

KV 1a: Hello!

Write in English.

Hello! I'm a **ασπώ**. My **άμμα** is Tom. I'm from **υριμιαέρη**. Thomas Tallis is my new **ισοχς**.
I'm **αυο** and **μου** old are you? My **αυοηδ** number is 07740 9154 62.

KV 1b: What's the number?

a) Sieben Zahlen zwischen 1 und 12 sind waagrecht in diesem Rätsel versteckt. Finde sie und schreibe sie auf.
Welches englische Wort ist senkrecht in ihnen verborgen?

A	C	X	Y	X	Y	M	M	P	L
B	R	E	L	E	V	E	N	V	W
X	X	N	I	N	E	G	H	M	K
R	L	E	I	G	H	T	I	O	P
A	T	W	E	L	V	E	Q	Z	P
E	A	D	F	I	V	E	H	T	O
I	F	S	D	S	I	X	H	G	I
O	G	A	T	H	R	E	E	B	U
U	H	J	K	L	W	R	T	Z	Z
J	K	L	M	N	W	Q	E	R	T

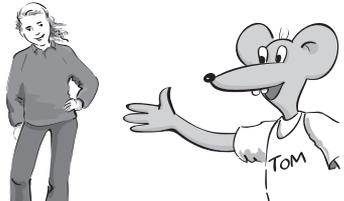
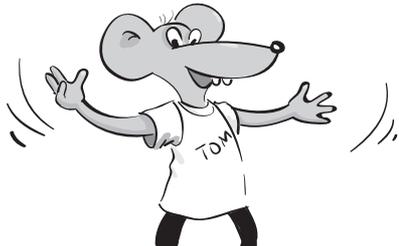
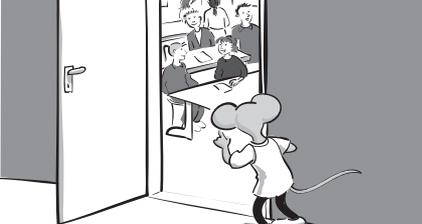
Lösungswort: _____

b) Welche Zahlen fehlen? Schreibe sie auf.

Lösung: a) eleven, nine, eight, twelve, five, six, three, verstecktes Wort: English.
b) one, two, four, seven, ten

KV 2: Personal pronouns

Write the personal pronouns.

<p>1 Hi, _____'m an English mouse. My name is Tom.</p> 	<p>2 And _____ are new here. Hello!</p> 
<p>3 That's Terry. _____'s my friend.</p> 	<p>4 Look, that's Lisa. _____'s my friend, too.</p> 
<p>5 _____'re from Greenwich.</p> 	<p>6 This is our school. _____'s Thomas Tallis School.</p> 
<p>7 Is that your new school? – Oh, _____ 're new, too.</p> 	<p>8 _____'re in the classroom.</p> 

- we
- they
- I
- he
- you
- she
- you
- it

ich _____

du _____

er _____

sie _____

es _____

wir _____

ihr _____

sie _____



Lösung: 1. I, 2. you, 3. he, 4. she, 5. we, 6. it, 7. you, 8. they

KV 3: Lisa, Emma and Terry

a) *Who's who?*

<i>from Bristol new in Greenwich and new at Thomas Tallis name: Brook 11 is nice</i>	<i>11 from Greenwich phone number: 085923460 new at Thomas Tallis isn't nice name: Taylor</i>	<i>12 in Year Seven phone number: 020 8779 3262 new at Thomas Tallis name: Jackson from Greenwich isn't silly</i>
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This is:

This is:

This is:

b) *Who are you?*

Schlüpfe nun in die Rolle eines/r der drei Schüler/innen. Stell dir vor, du schreibst einen kleinen Brief für die Klassenzeitung, in dem du dich vorstellst.

Hi!

I'm _____

Yours,

c) *An interview*

Arbeite nun in einer Dreiergruppe mit den beiden anderen Figuren. Es ist euer erster Schultag, an dem ihr euch kennen lernt. Stellt euch gegenseitig Fragen und lasst sie beantworten. Anschließend sollt ihr über eine der beiden Figuren eine kleine mündliche Zusammenfassung geben.

Example: (You are Emma:) Lisa, are you in Year Five? – Lisa: No, I'm in Year Seven.

Lösung: a) Emma, Lisa, Terry; b) Hi! I'm Terry Jackson. I'm twelve. I'm in Year Seven. My phone number is 085923460. I'm from Greenwich and I'm new at Thomas Tallis. I'm not silly. c) Emma Brook is eleven. She's from Bristol. She's new in Greenwich and new at Thomas Tallis. She's nice.

↑ KV 4: Are you OK?

be

Aussage

I 'm eleven.

You 're from Greenwich.

He _____ in Year 7.

She _____ a teacher.

We _____ at Thomas Tallis.

You _____ from Germany.

They _____ new.

Frage

Am _____ I OK?

_____ you eleven?

_____ he from Greenwich?

_____ she nice?

_____ we friends?

_____ you new here?

_____ they in Year 7?

Verneinung

I 'm not _____ ten.

You aren't _____ from Berlin.

He _____ in Year 8.

She _____ a mouse.

We _____ at Park School.

You _____ from England.

They _____ from here.

Antwort

Yes, you are _____.

Yes, _____.

No, _____.

Yes, _____.

Yes, _____.

Yes, we _____.

No, _____.

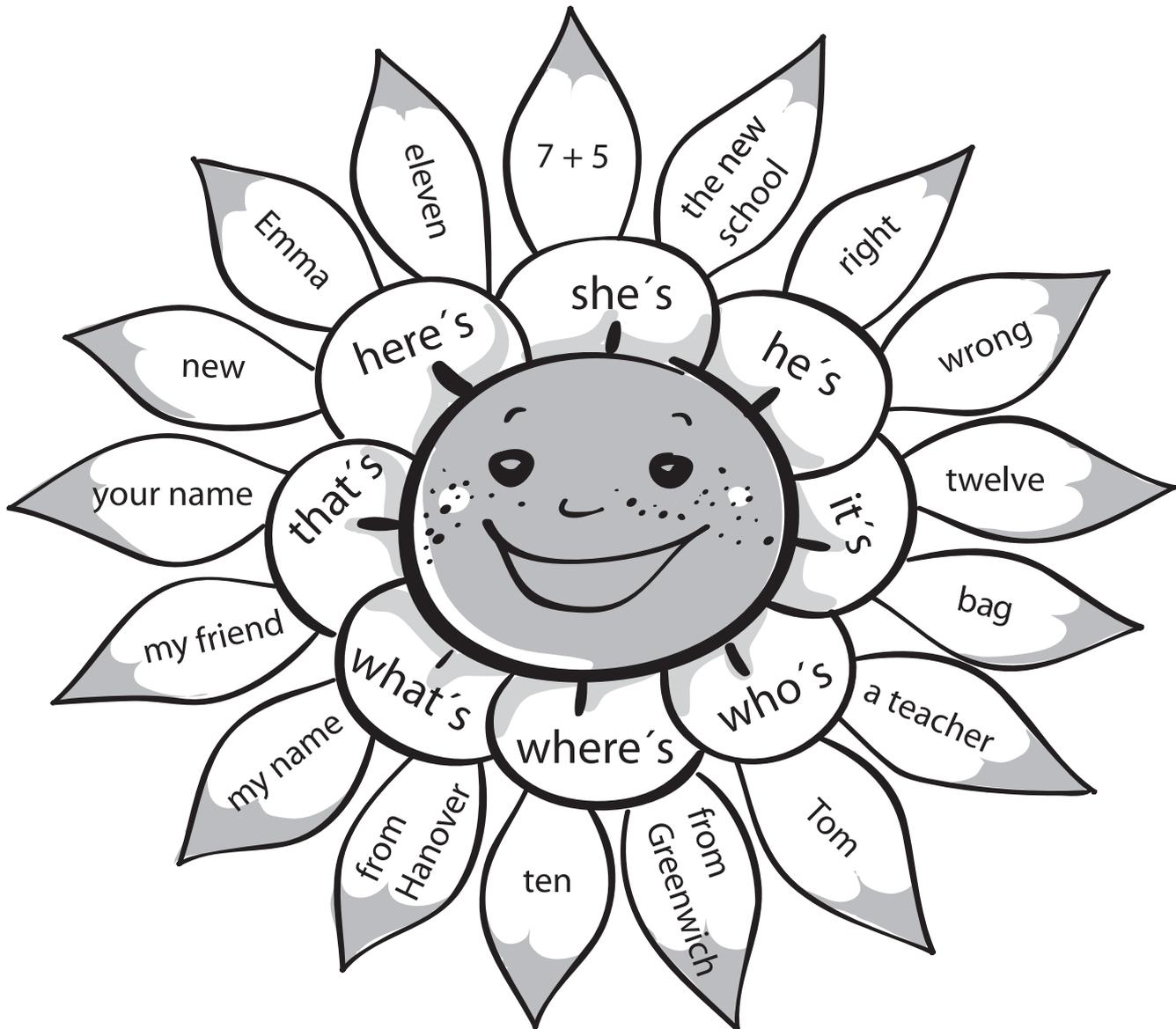
I am	→	I'm
you are	→	you're
he is	→	he's
they are	→	they're

Am I OK?



KV 5: That's ... - What's ...? - It's ...

Make sentences.



Lösungsvorschlag: *She's new. He's my friend. It's wrong. Here's Tom. That's right. What's 7+5? Where's my bag? Who's Emma?*