

KV: Peer evaluation of presentation: Acting out a comic (GK Opt 1)

A performance

	excellent (16-20)	good (11-15)	OK (6-10)	needs more attention (1-5)	no points
The group members ...					
- played their roles on stage using body language, voice and eye-contact to express their character's feelings and attitudes.					
- interacted with their partners and did not just wait for their turn to say their sentence.					
- played their role fluently. There were no hesitations or 'blackouts'.					
- embedded the scene in a plot. It was not just a sequence of isolated scenes.					
- used props to enhance the setting and the play.					

Total points for performance: (max. 100) _____

Give the class some positive feedback. What did you like best?

Give the group some good advice on aspects they could improve:

KV: Peer evaluation of presentation: Reading out a comic transformed into a prose text (GK Opt 1)

A reading

	excellent (16-20)	good (11-15)	OK (6-10)	needs more attention (1-5)	no points
The reader ...					
- spoke freely and without stumbling.					
- spoke loudly and clearly.					
- spoke at an adequate pace and made pauses when necessary.					
- used correct pronunciation.					

Total points for reading: (max. 80) _____

Give the class some positive feedback. What did you like best?

Give the group some good advice on aspects they could improve:

KV: Peer evaluation of presentation: Acting out a comic (EK Opt 2)

A performance

	excellent (16-20)	good (11-15)	OK (6-10)	needs more attention (1-5)	no points
The group members really turned the comic into a story ... - by linking the scenes and adding supplementary information about the action and the setting.					
- by describing the characters with adjectives.					
- by using different verbs to introduce the direct speech.					
There was a climax and the text contained suspense.					
There was an ending.					
The text contained humour.					

Total points for performance: (max. 120) _____

Give the class some positive feedback. What did you like best?

Give the group some good advice on aspects they could improve:

KV: Peer evaluation of presentation: Reading out a comic transformed into a prose text (EK Opt 2)

A reading

	excellent (16-20)	good (11-15)	OK (6-10)	needs more attention (1-5)	no points
The text was read without major errors in grammar or vocabulary.					
All group members read a part of the story.					
The readers read without disrupting the flow of the story (no giggling etc.).					
The reading was fluent.					
The pronunciation was correct.					
The intonation enhanced the meaning.					
The voices were used to express feelings.					
The parts of the storyteller and the characters were clearly distinguishable.					

Total points for reading: (max. 160) _____

Give the class some positive feedback. What did you like best?

Give the group some good advice on aspects they could improve:

KV: Peer evaluation of presentation: A PowerPoint presentation about three jobs (GK Opt 2)

A PowerPoint presentation

	excellent (16-20)	good (11-15)	OK (6-10)	needs more attention (1-5)	no points
The presentation ...					
- was structured (introduction, main part, and conclusion).					
- of the content was supported by headings and graphics.					
- of the slides was clear. They had an adequate font size (Schriftgröße) and were not overloaded with text.					
- did not have language errors (grammar, punctuation, spelling).					
- provided correct information on the jobs (skills needed and things you have to do in the jobs).					
The presenter(s) ...					
- kept eye contact with the audience most of the time.					
- referred to the slides and did not just read them out.					
- spoke English all the time.					
- showed the slides in the right pace.					
- participated actively in the presentation.					
- mentioned sources and cited quotations correctly.					
- asked questions that were easy to understand.					

Total points for presentation: (max. 240) _____

Give the class some positive feedback. What did you like best?

Give the group some good advice on aspects they could improve:

KV: Peer evaluation of presentation: A PowerPoint presentation about five jobs (EK Opt 4)
A PowerPoint presentation

	excellent (16-20)	good (11-15)	OK (6-10)	needs more attention (1-5)	no points
The presentation ... - was structured (introduction, main part, and conclusion).					
- of the content was supported by headings and graphics.					
- did not have language errors (grammar, punctuation, spelling).					
- of the slides was clear. They had an adequate font size (Schriftgröße) and were not overloaded with text.					
- provided correct information on the jobs (skills needed and things you have to do in the jobs).					
The presenter(s) ... - kept eye contact with the audience most of the time.					
- referred to the slides and did not just read them out.					
- spoke English all the time.					
- showed the slides in the right pace.					
- participated actively in the presentation.					
- mentioned sources and cited quotations correctly.					
- asked questions that were easy to understand.					

Total points for presentation: (max. 240) _____

Give the class some positive feedback. What did you like best?

Give the group some good advice on aspects they could improve:

KV: Peer evaluation of presentation: A talk about three jobs (GK Opt 2)

A talk

	excellent (16-20)	good (11-15)	OK (6-10)	needs more attention (1-5)	no points
The talk ... - was structured (introduction, main part, and conclusion).					
The speaker(s) ... - explained difficult vocabulary in English.					
- used correct pronunciation.					
- explained different things you have to do in the jobs.					
- presented arguments by using structures to compare the pros and cons of the jobs.					
- gave correct information about the qualifications needed in the jobs.					
- explained convincingly why they would (not) like to do the jobs.					
- used a variety of sentence beginnings.					
- participated actively in the talk.					
- spoke with a confident voice, looked up from their notes and spoke freely.					
- used body language to help the audience understand the text.					
- evaluated the survey in English.					

Total points for talk: (max. 240) _____

Give the class some positive feedback. What did you like best?

Give the group some good advice on aspects they could improve:

KV: Peer evaluation of presentation: A talk about five jobs (EK Opt 4)

A talk

	excellent (16-20)	good (11-15)	OK (6-10)	needs more attention (1-5)	no points
The talk ... - was structured (introduction, main part, and conclusion).					
The speaker(s) ... - explained difficult vocabulary in English.					
- used correct pronunciation.					
- explained different things you have to do in the jobs.					
- presented arguments by using structures to compare the pros and cons of the jobs.					
- gave correct information about the qualifications needed in the jobs.					
- explained convincingly why they would (not) like to do the jobs.					
- used a variety of sentence beginnings.					
- participated actively in the talk.					
- spoke with a confident voice, looked up from their notes and spoke freely.					
- used body language to help the audience understand the text.					
- evaluated the survey in English.					

Total points for talk: (max. 240) _____

Give the class some positive feedback. What did you like best?

Give the group some good advice on aspects they could improve:

KV: Peer evaluation of presentation: A talk show (EK Opt 1)

A talk show

	excellent (16-20)	good (11-15)	OK (6-10)	needs more attention (1-5)	no points
The host ...					
- introduced the guests to the audience.					
- explained the problem and opened the discussion.					
- made sure that every guest could give his statement.					
- involved the audience.					
- kept the conversation going. (Summing up, evolving new aspects, asking questions).					
- summed up the discussion in the end.					
- thanked the guests and the audience in the end.					
The guests ...					
- played their roles convincingly.					
- spoke and acted like their characters.					
- interacted and did not just present isolated statements.					
- spoke clearly.					
- used elements that made the discussion sound natural like fillers, repetitions.					
There was a conclusion: Opting for one solution and giving reasons for the decision.					

Total points for talk show: (max. 160) _____

Give the class some positive feedback. What did you like best?

Give the group some good advice on aspects they could improve:

KV: Peer evaluation of presentation: A display (EK Opt 3)**A display**

	excellent (16-20)	good (11-15)	OK (6-10)	needs more attention (1-5)	no points
The title of the poster is catchy and informative.					
The poster can be read by all students in the classroom, even from a distance.					
The display's design is aesthetic in terms of layout, illustrations and neatness.					
The poster appeals to young people through its language and its design.					
Creative slogans and visual ideas transport the 'message'.					
The pictures help to understand the facts.					
The poster contains at least five facts about the dangers of drug abuse.					
The presenters made no mistakes (grammar, vocabulary) and spoke English all the time.					
The presentation was well rehearsed. There were no long pauses and hesitations.					
All students in the group could answer questions about their poster.					
The sources of borrowed pictures and graphics were cited.					

Total points for display: (max. 220) _____

Give the class some positive feedback. What did you like best?

Give the group some good advice on aspects they could improve:

KV: Peer evaluation of presentation: A rap performance (EK Opt 3)

A performance

	excellent (16-20)	good (11-15)	OK (6-10)	needs more attention (1-5)	no points
The rap has a typical beat and the pace is maintained during the whole presentation.					
Lyrics, rhymes and rhythm fit together.					
The lyrics can be understood.					
There is a clearly understandable refrain.					
The text contains important information on the topic 'dangers of drug abuse'.					
There are no language errors that make understanding difficult.					
The performance shows that the group members know their text by heart.					
They use body language to enhance their performance.					
The performance shows the group's confidence. It is natural and convincing.					

Total points for performance: (max. 180) _____

Give the class some positive feedback. What did you like best?

Give the group some good advice on aspects they could improve:
