


## Social networks – yes or no?

### Pre-activity

 Get together in groups of three or four. First choose a presenter for your group. Discuss the slogan below in your groups. You have ten minutes for a discussion. Take notes and present the results to the class.

**Social networks connect you to your friends everywhere.**

### While-activity

Read the text and make a list of Mrs. Potter's and Mr. Duncan's general arguments for or against social networks.

You work for the online magazine *Pupil's Voice* at your school. You want to write an article about social networks. So you are interviewing your schools' exchange teachers from the USA.

You: Hello, Mrs. Potter. Hello, Mr. Duncan.

Mrs. Potter: Hello, \_\_\_\_\_.

Mr. Duncan: Hello, \_\_\_\_\_.

You: I would like to interview you about social networks. Do you use social networks?

Mrs. Potter: No, I have never used social networks so far.

Mr. Duncan: Of course, I do. I use social networks every day.

You: I see. Many people use social networks. They spend a lot of time on the net like Mr. Duncan for example. Mrs. Potter, why don't you use social networks?

Mrs. Potter: I prefer doing sports in my spare time. Social networks can be addictive<sup>1</sup>. Many pupils use them more than two hours every day.

You: Mr. Duncan, why do you use social networks every day?

Mr. Duncan: I have family members all over the world. They upload their pictures on social networks. That's how I can see the recent pictures of my nephew.

You: Mrs. Potter and Mr. Duncan, do you think that social networks are dangerous?

Mrs. Potter: Yes, social networks are dangerous, because everybody can see your profile. I don't like that.

Mr. Duncan: No, social networks aren't dangerous. You can hide your personal information and your private pictures. You have a lot of privacy<sup>2</sup> through social networks.

You: Are social networks secure<sup>3</sup> enough?

Mrs. Potter: No, social networks are not secure enough. Criminals can abuse<sup>4</sup> it.

Mr. Duncan: Yes, social networks are secure for everyone. Users just need to use it correctly.

You: Thank you very much for the interview. Can I take some pictures of you?

Mr. Duncan: Yes, of course.

Mrs. Potter: Yes, that's okay. But don't upload them onto any social networks, please. *(Mrs. Potter is laughing)*

<sup>1</sup> to be addictive [ə'dɪktɪv] – abhängig/süchtig machen, <sup>2</sup> privacy ['prɪvəsi] – Privatsphäre, <sup>3</sup> secure [sɪ'kjʊə] – sicher,

<sup>4</sup> to abuse [ə'bjʊ:z] – missbrauchen

**Post-activity**

-  **1** You have started on your report for *Pupil's Voice* and want to finish it. Use reported speech and write in your exercise book. If you need help, read G8 and G9 on page 141 in the pupil's book.

**Social networks – yes or no?**

Most of my friends use social networks. However, when I interviewed our American exchange teachers, Mr. Duncan and Mrs. Potter, they had very different opinions on the subject.


Mrs. Potter said that she **had never used** social networks so far and that she **preferred** doing ...

**2**

**a)** What is your opinion on social networks? Write 5–7 sentences on the report above and give your arguments for or against social networks.

**b)** How can you make your profile more secure?

**Task**

-  Prepare 2–3 questions on social networks and interview a classmate. Then report your results to the rest of your class.

OR

-  Interview three classmates on the following questions:

1. What do you like about social networks?
2. What don't you like about them?
3. How often do you use them?

Put your classmates' answers in the reported speech and tell your class about them.

## Lehrerhinweise

### Niveau

9. Schuljahr

### Einsatzort

Red Line 5, Topic 2, Seite 35, Ex. 6

### Übungsdauer

2–3 Unterrichtsstunden

### Aufgabenschwerpunkt

- Aussagen (Meinungen) über *social networks* verstehen und diese in einem Bericht schriftlich wiedergeben
- *Reported speech* anwenden
- eigene Meinung zum Thema formulieren

### Kompetenzen

Leseverstehen, Sprechen, Schreiben, Hörverstehen, Verfügen über sprachliche Mittel

### Anmerkungen für Lehrerinnen und Lehrer

Thema dieser Lernaufgabe ist die Auseinandersetzung mit sozialen Netzwerken und den damit verbundenen Vor- und Nachteilen. Grammatikalischer Schwerpunkt ist die indirekte Rede (*reported speech*).

Die *pre-activity* bietet einen anspruchsvollen Einstieg in das Thema. Um zu gewährleisten, dass alle Gruppen zu

angemessenen Ergebnissen kommen, sollten diese möglichst heterogen zusammengesetzt sein.

In der *while-activity* geht es in erster Linie um das Textverständnis. In diesem Zusammenhang erstellen die Schülerinnen und Schüler in Einzel- oder Partnerarbeit eine Liste mit Pro- und Contra-Argumenten, die sie dem Text entnehmen. Die Ergebnisse können im Plenum präsentiert und an der Tafel festgehalten werden.

In der *post-activity* schreiben die S zunächst einen fiktiven Bericht über das Interview mit den amerikanischen Austauschlehrern für ihre Schülerzeitschrift. Hierbei soll *reported speech* angewendet werden. Sollten die S Schwierigkeiten mit der Aufgabe haben, weist die Lehrkraft auf den Grammatikhang im Schüleranhang hin oder gibt selbst entsprechende Hilfen. Je nach Leistungsstärke der Klasse kann diese Aufgabe in Einzel-, Partner- oder auch Gruppenarbeit erledigt werden. In der zweiten Aufgabe geht es darum, dass sich die S mit den Argumenten der beiden Lehrer auseinandersetzen und dazu Stellung nehmen.

Ziel der *task* ist es, dass die S ihre eigene Einstellung zu sozialen Netzwerken ihren Mitschülern mitteilen. Die S können hierbei zwischen einer offeneren und einer stärker gelenkten Aufgabe wählen. Anschließend bestimmen die S einen Mitschüler und stellen ihr Interviewergebnis vor. Dies kann im Plenum oder in einer Gruppe erfolgen. Die Lehrkraft entscheidet, ob die S die Umformung in die indirekte Rede zunächst schriftlich machen.

## Lösungen

### While-activity

Mr. Duncan: contact with family members all over the world (pictures); social networks are secure if you use them correctly

Mrs. Potter: social networks can be addictive; they are dangerous, no privacy, not secure, criminals can abuse them

### Post-activity

Mrs. Potter said that she **had never used** social networks so far and that she **preferred** doing sports in her spare time. She also said that social networks **could be** addictive

and that many pupils **used** them more than two hours every day. Mrs. Potter added that social networks **were** dangerous because everybody **could see** the profiles. She thinks that social networks **were** not secure enough because criminals **could abuse** them.

Mr. Duncan told me that he **used** social networks every day. He **had** family members all over the world. They **uploaded** their pictures on social networks. Mr. Duncan said that that is how he **could see** the recent pictures of his nephew. He thinks that social networks **were not** dangerous because you **could hide** your personal information and your private pictures. You **had** a lot of privacy through social networks. In his opinion social networks **were** secure for everyone because its users just **needed to use** them correctly.