

The Royal Family

Green Line 2, after Unit 2

You have already read about some of the most interesting sights in London. Many people visit Buckingham Palace because they want to see where the Queen and her family live. In this Web Unit you will learn a lot about the life of the Queen and the work that the royal family do. Maybe one day you can go to Buckingham Palace yourself and meet somebody in the royal family!



Buckingham Palace

Pre-net activity

Name the sight in London.

1. You can see all of London from the top of the _____.
2. At the _____ learn about dinosaurs.
3. Do some shopping in _____.
4. People do street theatre in _____.
5. The royal family live at _____.

Net-use activities

1 ☞ <http://www.royal.gov.uk/Home.aspx> → ☞ 'Her Majesty the Queen'

1. Answer the questions.

- a) When was the Queen born? _____
- b) How old was she when she became (*wurde*) Queen? _____
- c) How long has she been Queen? _____
- d) How many children and grandchildren (*Enkelkinder*) does she have? _____

☞ 'Greeting the Queen'

2. Right or Wrong? Correct the wrong sentences.

- a) If you are a woman, you must curtsy (*knicksen*) when you meet the Queen.

- b) You should call the Queen 'Your Majesty'.

2 📄 'A day in the life of The Queen' → 📄 "The Queen's working day"

Read the information on the pages 'Morning', 'Afternoon' and 'Evening'. Then underline the correct answers.

Every morning the Queen *watches the news on television/reads the newspaper*. Then she reads and answers *some/all* of the letters from the public (*Öffentlichkeit*). During (*Während*) the day the Queen meets with important people. Sometimes she must give them *lunch/papers/prizes*. She also visits *schools/hospitals (Krankenhäuser)/exhibitions* where she talks to people and gives speeches (*Reden halten*). When she leaves London, she often travels *by plane/by car/by bus*. Once a week in the evening the Queen meets with the Prime Minister (*Premierminister*). We know when they meet, but we don't know *where they meet/what they talk about/who comes to the meeting*. The Queen has a busy schedule (*Terminplan*), but she always finds time for her *dogs/horses!*

3 📄 'Home' → 📄 'Charities and Patronages' → 📄 'Image Gallery'

The royal family work with a lot of charities (*Wohltätigkeitsvereine*). Look at the photos and read the text below them. Who do they help? Tick the correct boxes.

- young people without homes animals students
- disabled people (*Behinderte*) sports organisations the army
- children people who have car accidents

4 📄 <http://www.princes-trust.org.uk/default.aspx> → 📄 'About the Trust' → 📄 'What we do'

The Prince's Trust is one charity that the royal family support (*unterstützen*). Watch the video.

1. What happens to the boy?

2. Read the text below the video. What does the Prince's Trust do for boys like him?

Post-net activities

Imagine you are king or queen of your country. What charity would you like to help? Tell your class:

- the name of your charity
- who you will help
- why they need help
- what you will do for them

Or

You know a lot about the Queen, but you would also like to know about her grandson (*Enkel*), Prince William, who will be King one day. Think of ten questions you would like to ask him.

Now you can ...



- ✓ ... talk about what the Queen does during the day.
- ✓ ... greet the Queen!
- ✓ ... find information about the charities that the royal family help.

I want to know more about:

