

I can talk about free-time activities.



 \rightarrow p. 48/1

Look at the pictures. What does Alec do in his free time? Write four sentences.









- He plays computer games.
 He listens to music.
- 2. He helps his dad (in the kitchen).

 4. He watches TV/a film.



2 I can describe myself.

→p. 48/2

Write sentences about yourself. (Musterlösung)

Address: I live at Tannenstraße 251, Rosenheim.

My number is 123456. Phone:

Hair: My hair is brown.

Eyes: My eyes are green.

I'm 1.55 metres tall. Height:

Hobbies: <u>I like football and books.</u>



3 I can talk about my day.

→p. 48/3

Write Ben's questions. Ask for the underlined words.

When do you go to school?

How do you go to school?

I usually go by bus.

What do you do in the afternoon? In the afternoon I do my homework and listen to music.

Where do you do your homework? I do my homework in the kitchen or in my bedroom.

Do you play an instrument? Yes, I play the guitar.

When do you go to bed?

I go to school at half past eight.

I go to bed at 9 p.m.





4 I can plan a free-time activity.

1. Make a suggestion.

 \rightarrow p. 49/4

Complete the list. Put in the sentences on the right and complete them with your own ideas.

| Let's go to the cinema on Saturday. |
|-------------------------------------|
| We could (watch a film). |
| What about a (game of cards)? |
| 2. Say yes. |
| That's a good (idea). |
| Yes, why not! |
| 3. Say you can't. |
| I'm sorry I (can't) |

We always go to (my grandma's) on (Saturdays).

| Let's go to the cinema on Saturday | y. |
|------------------------------------|----|
|------------------------------------|----|

I'm sorry I

We could

That's a good

We always go to ... on

What about a

Yes, why not!

| /5P |
|-----|
| |

5 I can understand a story about a dog.

→p. 49/5

My friend Maggie has got a dog. His name is William and she needs him because she can't see. William takes her to school and helps her with things.

He is one of the family. He sleeps in Maggie's room and gets up with her in the morning. They always get up at 7:15 a.m. Maggie washes her face, but William doesn't wash his face. He's hungry.

He goes to the kitchen for breakfast.

They walk to school at quarter to nine and William sits with Maggie in her lessons. He's very good. Maggie can do PE with William too.

After school Maggie sometimes goes to the park with her friends. They play games with them.

Maggie says he is my pet and my best friend and he's my eyes. We all love William.



Read the story and the sentences. Are they right or wrong or is the information not in the text? Tick **√** the right box.

| | | rigiit | wrong | not in the text |
|----|--|----------|----------|-----------------|
| 1. | William is Maggie's dog. | √ | | |
| 2. | He can't see. | | √ | |
| 3. | William and Maggie get up at quarter past seven. | √ | | |
| 4. | William eats dog biscuits for breakfast. | | | ✓ |
| 5. | Maggie and her friends always go to the park after school. | | 4 | |

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$\circ~1$. I can talk about free time-activities.

a) Draw lines and match the sentences.



b) What do you do in your free time? Write two sentences. (individuelle Lösung)

In my free time <u>I often listen to music.</u>

At the weekend I help my dad and go to the park.

2 I can describe myself.

Match the headings and the sentences.

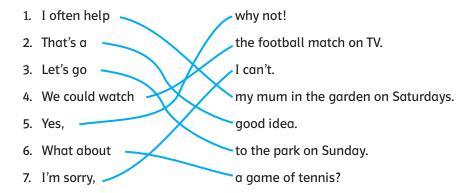
3 I can talk about my day.

Complete the questions.

When do you get up ? I usually get up at seven o'clock.
 What do you do next? I brush my teeth next.
 When do you go to school ? I go to school at half past eight.
 How do you go to school? I go to school by bus.
 What do you do in the evening ? In the evening I do my homework and play games.
 When do you go to bed? I go to bed at half past eight.

4 I can plan a free-time activity.

a) Match the sentence parts. Draw lines.



b) With which sentences can you suggest something, say yes or say you can't? Write the numbers.

Make a suggestion. 3, 4, 6 Say yes. 2, 5 Say you can't. 1, 7

○ **5** I can understand a story about a dog.

Read the text about William on page 47 again and complete the mind map about him.

