



\_\_\_/4P

**1 I can talk about free-time activities.**

→p. 48/1

Look at the pictures. What does Alec do in his free time? Write four sentences.



- 1. He plays computer games.
- 2. He helps his dad (in the kitchen).
- 3. He listens to music.
- 4. He watches TV/a film.

\_\_\_/6P

**2 I can describe myself.**

→p. 48/2

Write sentences about yourself. (Musterlösung)

Address: I live at Tannenstraße 251, Rosenheim.

Phone: My number is 123456.

Hair: My hair is brown.

Eyes: My eyes are green.

Height: I'm 1.55 metres tall.

Hobbies: I like football and books.

\_\_\_/5P

**3 I can talk about my day.**

→p. 48/3

Write Ben's questions. Ask for the underlined words.

When do you go to school?

I go to school at half past eight.

How do you go to school?

I usually go by bus.

What do you do in the afternoon?

In the afternoon I do my homework and listen to music.

Where do you do your homework?

I do my homework in the kitchen or in my bedroom.

Do you play an instrument?

Yes, I play the guitar.

When do you go to bed?

I go to bed at 9 p.m.



\_\_\_/7P

**4 I can plan a free-time activity.**

→p. 49/4

Complete the list. Put in the sentences on the right and complete them with your own ideas.

1. Make a suggestion.

*Let's go to the cinema on Saturday.*

*We could (watch a film).*

*What about a (game of cards)?*

2. Say yes.

*That's a good (idea).*

*Yes, why not!*

3. Say you can't.

*I'm sorry I (can't).*

*We always go to (my grandma's) on (Saturdays).*

- Let's go to the cinema on Saturday.
- I'm sorry I ...
- We could ...
- That's a good ...
- We always go to ... on ...
- What about a ...
- Yes, why not!

\_\_\_/5P

**5 I can understand a story about a dog.**

→p. 49/5

My friend Maggie has got a dog. His name is William and she needs him because she can't see. William takes her to school and helps her with things.

He is one of the family. He sleeps in Maggie's room and gets up with her in the morning. They always get up at 7:15 a.m. Maggie washes her face, but William doesn't wash his face. He's hungry.

He goes to the kitchen for breakfast.

They walk to school at quarter to nine and William sits with Maggie in her lessons. He's very good. Maggie can do PE with William too.

After school Maggie sometimes goes to the park with her friends.

They play games with them.

Maggie says he is my pet and my best friend and he's my eyes.

We all love William.



Read the story and the sentences. Are they right or wrong or is the information not in the text?

Tick ✓ the right box.

	right	wrong	not in the text
1. William is Maggie's dog.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. He can't see.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. William and Maggie get up at quarter past seven.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. William eats dog biscuits for breakfast.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5. Maggie and her friends always go to the park after school.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>



1 I can talk about free time-activities.

a) Draw lines and match the sentences.

play	go to	listen to	help	watch
football	films	music	the cinema	my family

*(Note: Lines connect 'play' to 'football', 'go to' to 'the cinema', 'listen to' to 'music', 'help' to 'my family', and 'watch' to 'films')*

b) What do you do in your free time? Write two sentences. (individuelle Lösung)

In my free time I often listen to music.

At the weekend I help my dad and go to the park.

2 I can describe myself.

Match the headings and the sentences.

1. Address:	I am one metre fifty-five.
2. Phone:	Black like my mother's.
3. Hair:	I live in 13 Park Road, Greenwich.
4. Eyes:	My number is seven eight four three double oh two.
5. Height:	I play the saxophone and I often play football.
6. Hobbies:	They are blue and green.

*(Note: Lines connect 'Address' to 'I live in 13 Park Road, Greenwich.', 'Phone' to 'My number is seven eight four three double oh two.', 'Hair' to 'Black like my mother's.', 'Eyes' to 'They are blue and green.', 'Height' to 'I am one metre fifty-five.', and 'Hobbies' to 'I play the saxophone and I often play football.')'*

3 I can talk about my day.

Complete the questions.

- When do you get up \_\_\_\_\_? I usually get up at seven o'clock.
- What \_\_\_\_\_ do you do next? I brush my teeth next.
- When do you go to school \_\_\_\_\_? I go to school at half past eight.
- How do you \_\_\_\_\_ go to school? I go to school by bus.
- What do you do in the evening \_\_\_\_\_? In the evening I do my homework and play games.
- When do you \_\_\_\_\_ go to bed? I go to bed at half past eight.



○ **4 I can plan a free-time activity.**

a) Match the sentence parts. Draw lines.

- |                   |                                    |
|-------------------|------------------------------------|
| 1. I often help   | why not!                           |
| 2. That's a       | the football match on TV.          |
| 3. Let's go       | I can't.                           |
| 4. We could watch | my mum in the garden on Saturdays. |
| 5. Yes,           | good idea.                         |
| 6. What about     | to the park on Sunday.             |
| 7. I'm sorry,     | a game of tennis?                  |

b) With which sentences can you suggest something, say yes or say you can't? Write the numbers.

Make a suggestion. 3, 4, 6      Say yes. 2, 5      Say you can't. 1, 7

○ **5 I can understand a story about a dog.**

Read the text about William on page 47 again and complete the mind map about him.

