

Tandem activity: Conditional clauses types 1 and 2



Complete the conditional clauses and act out the dialogue. You've got the solutions for your partner's sentences. Correct your partner if he/she makes a mistake.

| Partner A: Olivia | Partner B: Holly |
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| Olivia: What _____ you _____ (do) if you _____ (have) a billion dollars? Use your imagination! | Olivia: What would you do if you had a billion dollars? Use your imagination! |
| Holly: I would buy three horses. | Holly: I _____ (buy) three horses. |
| Olivia: _____ you _____ (drop out) of school if you _____ (must) take care of three horses? | Olivia: Would you drop out of school if you had to take care of three horses? |
| Holly: No, of course not! I would pay somebody to take care of them. | Holly: No, of course not! I _____ (pay) somebody to take care of them. |
| Olivia: So you _____ still _____ (go) to school? | Olivia: So you would still go to school? |
| Holly: Of course I would! I really want to be a vet, and if I don't study , I won't become one. | Holly: Of course I would! I really want to be a vet, and if I _____ (not study), I _____ (not become) one. |
| Olivia: But if you _____ (be) rich, you _____ (not have to) work. | Olivia: But if you were rich, you wouldn't have to work. |
| Holly: But I want to work, Olivia. And I want to be a vet. If I don't work , I know I won't be happy. | Holly: But I want to work, Olivia. And I want to be a vet. If I _____ (not work), I know I _____ (not be) happy. |
| Olivia: OK, if you _____ (be) so sure about it, I _____ (give up). | Olivia: OK, if you're so sure about it, I'll give up . |
| Holly: If you were a millionaire, would you save the money? | Holly: If you _____ (be) a millionaire, _____ you _____ (save) the money? |
| Olivia: Probably. And I _____ (give) some to charity. | Olivia: Probably. And I would give some to charity. |
| Holly: And if you could choose, what area would you like to be successful in? | Holly: And if you _____ (can) choose, what area _____ you _____ (like) to be successful in? |
| Olivia: I don't know yet. All I know is that I _____ (be) successful if I _____ (study) hard at school and _____ (practise) enough. | Olivia: I don't know yet. All I know is that I'll be successful if I study hard at school and practise enough. |
| Holly: I would really like to know what you would be like if you weren't so competitive. | Holly: I would really like to know what you _____ (be) like if you _____ (not be) so competitive. |
| Olivia: Competitive? No, I just think that if you _____ (not have) clear goals, you _____ (not get) the life you want. | Olivia: Competitive? No, I just think that if you don't have clear goals, you won't get the life you want. |

Tandem activity: Reflexive pronouns



Put in a reflexive pronoun or each other and act out the dialogue. You've got the solutions for your partner's sentences. Correct your partner if he/she makes a mistake.

| Partner A: Holly | Partner B: Luke |
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| Holly: Hey, Luke! Come in! Great to see you again. We haven't seen _____ outside of school for weeks. | Holly: Hey, Luke! Come in! Great to see you again. We haven't seen each other outside of school for weeks. |
| Luke: You're right. By the way, do you know how Olivia taught herself to play the saxophone? | Luke: You're right. By the way, do you know how Olivia taught _____ to play the saxophone? |
| Holly: I'm not sure. You should ask her _____. Why do you want to know? | Holly: I'm not sure. You should ask her yourself . Why do you want to know? |
| Luke: I'm just interested in what people do to push themselves . | Luke: I'm just interested in what people do to push _____. |
| Holly: You and your sister taught _____ to play instruments too, didn't you? | Holly: You and your sister taught yourselves to play instruments too, didn't you? |
| Luke: Well, I tried to teach myself how to play the piano once but it didn't work. Irina took piano lessons. - What's that noise? | Luke: Well, I tried to teach _____ how to play the piano once but it didn't work. Irina took piano lessons. - What's that noise? |
| Holly: That's Amber fighting with her friend. They really can't behave _____. | Holly: That's Amber fighting with her friend. They really can't behave themselves . |
| Luke: Come on, Holly, do you and your sister never fight with each other ? | Luke: Come on, Holly, do you and your sister never fight with _____? |
| Holly: Well, sometimes. But usually, when I'm angry at Amber, I keep it to _____. | Holly: Well, sometimes. But usually, when I'm angry at Amber, I keep it to myself . |
| Luke: Hmm ... anyway, is this the picture you told me about, the one your dad painted himself ? It's great! | Luke: Hmm ... anyway, is this the picture you told me about, the one your dad painted _____? It's great! |
| Holly: Yes, it is. Have you ever tried painting? Dad says you just have to believe in _____, then it's easy. | Holly: Yes, it is. Have you ever tried painting? Dad says you just have to believe in yourself , then it's easy. |
| Luke: Maybe I'll try it myself one day. But now let's enjoy ourselves and watch that DVD I brought. | Luke: Maybe I'll try it _____ one day. But now let's enjoy _____ and watch that DVD I brought. |
| Holly: Yes! By the way, Mum said we have to fix dinner _____ because she hasn't got time tonight. | Holly: Yes! By the way, Mum said we have to fix dinner ourselves because she hasn't got time tonight. |
| Luke: No problem. We'll do it together and help each other . | Luke: No problem. We'll do it together and help _____. |
| Holly: Are you sure you don't want to do it all by _____? | Holly: Are you sure you don't want to do it all by yourself ? |
| Luke: Ha ha! But what about Amber and her friend? Should we make dinner for them too? Or do they want to prepare it by themselves ? | Luke: Ha ha! But what about Amber and her friend? Should we make dinner for them too? Or do they want to prepare it by _____? |