

Unit 1 Nice to meet you

A Young experts talking

Seite 8f.

1

	Age	City	College course	Hopes/Plans after college	likes ...
Nick	17	Southampton	business course, full-time, 2 years	work in the marketing department of a firm in Southampton	spending time with friends, going to the gym, going online, listening to music
Alicia	19	St. Louis, Missouri	business course, 2 years	get a job in an office	reading, playing video games, watching baseball

2

1. south coast
2. Titanic
3. business
4. two years
5. marketing
6. gym
7. Mississippi
8. from which many people left to start a new life in the West
9. 192 metres
10. last year
11. a business course
12. to get a job in an office

3

Individuelle Lösung

B Language toolbox

Seite 10f.

5

1. is
2. live
3. was
4. am
5. am doing
6. listening, playing
7. to become
8. went
9. have
10. works
11. am sitting, are learning, learning, think, to travel

6

1. at, in
2. in, from
3. to
4. at

7

1. What is your name?
2. How old are you?
3. Where do you come from? / Where are you from?
4. What do you do in your free time?
5. Where are you a student?
6. What course are you doing?
7. Where did you go to secondary school?
8. When did you leave school?
9. What do you want to do when you finish your course?
10. What job would you like to have one day?

C Classroom workshop

Seite 12f.

Die Doppelseite *Classroom workshop* folgt dem Konzept des *task-based learning*. Die Aufgaben simulieren reale Situationen des Berufsalltags und eignen sich für die Erarbeitung in etwa einer Doppelstunde.

1 Meeting a new group of people

Die S notieren zu den acht vorgegebenen Kategorien Informationen zu sich selbst (für die anschließende Versprachlichung von *date of birth* ggf. Datumsangaben im Englischen wiederholen: *I was born on the 1st/2nd/3rd/Xth/... of (month).*)

Die S finden sich in Dreier- oder Vierergruppen zusammen und stellen sich einander vor. Für leistungsschwächere S ggf. Satzstrukturhilfen an der Tafel vorgeben (siehe Lösungsvorschlag im Folgenden).

Alternative „Cocktailparty“: L setzt zur Unterstützung Musik ein: Während die Musik spielt, gehen die S umher. Sobald L die CD stoppt, tun sich die S paarweise zusammen und stellen sich einander vor.

L: *Imagine you're at a party. Walk around the classroom, please. When the music stops, get together with the person nearest to you and introduce yourselves. When the music starts again, start walking around the room again.*

Jede/r S sollte sich mindestens fünf Mit-S vorstellen.

Lösung/Lösungsvorschlag: *My name's ... / I was born on ... / I was born in ... / I went to (XY) secondary school in ... / I'm at student at (XY) vocational college in ... / I'm doing a one-year/two-year course. / When I finish my course, I hope to/I'd like to/I want to/I'm going to ... / I like ...ing and ...ing.*

Möglichkeiten der Gruppenbildung

Gruppen können nach unterschiedlichen Prinzipien gebildet werden:

- **Zufallsprinzip** (Sitzordnung; Abzählen; Nummern, Buchstaben, Symbole, Süßigkeiten, Spielkarten, Lose, Farben usw. ziehen lassen; Bild zerschneiden und Einzelteile wieder zum Gesamtbild zusammensetzen lassen, ...)
- **nach gemeinsamen Merkmalen** (Beispiele: physische Merkmale; Geburtstage; Anzahl der Geschwister, Leistungsvermögen (= leistungshomogene Arbeitsgruppen); Lerntypen)
- **nach Interesse** (Lerner ordnen sich Themen zu; Lerner ordnen sich themenbezogenen Begriffen, Symbolen, Bildern, Realien usw. zu)

2 Finding out more about people

Die S finden sich zu anderen Dreier- oder Vierergruppen als in *ex. 1* zusammen. Möglichkeit der Gruppenzusammensetzung (Vierergruppen), nachdem die S in *ex. 1* einander ihre Geburtstage mitgeteilt haben: *The oldest students from groups 1, 2, 3 and 4 form group A. The second oldest students from these groups form group B, the second youngest make up group C, and the youngest students from groups 1, 2, 3 and 4 make up group D. The oldest students from groups 5, 6, 7 (and 8) form new group E – usw.*

Ergebnispräsentation: Abschließend stellen die S einander im Plenum vor.

8

Lösungsvorschlag:

Where were you born?/When were you born?

What's your favourite music?

Where did you go to secondary school?

What were/are your favourite subjects at school?

What are your interests?

Do you do/play any sports?

What languages do you speak?

What are your future plans?/What are your plans for the future?

3 Write your student profile.

Introducing yourself, nun zum Abschluss schriftlich. Die Ergebnisse können im Klassenzimmer ausgehängt oder – wie im SB vorgeschlagen – auf der Website der Schule veröffentlicht werden.

D Topics

Seite 14f.

Topic 1**2**

1. USA

2. Britain

3. Britain/USA

4. USA

5. Britain/USA

6. Britain

7. USA

8. Britain/USA

9. USA

3

Individuelle Lösung

Topic 2**4**

Beispielsätze:

*I love playing football.**I enjoy playing video games.**I hate shopping.**I play the guitar.**I do judo once a week.**I don't really like watching television.**I always listen to music when I do my homework.**I'm interested in photography.**I go swimming at the weekend.*

Hörtext

Nick

Hi again. So, I told you a bit about myself before. I'm Nick Bersford and I'm a student in Southampton in England. I want to tell you a bit more about my leisure time now. OK, well, I spend most of the day from Monday to Friday at college. Most days I start at nine and finish at four, except on Wednesdays when I have classes until five-thirty. So my leisure time is after college and at the weekend. There's one other thing, though. I have a part-time job in a supermarket to earn some money. I work all day every Sunday and on Monday evenings from five until eight. Having my own money means I can buy clothes, go out with friends and pay for my phone, which costs ten pounds a month. So, free time, leisure time. When I'm at home, I listen to music a lot – well, when I'm out, too, I listen on my phone. I don't have a favourite band or anything, I just like lots of different types of music. I go online, too. I use a social networking site called *myface* and I use that to check on my friends, upload photos and write about my life. Usually, the first thing I do when I get home from college is to go on to *myface*. I don't play a sport like football or anything, but there's a karate club at college and I go to it for an hour every Wednesday evening. I only started last September so I'm not very good yet, but it's fun and the other guys in the class are really nice so I hope to continue with the class. I go to a gym in town as well. I try to go three times a week but sometimes if I'm busy I only go twice. I'm lucky because the gym has a special price for students so it isn't too expensive. And I suppose the last thing I really like is seeing my friends. We almost always go out together at the weekend. We go to town and hang out or to one of the cafés in the town centre. We sometimes go to the cinema, too, if there's a good movie we want to watch. So, that's my leisure time.

Alicia

Hi, I'm Alicia Martin from St Louis and this is me talking about my leisure time. I have college all day on Mondays, Tuesdays, Thursdays and Fridays and on Wednesday afternoons from two to six. On Wednesday morning I usually just chill out at home. I like reading a lot, so I read a book and listen to music in my room. My college course costs around six thousand dollars a year, so I work part-time as a server in a restaurant downtown. I wait table. The hours aren't always the same, the restaurant manager is a great guy and he lets me work when I can. I usually work two evenings a week Monday to Friday and one whole day at the weekend. I said I like reading but I also spend time on social networking sites like *myface*. They really help me to relax and to keep in touch with my friends. I watch TV sometimes, too, usually movies. So, baseball! I got interested in baseball because of my dad. He took me to games when I was a kid and I go now with my friends when our team, the St Louis Cardinals, play at home. All my baseball friends are boys, but they accept me because I'm a big fan. The baseball season starts in April and finishes in October, so that's seven months of the year when there are games. In the winter I sometimes watch football on television – that's American football, of course, not soccer - but I'm not as interested in that as I am in baseball. I guess that's all. Bye!

5

1. b, 2. c, 3. b, 4. a, 5. b, 6. c, 7. b, 8. a, 9. b, 10. c

6

1. false – She goes to college later on Wednesdays.
2. true
3. false – It costs 6,000 dollars a year.
4. true
5. false – She works two evenings a week and one day at the weekend.
6. true

10

7. false – She watches TV sometimes. / She sometimes watches TV.
8. false – She went to her first match with her dad.
9. true
10. false – It lasts for seven months of the year.
11. false – She sometimes watches (American) football matches on TV.

7

Individuelle Lösung

Topic 3

8

A 4, B 3, C 2, D 1, E 5

9

1. Chart B, 30%, 30% and 40%
2. Chart C, men and women
3. It explains the colours on the chart.
4. Chart E. The period of time is January to April (in one year).
5. a pie chart

10

1. It is a horizontal bar chart.
2. It shows the average hours spent per day on sport and leisure activities by 15- to 19-year olds. I know this because the chart has a title/heading.
3. The vertical axis on the left shows the average hours per day. The horizontal axis along the bottom shows different activities (watching TV, reading etc.).
4. The numbers tell me the number of hours for each activity.

11

Lösungsvorschlag:

The chart shows how much time every day American teenagers spend on different leisure activities. The total free time every day these teenagers have is about three hours. Of this time, they spend about 2.2 hours watching TV. The next most important activity is playing games and using their computers. Then come socialising and communicating, sports, exercise and recreation. They spend the least amount of time on reading, relaxing and thinking. From this chart we can say that young Americans spend a lot of time in front of the TV or a computer but that they don't spend much time reading.

12

Lösungsvorschläge:

1. The information in this chart comes from the American Bureau of Labor Statistics. I think the information is reliable because this sounds like an official organisation, perhaps part of the American government. I don't think it's very important that the information is not completely new. Leisure activities don't change very quickly. Of course, information which is very old is not good/useful.
2. I think there are two parts of the graph which are not very clear. They are (1) socialising/communicating and (2) playing games/computer use for leisure. I would like more information about these two parts. It would also be interesting to know which sports teenagers play and which television programmes they watch – perhaps also what they read (books? magazines? etc.). This would be interesting because I can then understand better how they spend their leisure time. I can also compare their leisure time to my leisure time.

E Now you're an English expert!

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1

Individuelle Lösung

2

Individuelle Lösung

UNIT CHECK

Seite 21

1

1. *berufsbildende Schule*
2. *berufsbildende Schule*
3. *Betriebswirtschaftslehrgang*
4. *für einen Kurs bezahlen*
5. *Bildungssystem*
6. *neue Fertigkeiten/Fähigkeiten erlernen*
7. *Werkstatt*
8. *außerschulische Aktivitäten*
9. *Unigelände*
10. *Teilzeit*
11. *finanzielle Unterstützung*

2

1. *I like watching TV/television.*
2. *I like/am keen on swimming.*
3. *I often listen to music on my smartphone.*
4. *I go to the gym twice a week.*
5. *I enjoy hanging out with my friends at the weekend.*

3

- to do aerobics/judo*
to go skateboarding/to the cinema
to play basketball/snooker/the guitar
to watch a DVD
to listen to the radio

4

Individuelle Lösungen

5

1. *The chart shows ...*
2. *We can see from the chart that ...*
3. *The most important ... is ...*
4. *The next most important ... is ...*

6

1. *was born*
2. *live*
3. *am doing*
4. *am doing*
5. *like*

7

1. to go
2. *doing, cleaning*
3. to get

8

1. Containerhafen
2. Taschengeld
3. gedenken
4. Umfrage

9

1. I'm a student at a vocational college.
2. I love watching TV.
3. I want to be an office management assistant one day.