- R How are you? I hope you are fine. Thanks for your last e-mail.
- Have you got any plans for next weekend? It's Bonfire Night! I want to have a party because I like Bonfire Night a lot. Do you want to come to my party? It's on Thursday at 8 p.m. My father can make a big fire in our garden and then we can have a barbecue. And of course we need crisps and sweets for the evening. We always go to bed late on this day!

What do you think? What else do we need for the party? Have you got an idea?

- S Write back soon.
- P Yours,
- S Harry



In every e-mail and letter you can find these things. Where are they in the text? Write the letters in the right boxes.

- C saying "hello"
- I middle part

S name

- P saying "goodbye"
- S nice ending
- R friendly beginning
- → Harry wants to eat <u>crisps</u> on Bonfire Night!

89/1  $\Box$  Underline the questions and take notes.

- a) Read Harry's e-mail again and underline all the questions.
- b) Imagine you are Sam. How can you answer? Take some notes here:

Before you write an e-mail, collect your ideas and take notes.

I'm fine.

no plans for Bonfire Night

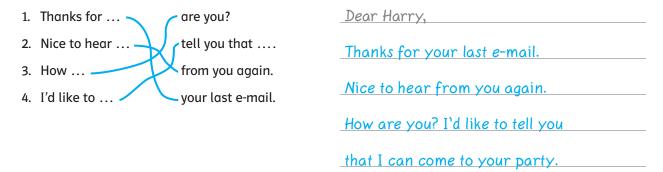
=> Yes, I want to come!

food no problem

can bring sandwiches

#### 89/1 How to start an e-mail.

a) Find the right ending for these sentences. Draw lines.



b) Now write sentences 1-4 on the lines. How could the last sentence end? Write a good sentence.

#### 89/1 4 How to end an e-mail.

Complete the sentences. You don't need all the words.



# 89/1 5 Write an e-mail.

Imagine you are Sam. Write an answer to Harry's e-mail. Use your notes from exercise 2 and the sentences from exercise 3 and 4. (Musterlösung)

