

Tandem activity: Conditional clauses types 1 and 2

Complete the conditional clauses and act out the dialogue. You've got the solutions for your partner's sentences. Correct your partner if he/she makes a mistake.

Partner A: Olivia	Partner B: Holly
Olivia: What you (do) if you (have) a billion dollars? Use your imagination!	Olivia: What would you do if you had a billion dollars? Use your imagination!
Holly: I would buy three horses.	Holly: I (buy) three horses.
Olivia: you (drop out) of school if you (must) take care of three horses?	Olivia: Would you drop out of school if you had to take care of three horses?
Holly: No, of course not! I would pay somebody to take care of them.	Holly: No, of course not! I (pay) somebody to take care of them.
Olivia: So you still (go) to school?	Olivia: So you would still go to school?
Holly: Of course I would! I really want to be a vet, and if I don't study, I won't become one.	Holly: Of course I would! I really want to be a vet, and if I (not study), I (not become) one.
Olivia: But if you (be) rich, you (not have to) work.	Olivia: But if you were rich, you wouldn't have to work.
Holly: But I want to work, Olivia. And I want to be a vet. If I don't work, I know I won't be happy.	Holly: But I want to work, Olivia. And I want to be a vet. If I (not work), I know I (not be) happy.
Olivia: OK, if you (be) so sure about it, I (give up).	Olivia: OK, if you're so sure about it, I'll give up.
Holly: If you were a millionaire, would you save the money?	Holly: If you (be) a millionaire, you (save) the money?
Olivia: Probably. And I(give) some to charity.	Olivia: Probably. And I would give some to charity.
Holly: And if you could choose, what area would you like to be successful in?	Holly: And if you (can) choose, what area you (like) to be successful in?
Olivia: I don't know yet. All I know is that I (be) successful if I (study) hard at school and (practise) enough.	Olivia: I don't know yet. All I know is that I'll be successful if I study hard at school and practise enough.
Holly: I would really like to know what you would be like if you weren't so competitive.	Holly: I would really like to know what you (be) like if you (not be) so competitive.
Olivia: Competitive? No, I just think that if you (not have) clear goals, you (not get) the life you want.	Olivia: Competitive? No, I just think that if you don't have clear goals, you won't get the life you want.





Tandem activity: Reflexive pronouns

Put in a reflexive pronoun or each other and act out the dialogue. You've got the solutions for your partner's sentences. Correct your partner if he/she makes a mistake.

Partner A: Holly	Partner B: Luke
Holly: Hey, Luke! Come in! Great to see you again. We haven't seen outside of school for weeks.	Holly: Hey, Luke! Come in! Great to see you again. We haven't seen each other outside of school for weeks.
Luke: You're right. By the way, do you know how Olivia taught herself to play the saxophone?	Luke: You're right. By the way, do you know how Olivia taught to play the saxophone?
Holly: I'm not sure. You should ask her Why do you want to know?	Holly: I'm not sure. You should ask her yourself. Why do you want to know?
Luke: I'm just interested in what people do to push themselves.	Luke: I'm just interested in what people do to push
Holly: You and your sister taught to play instruments too, didn't you?	Holly: You and your sister taught yourselves to play instruments too, didn't you?
Luke: Well, I tried to teach myself how to play the piano once but it didn't work. Irina took piano lessons. – What's that noise?	Luke: Well, I tried to teach how to play the piano once but it didn't work. Irina took piano lessons What's that noise?
Holly: That's Amber fighting with her friend. They really can't behave	Holly: That's Amber fighting with her friend. They really can't behave themselves.
Luke: Come on, Holly, do you and your sister never fight with each other?	Luke: Come on, Holly, do you and your sister never fight with?
Holly: Well, sometimes. But usually, when I'm angry at Amber, I keep it to	Holly: Well, sometimes. But usually, when I'm angry at Amber, I keep it to myself.
Luke: Hmm anyway, let's enjoy ourselves. I've brought a DVD, would you like to watch it?	Luke: Hmm anyway, let's enjoy I've brought a DVD, would you like to watch it?
Holly: Yes, cool! By the way, Mum said we have to fix dinner because she hasn't got time tonight.	Holly: Yes, cool! By the way, Mum said we have to fix dinner ourselves because she hasn't got time tonight.
Luke: No problem. We'll do it together and help each other.	Luke: No problem. We'll do it together and help
Holly: Are you sure you don't want to do it all by?	Holly: Are you sure you don't want to do it all by yourself?
Luke: Ha ha! But what about Amber and her friend? Should we make dinner for them too? Or do they want to prepare it by themselves?	Luke: Ha ha! But what about Amber and her friend? Should we make dinner for them too? Or do they want to prepare it by?