

The Thomas Tallis talent show

1 Are you a star?

Do you want to be in a talent show? Explain why/why not.
(Möchtest du bei einer Talentshow mitmachen? Erkläre, warum/warum nicht.)



Useful phrases

I'm good at singing / dancing / sport / art / writing / acting ...
I can do magic tricks / make models / play an instrument / tell jokes / ...
I want / don't want to be in a talent show because I like / love / don't like ...
I like to be in the spotlight. (Ich stehe gern im Rampenlicht.) / I'm shy. (Ich bin schüchtern.)

2 Who is it?

<http://code.klett.de/h38t45>

Read the photo story. Then write down the correct names.
(Lies die Fotostory. Schreibe dann die richtigen Namen auf.)

- Who can do football tricks? Luke
- Who can play the saxophone? Olivia
- Who is in the talent show? Jay, Luke and Olivia
- Who can sing? Jay
- Who is the winner? Olivia

3 True or false?

Are these statements true or false? Cross out the wrong statements and correct them.
(Sind diese Aussagen wahr oder falsch? Streiche die falschen Sätze durch und verbessere sie.)

- ~~Holly has got a music lesson.~~ Olivia has got a music lesson.
- ~~Luke's talent is skating.~~ Luke's talent is football.
- Luke's tricks are cool. ✓
- ~~Olivia has got the ball.~~ Mr Swindon has got the ball.
- Dave and Holly like Olivia's music. ✓

4 Choose one task

- Make a poster for a talent show at your school.
(Mache ein Plakat für eine Talentshow an deiner Schule.)
- How can the photo story go on? Draw a new picture and write speech bubbles.
(Wie kann die Fotostory weitergehen? Zeichne ein neues Bild und schreibe Sprechblasen.)