

Challenge 2 Englisch für die Jahrgangsstufen 1 und 2

Hörverstehen – Aufgabensammlung

Die Aufgaben auf den folgenden Seiten sind Beispiele für eine Hörverstehensklassenarbeit. Sie enthalten die folgenden Aufgabenformate:

- Mehrfachauswahl (multiple choice)
- Mehrfachzuordnung (multiple matching)
- Halboffene Formate – Kurzantworten
- Halboffene Formate – Satzergänzungen

In einer Prüfung werden drei bis vier Hörtexte mit zugehörigen Teilaufgaben geprüft.

Im Folgenden finden Sie eine Zusammenfassung der Aufgabenformate der ausgewählten Hörtexte aus dem Schülerbuch *Challenge 2 Englisch für die Jahrgangsstufen 1 und 2*.

A – Audiotrack 1.10 “Join the car club” → Schülerbuch Seite 92, Lehrerhandbuch Seite 79

Aufgaben	Format
1, 2, 4, 6, 7, 8	Halboffene Formate – Kurzantworten
3, 5	Mehrfachauswahl (multiple choice)

B – Audiotrack 1.12 → Schülerbuch Seite 117, Lehrerhandbuch Seite 94

Aufgaben	Format
1, 2	Halboffene Formate – Kurzantworten
3	Halboffene Formate – Satzergänzungen
4	Mehrfachauswahl (multiple choice)
5	Mehrfachzuordnung (multiple matching)

C – Audiotrack 1.13 “Genetic editing is like playing God – and what’s wrong with that?” → Schülerbuch Seite 122, Lehrerhandbuch Seite 100

Aufgaben	Format
1	Mehrfachauswahl (multiple choice)
2	Mehrfachzuordnung (multiple matching)
3	Mehrfachauswahl (multiple choice)

D – Audiotrack 1.15 → Schülerbuch Seite 145, Lehrerhandbuch Seite 117

Aufgaben	Format
1	Halboffene Formate – Satzergänzungen
2	Mehrfachauswahl (multiple choice)
3	Halboffene Formate – Kurzantworten

A Die folgenden Aufgaben beziehen sich auf den Audiotrack 1.10 "Join the car club" auf Seite 92 im Schülerbuch. Das Audioskript ist auf Seite 79 im Lehrerhandbuch zu finden.

1. Name two of the practical benefits of car clubs.

- _____
- _____

2. Name two positive environmental effects of car clubs.

- _____
- _____

3. The speaker found the booking process ...

- time-consuming.
- simple.
- costly.
- complex.

4. Give three additional examples of things car club members don't have to think about and pay for, which they would if they owned their own car.

- fuel
- _____
- _____
- _____

5. The speaker keeps an own private car ...

- for practicality.
- to help the environment.
- to have the choice to go anywhere immediately.
- to save costs.

6. Which elements of freedom gained by using a car club does the speaker mention?

- financial savings
- _____
- _____
- _____

7. How does a member book a car? Write down two possibilities.

- _____
- _____

8. How does a member pick up the car from the car club parking space? Write down the three steps.

- _____
- _____
- _____

B Die folgenden Aufgaben beziehen sich auf den Audiotrack 1.12 auf Seite 117 im Schülerbuch. Das Audioskript ist auf Seite 94 im Lehrerhandbuch zu finden.

1. Write down the two things people associate drones with.

- _____
- _____

2. Write down two further possible uses of drones in the military.

- carrying missiles
- _____
- _____

3. Complete the sentences about the development of artificial intelligence in the military.

A form of artificial intelligence which can beat even _____ in battle has been developed by _____. It is called _____ and has been designed for _____.

4. Complete the statements by ticking the correct answer.

a In the past, AI...

- was too costly to be used in real combat.
- was not quick enough to be used in real combat.
- was too dangerous to be used in real combat.
- was not small enough to be used in real combat.

b The Air Force Colonel testing the ALPHA system found it to be ...

- stressful and worrying.
- influential and persuasive.
- highly accurate.
- expensive and time-consuming.

5. Match each of the the points (A to E) to the abilities of artificial intelligence or to the abilities of human pilots.

- A** uses algorithms
- B** can accumulate combat experience
- C** can process and plan moves in a split second
- D** can use intuition
- E** operates on a computer

Artificial intelligence	Human pilots

C Die folgenden Aufgaben beziehen sich auf den Audiotrack 1.13 “Genetic editing is like playing God – and what’s wrong with that?” auf Seite 122 im Schülerbuch. Das Audioskript ist auf Seite 100 im Lehrerhandbuch zu finden.

1. Complete the sentences by ticking the correct answer.

a Scientists will be allowed to ...

- cure genetic defects after birth.
- edit the DNA of unborn babies.
- edit the DNA of potential future parents.
- warn parents with poor DNA not to have children.

b 4% of babies born in the UK will have a genetic or major birth defect which ...

- might be dangerous to the mother.
- might cause premature death or a disease.
- might be contagious.
- might be cured after birth.

c Many of the people against genetic modification ...

- are atheistic.
- believe that nature is random.
- were born with genetic defects.
- believe DNA is only a material.

d A potential future problem of genetic engineering could be ...

- an increase in other diseases.
- inequality and a divide in society.
- increased birth rates.
- ensuring the privacy of genetic data.

e In regards of the use of genetic technology, the speaker suggests we ask the opinion of ...

- the parents of healthy children.
- the parents of children born with diseases.
- the genetic engineers.
- the activists.

2. Match each of the opinions (A to D) with the views of those in favour of genetic engineering and those against genetic engineering.

A DNA should be preserved as something predetermined.

B Designer babies will causes rifts in society decided by wealth.

C Science should be used wherever possible to reduce human suffering.

D Genetic engineering is ethically similar to lasar eye surgery or heart surgery.

In favour of genetic engineering	Against genetic engineering

3. Which is the most accurate summary of the speaker's attitude towards genetic modification?
Tick the correct answer.

- Genetic modification should only be given to those who can afford it.
- Genetic modification should be treated with caution to avoid mistakes which could cause death and disease.
- Genetic modification should be used to correct nature's mistakes and reduce suffering.
- Genetic modification should enable technology to take over our lives.

D Die folgenden Aufgaben beziehen sich auf den Audiotrack 1.15 auf Seite 145 im Schülerbuch. Das Audioskript ist auf Seite 117 im Lehrerhandbuch zu finden.

1. Complete the sentences about the role of the Advertising Standards Authority Council.

The ASA Council consists of people who work or have worked in _____ or have a good _____ of it. They may be appointed for a _____ of six years in total. _____ of the ASA Council _____ different mediums of advertising and assess how _____ they are for different audiences, e.g. children, families, men, women or the elderly.

2. Complete the sentences by ticking the correct answer.

a Greenwashing is when companies ...

- are not honest about how much money they spend on advertising.
- are not honest in their advertising about how green they are.
- are too honest in their advertising about how green they are.
- are in competition with other companies about how green they are.

b Advertisers target children in order to reach ...

- their friends.
- their schools.
- their parents.
- their younger siblings.

c Companies want to turn children into consumers because they ...

- are more emotionally perceptive.
- can think rationally about what they need.
- watch more cartoons.
- are easily influenced by what they see.

d Many parents have complained that loud and colourful advertisements cause ...

- aggressive behaviour and outbursts.
- reduced concentration.
- poor grades at school.
- too much excitement.

3. What have some European countries recently done about the problem?

A Audiotrack 1.10, SB S. 92

1. members can choose when to use a car; no hassle or expense of owning a car
2. members reduce their annual mileage; members increase their use of greener transport methods
3. simple
4. tax; annual insurance; wear and tear
5. to have the choice to go anywhere immediately.
6. no maintenance; no long-term parking; no eco-guilt
7. online; at a call centre
8. swipe membership card; locate the keys in the hiding place; enter PIN in onboard computer

B Audiotrack 1.12, SB S. 117

1. military; online shopping
2. spying missions; in battle
3. the best human pilots; researchers; ALPHA; military drones
4. a was not quick enough to be used in real combat.
b highly accurate.
5. Artificial intelligence: A, C, E
Human pilots: B, D

C Audiotrack 1.13, SB S. 122

1. a edit the DNA of unborn babies.
b might cause premature death or a disease.
c are atheistic.
d inequality and a divide in society.
e the parents of children born with diseases.
2. In favour of genetic engineering: C, D
Against genetic engineering: A, B
3. Genetic modification should be used to correct nature's mistakes and reduce suffering.

D Audiotrack 1.15, SB S. 145

1. the advertising industry; knowledge; maximum; Members; analyse; suitable
2. a are not honest in their advertising about how green they are.
b their parents.
c are easily influenced by what they see.
d aggressive behaviour and outbursts.
3. They have banned advertisements that target children specifically.