

Vocabulary

1 In my schoolbag

What goes into a schoolbag? Tick eight things.
(Was gehört in eine Schultasche? Setze Häkchen vor acht Dinge.)

- | | | | |
|--------------------------------------|--|--------------------------------------|---------------------------------|
| <input type="checkbox"/> pencil case | <input type="checkbox"/> ruler | <input type="checkbox"/> lunch break | <input type="checkbox"/> rubber |
| <input type="checkbox"/> food | <input type="checkbox"/> planner | <input type="checkbox"/> lesson | <input type="checkbox"/> pen |
| <input type="checkbox"/> office | <input type="checkbox"/> exercise book | <input type="checkbox"/> shop | <input type="checkbox"/> pencil |
| <input type="checkbox"/> skates | <input type="checkbox"/> building | <input type="checkbox"/> tutor | |

2 We can play ...

Make sentences for the pictures. Use the words in the boxes.
(Bilde Sätze zu den Bildern. Verwende die Wörter in den Kästen.)

- | | | | | | |
|------|------|------|------------------|-------------------------|------------------|
| buy | sit | play | pens at the shop | in the recording studio | at the tables |
| sing | work | eat | volleyball | in groups | in the cafeteria |

- We can play volleyball.
- We can _____.
- We can _____.
- We can _____.
- We can _____.
- We can _____.



3 Word building

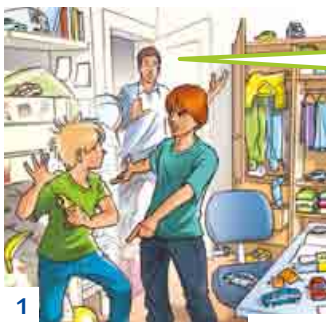
Match the parts of the words and write down the word. The sentences can help you.
(Füge die Wortteile richtig zusammen und schreibe das Wort auf. Die Sätze helfen dabei.)

- | | | |
|--|-------------|-------------|
| 1. Don't stare! It's <u>rude</u> _____. | -de | ular |
| 2. This joke is great! It's very _____. | gry | pop |
| 3. The girls like Jay. Luke is _____ of Jay. | jeal | -ru |
| 4. The tutor is _____: "You can't play football in the classroom!" | an | fun |
| 5. Everyone is Olivia's friend. Olivia is very _____. | ous | ny |
| 6. It's _____ to say "please" and "thank you". | lite | po |

4 What can you say?

Look at the pictures and write down the correct sentences.
(Sieh dir die Bilder an und schreibe die richtigen Sätze auf.)

- Come on** **It's your turn** **He's right** **Wait and see** **Stop it** **Here you are**



_____ ,
boys! What's the problem?



2

Mum! Let's go cycling.

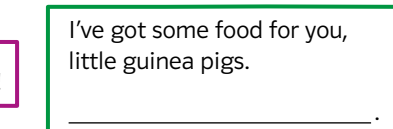


The house is very small, and
we haven't got a garden.



What's in your bag?

_____!



I've got some food for you,
little guinea pigs.
_____.



Can you buy something to eat?
_____.