

___/8P

1 I can talk about my school.

→p. 32/1

Write sentences about school.

write

eat

play

food

blackboard

exercise book

cafeteria

playground

There is a playground. We can play with friends there.

I write in my exercise book. My teachers write on the blackboard.

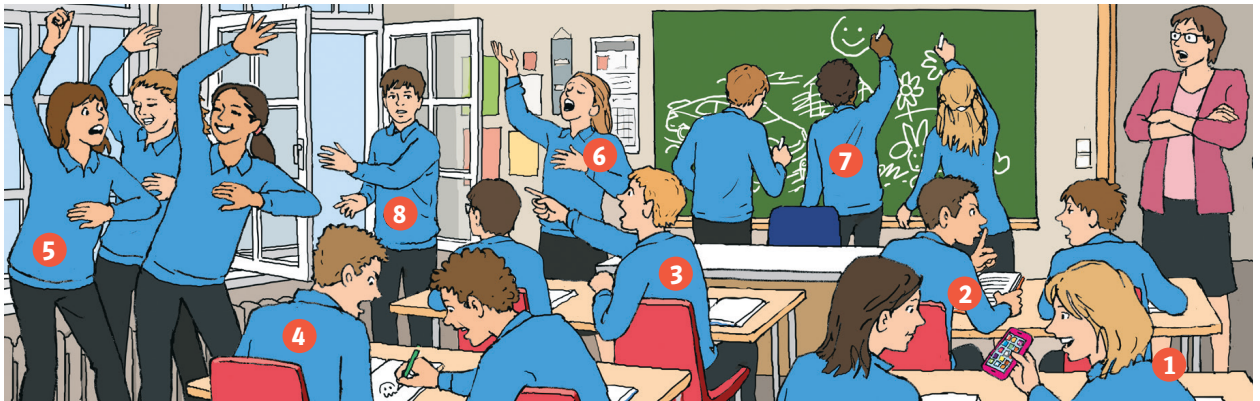
My favourite place is the cafeteria. We can eat there. I like the food.

___/7P

2 I can describe my classroom.

→p. 32/2

Make sentences with has got or have got, hasn't got or haven't got about this classroom.



We haven't got a big classroom, but it's OK. We have got a green board. Our teacher has got a big table in front of the board. We haven't got a lot of windows – only two.

Two students sit at each table. In most lessons we have got our exercise books on the tables.

In the picture Mark has got a pencil in his hand. He's good at Art.

What about you? Have you got a big classroom?

___/8P

3 I can understand and use classroom phrases.

→p. 32/3

Look at the picture in exercise 2 again. Match the phrases and the students.

The students say ...

Don't draw in my book. 4

Close the window, please. 3

Don't talk, please. 2

Look at my new phone. 1

The teacher says to the students ...

Don't sing, please. 6

Don't dance here. 5

Sit down, please. 8

Don't write on the board. 7

/5P **4** I can say what is or isn't nice about school.

→p. 33/4

What can you say about Martin and his school? Write sentences. Use these words:

- love (not) like favourite day favourite teacher be OK

He loves Maths, but he doesn't like English.

His favourite day is Thursday.

The teachers are OK.

His favourite teacher is Mr West.

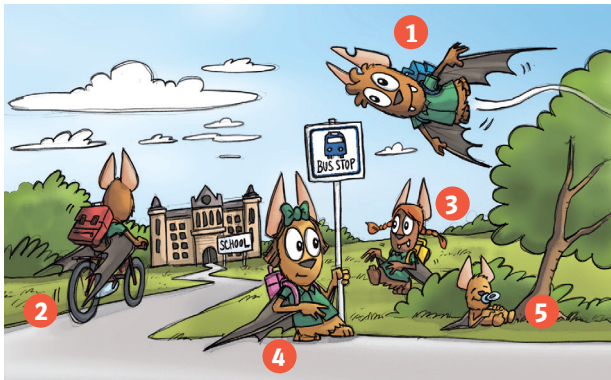
Martin

- Maths
- English
- Thursday
- teachers (OK!)
- Mr West

 /6P **5** I can talk about how I go to school.

→p. 33/5

How do the bats go to school? Put in the right words.



1. Ben: "I fly to school.
2. Robin goes to school by bike.
3. Rosy walks to school.
4. Ella goes to school by bus.
5. Jack doesn't go to school. He's a baby bat."

 /6P **6** I can understand a picture story about a talent show.

→p. 33/6

Look at all the pictures first. Then match the sentences with the pictures.



- A Great, Holly!
- B He's cool.
- C I can help.
- D Thank you!
- E He's got a problem. He can't talk or sing.
- F He's good at singing.



1 I can talk about my school.

Where is it? Write the name of the place.

1. We can play games and talk there.
2. We can eat there. I like the food.
3. We can buy the school uniform there.
4. We've got our lessons in this room.

playground

cafeteria

school shop

classroom

2 I can describe my classroom.

Look at the picture and tick ✓ the right sentences.

1. Dave has got a pen in his hand.
2. Luke has got a ruler.
3. There are posters on the wall.
4. There are books on the tables.
5. The students have got their school bags on the tables.



3 I can understand and use classroom phrases.

Match the phrases to the people.



Look at my picture. 2

Don't sing here now. 5

Listen to this! 4

Can I open a window? 3

Don't open the window, please. 1

○ **4** I can say what is or isn't nice about school.

Put in the right words. Use the right form of the verb.

hate

favourite day

love

favourite teacher

like

's got

Kate loves IT (it's great!), but she hates History. Her favourite day

is Friday. On Fridays she 's got IT and Art. She likes the teachers at her school.

They're OK. Her favourite teacher is Mr Newman. He's cool.

○ **5** I can talk about how I go to school.

Make sentences.



1. Olivia goes to school by bike.

2. Holly and Luke walk to school.

3. Dave goes to school by car.

4. Jay goes to school by bus.

5. Lucy doesn't go to school.



○ **6** I can understand a picture story about a talent show.

Match the sentences and the pictures.



And now ... The winner is ... **1**

This is good music! **2**

You're great, Olivia! **3**

Come to the talent show. It's on Friday next week. **4**



READING SKILLS

51/3 1 Collect words for places in a school.

classroom, school shop, playground, cafeteria

51/3 2 Read the text.

What can we do? Part I

It's lunch break at Thomas Tallis School. Jay, Dave and Luke are in the cafeteria.

Jay: Look! Here's Olivia, the talent star. You're a great saxophone player, Olivia.

5 **Olivia:** Thanks, Jay. You're good at music too. You're a good singer.

Jay: Yes, I love music.

Listen to this! It's my favourite music.

Olivia: Ummm ... I don't really like it.

10 **Jay:** Oh, OK. What's your favourite music?

Olivia: Let me think ... Oh, sorry, I can't tell you now – I must go! I've got a music lesson. Bye, boys!

Jay: Bye! Now, Luke, let's have fun!



15 Luke and Jay go to the playground.

Jay: This is cool! We can play basketball! Do you have a basketball?

Luke: No, I don't. Sorry.

Jay: Oh look! What's that in the big old tree?

20 **Luke:** What? That black and white thing?

Jay: Yes! What is it? Is it a football? Or is it a cat?

51/3 3 Think about the story.

a) What happens next? What do you think? Tick a picture.

To understand a text, it helps to think about what happens next.



b) Write your own ending. Take notes here.

(individuelle Lösung)

51/3  **4 Read the text.**

What can we do? Part II

Luke and Jay go to the big tree. There is a black and white cat in the tree.

Cat: Miaaaooooow! Miaaaooooow!

25 **Luke:** Hello, cat! What's the problem?

Jay: Look, it isn't happy.

Luke: How can we help? The tree is very big! That's a problem.

Cat: Miaaaooooow! Miaaaooooow!

30 **Jay:** We can ask Mrs Warren!

The boys go and find Mrs Warren. She is with Hannah from 7JD. Hannah is very unhappy.

Luke: Hey Hannah, are you OK?

Hannah: No, I'm not. I've got a problem.

35 **Jay:** What's wrong?

Hannah: My cat ... she isn't here!

Luke: Here? At school?

Hannah: Yes, she is here for the Biology lesson.

Jay: Be cool! Mrs Warren, we need your ladder.

51/3  **5 What to do with new words (Lösungsvorschlag)**

Read the story again. Underline the new words and write them in the right list.

There are words that you can't write in the table? Look them up in a dictionary.

New words and phrases that are like German:	New words and phrases that are like English words I know:	New words and phrases that I can understand from the story:
<u>star</u>	<u>player</u>	<u>Part I/Part II</u>
<u>basketball</u>	<u>singer</u>	<u>What's the problem?</u>
<u>Miaaaooooow!</u>	<u>unhappy</u>	<u>What's wrong?</u>
<u>problem</u>		

51/3  **6 Find the information in the text.**

Use a different colour for every sentence. Underline the lines of the text in this colour.

1. In the lunch break the friends are in the cafeteria. Line(s) 1-2
2. Olivia doesn't like Jay's favourite music. Line(s) 9
3. Olivia goes to her music lesson. Line(s) 12
4. The boys want to help the cat, but there's a problem. Line(s) 27-28
5. The boys see Mrs Warren with a girl. Line(s) 31-32
6. Hannah's cat is with her at school today. Line(s) 38