

## KV 1: A song quiz

Listen to the song "Seven days in a week". Complete the lyrics with the words in the boxes.

At Thomas Tallis \_\_\_\_\_ after school.

There's always lots to \_\_\_\_\_.

From \_\_\_\_\_ to basketball.

It's really up to you.

\_\_\_\_\_ is number one.

Cooking is really \_\_\_\_\_, yeah!

\_\_\_\_\_ is number two.

Football is the thing for \_\_\_\_\_, yeah!

\_\_\_\_\_ is number three.

Drama Club for you and \_\_\_\_\_, yeah!

\_\_\_\_\_ is number four.

Gymnastics on the \_\_\_\_\_, yeah!

\_\_\_\_\_ is number five.

Rap music - and it's \_\_\_\_\_, yeah!

\_\_\_\_\_ is number six.

Where are the hockey \_\_\_\_\_? Yeah!

\_\_\_\_\_ is number seven.

Nothing to do is \_\_\_\_\_, yeah!

drama club

floor

you

~~Thomas Tallis~~

Friday

Thursday

Sunday

Wednesday

Monday

Saturday

Tuesday

sticks

heaven

me

live

do

fun

(Music: K.-H. Böttcher/Lyrics: K.-H. Böttcher & S. McBride)

# KV 2: Can you do it?

Trage in die linke Spalte deine fünf Fragen ein (z. B. *Can you rap?*).  
 Gehe dann mit deinem Fragebogen durch die Klasse und befrage fünf Mitschüler/innen.  
 Trage ihre Namen in die Felder oben rechts ein. Ihre Antworten trägst du mit  
 + oder - in die Kästchen darunter ein.

+ = Yes, I can.  
 - = No, I can't.

Beispiel:

A: *Can you wash your jeans?*

B: *Yes, I can./No, I can't.*



Can you ...					
Name:					

Stelle ein Kind, das du befragt hast, der Klasse vor. Sage, was er/sie kann oder nicht kann. Als Hilfe kannst du dir hier die Sätze mit *can* und *can't* aufschreiben, die du sagen willst.

Beispiel: *Patrick can't rap. He can wash his jeans. ...*

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## ↑ KV 3: Sentence rap

<b>S</b>	<b>A</b>	<b>V</b>	<b>O</b>	...
Sam	never	plays	cards	on Friday.
They	often	eat	pizza	in the cafeteria.
My friends	always	like	our school day.	

In der Tabelle erkennst du die Reihenfolge der Satzteile in englischen Aussagesätzen:

**S**(ubjekt) – **V**(erb) – **O**(bjekt) sind die wichtigsten Satzteile.

Make new sentences.

1. go / to the Sports Club / never / on Friday / I \_\_\_\_\_

\_\_\_\_\_

2. on Saturday / play / sometimes / our dog / We / with \_\_\_\_\_

\_\_\_\_\_

3. Lisa / Football Club / to / go / often / Terry / and / the \_\_\_\_\_

\_\_\_\_\_

4. boys / girls / and / finish / The / the games / at 4:00 \_\_\_\_\_

\_\_\_\_\_

5. Drama Club / The / starts / at 3:00 / always \_\_\_\_\_

\_\_\_\_\_

6. Dog Club / The / park / is / Monday / on / in / the \_\_\_\_\_

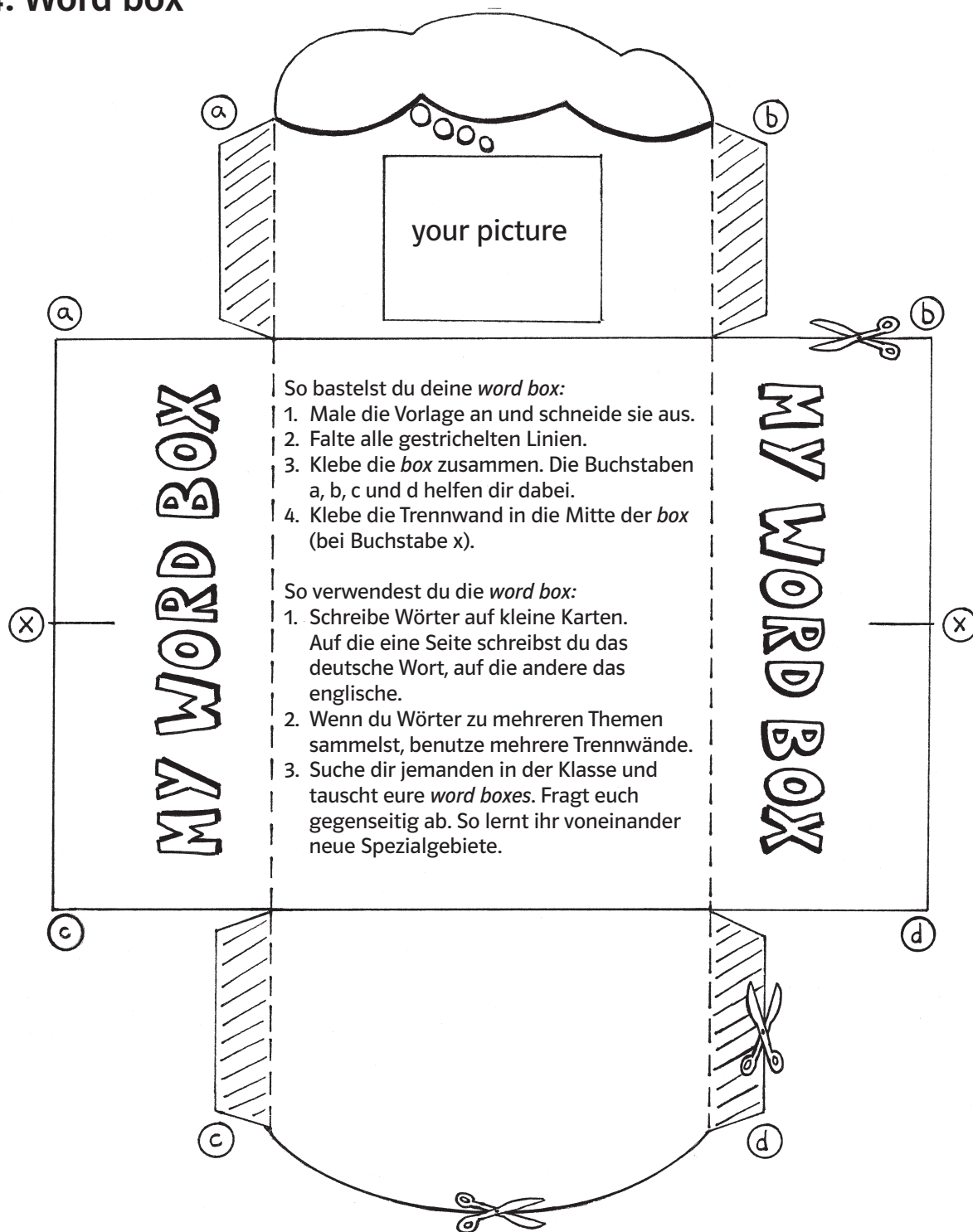
\_\_\_\_\_

S - V - O! S - V - O!  
Clap your hands and then let's go!  
**S** is for **friends** and for **Sam** and for **they**.  
**V** is for **like** and for **eat** and for **play**.  
**O** is for **cards** and for **pizza** and for **day**.  
Now my English is OK!



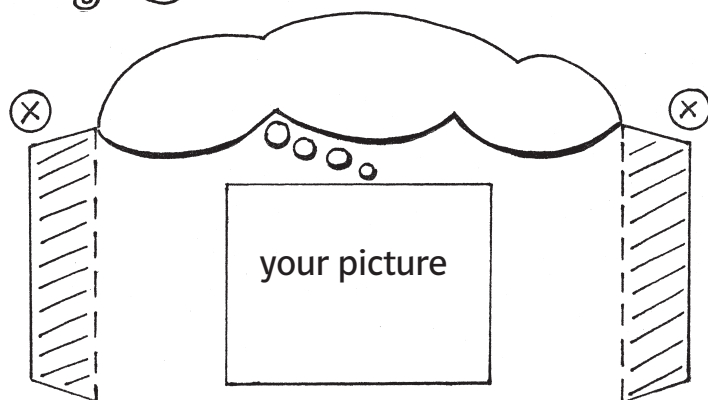
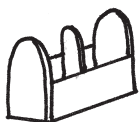
Lösung: 1. I never go to the Sports Club on Friday. 2. We sometimes play with our dog on Saturday.  
3. Lisa and Terry often go to the Football Club. 4. The boys and girls finish the games at four/4:00.  
5. The Drama Club always starts at three/3:00. 6. The Dog Club is in the park on Monday.

## KV 4: Word box



Das ist die richtige Größe für deine Wortkarten.

So sieht deine *box* aus.



# KV 5: Barker's day

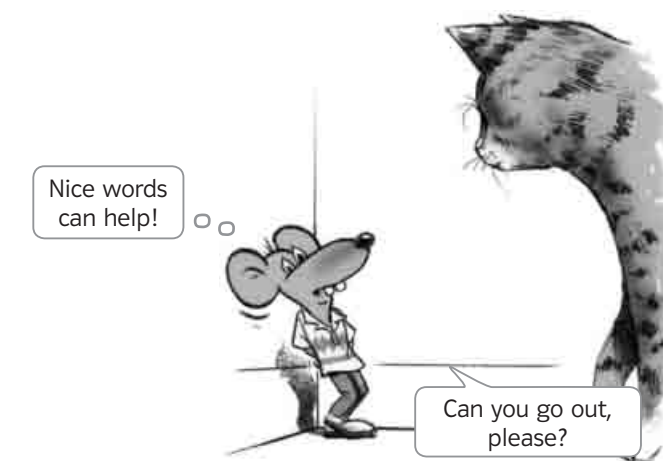
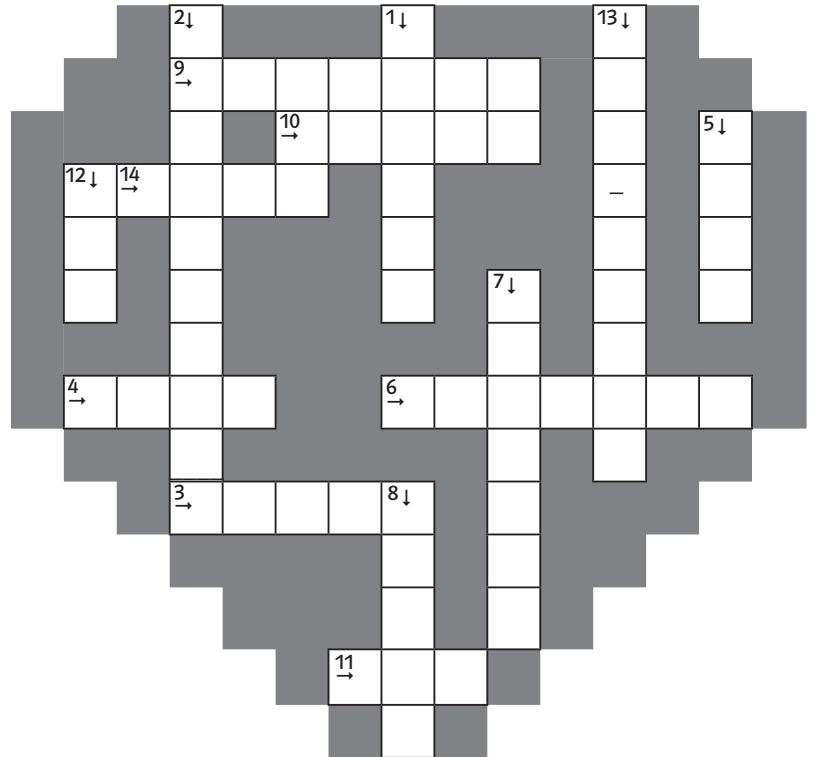
Find the words.

## ↓ Down

- 1 Barker ... Lisa's face.
- 2 Lisa makes Barker's ....
- 5 Barker doesn't like ....
- 7 The Taylors often watch TV in the ....
- 8 Then they throw ....
- 12 Lisa's brother
- 13 What Barker is in the evening.

## → Across

- 3 Barker ... Susan in the café.
- 4 Lisa often gets ... in the park.
- 6 Saturday and Sunday
- 9 Lisa's dad
- 10 Lisa's mum
- 11 Lisa can sleep in Barker's ....
- 14 Lisa's sister



Lösungen: Down: 1. washes, 2. breakfast, 5. cats, 7. evening, 8. shoes, 12. Ben, 13. dog-tired  
 Across: 3. helps, 4. lost, 6. weekend, 9. Richard, 10. Susan, 11. bed, 14. Jade