

___/4P

Ziel 1: Ich kann einen Ort vorstellen. (Individuelle Lösung)

→p.66/1

Complete the sentences. The words can help you.

My name is _____.

(1) **Regensburg** **Bayreuth**

I live in (1) _____.

Lindau **Bavaria** **...**

It's (2) _____ (3) _____.

(2) **a small** **a big** **a great**

an interesting **an old** **...**

There's a (4) _____.

(3) **town** **city** **village**

and there are a lot of (4) _____.

(4) **school(s)** **cinema(s)** **park(s)**

sports centre(s) **shop(s)** **...**

___/4P

Ziel 2: Ich kann über das vergangene Wochenende sprechen.

→p.66/2

What did Jay say about his weekend? Finish the sentences. Use the simple past.

go to Dave's house

have breakfast with my family

do my homework

play football

1. On Saturday morning I had breakfast with my family.

2. Then I went to Dave's house.

3. We played football.

4. In the afternoon I did my homework.

___/4P

Ziel 3: Ich kann mich über einen Tagesausflug unterhalten.

→p.66/3

Write what Charlotte says about her trip to Margate with her mum and dad.



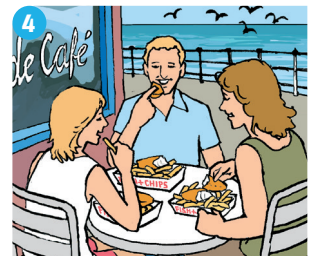
go to Margate • train



look at postcards • shop



go swimming • sea



have • fish and chips

1. We went to Margate by train.

2. I looked at postcards in a shop.

3. I went swimming in the sea.

4. We had (some) fish and chips.

___/6P

Ziel 4: Ich kann Auszüge aus einem Tagebuch verstehen.

→p.67/4

Lies den Text mehrfach, dann ist Vieles leichter zu verstehen.



Read the pages from Jessie's diary and answer the questions.

<p>1 Saturday, 4th May</p> <p>Yesterday I went to London by train. My sister Gemma lives there.</p> <p>First we went to a big book shop. I looked at</p> <p>5 some books about London, but I didn't buy one. They were very expensive. After that we went to the Cutty Sark in Greenwich by bus. It's a very old and interesting ship.</p> <p>In the evening we had fish and chips in a</p> <p>10 nice snack bar. What a cool day!</p>	<p>Sunday, 5th May</p> <p>My last day in London. Gemma and I had breakfast at nine o'clock. Then we went to the city centre by underground. We went to</p> <p>15 a cinema in Oxford Street. Daniel Radcliffe was there, the famous Harry Potter. We wanted to talk to Daniel, but there were lots of people around him. Now I'm home again with my mum, my dad and my dog Daniel.</p> <p>20 I'm happy I can talk to this Daniel.</p>
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(Lösungsvorschlag)

1. What day did Jessie go to London? On Friday.
2. Did Jessie buy a book? Why/Why not? No, she didn't because they were very expensive.
3. What did they have in the evening? They had fish and chips.
4. How did they go to the city centre? They went by underground.
5. Did the girls talk to Daniel Radcliffe? No, they didn't. (There were a lot of people.)
6. Why is Jessie happy now? Because she can talk to her dog Daniel.

___/4P

Ziel 5: Ich kann touristische Informationen über Greenwich weitergeben.

→p.67/5

Hilf einer Touristin, die am Schalter mit einem Mann der Touristeninformation sprechen möchte.

Frau: Kannst du bitte fragen, wann ich auf die Cutty Sark gehen kann? (Lösungsvorschlag)

Du: When can she go on the Cutty Sark?

Mann: Every day from ten to five o'clock.

Du: Jeden Tag zwischen zehn Uhr (morgens) und fünf Uhr (am Nachmittag).

Frau: Wie kann ich nach Greenwich fahren?

Du: How can she go to Greenwich?

Mann: There's the train, the underground and there are a lot of buses too.

Du: Man kann mit der Bahn oder der U-Bahn fahren. Es gibt außerdem viele Busse.





Ziel 1: Ich kann einen Ort vorstellen.

- a) Welche Wörter brauchst du, um über deinen Wohnort zu sprechen? Kreise sie farbig ein.

chips dress stadium shopping centre Maths diary
 swimming pool cinema school park sports centre homework

- b) Schreibe drei Sätze über eine Stadt (es kann dein Wohnort sein). Du kannst die umkreisten Wörter in a) und die Wörter unten benutzen. (Individuelle Lösung)

There's/There are ... My favourite place is ... ✓ ... next to in ...

- My favourite place is _____
- There's _____
- _____

Ziel 2: Ich kann über das vergangene Wochenende sprechen.

- a) Verbinde die Verben mit ihren Formen im simple past.



- b) Vervollständige nun den Text.

did was went ✓ went had played

On Saturday I went to the beach. My friends and I played frisbee. It was great. We had lunch at my friend's house. Then I went home and I did my Maths homework. It was a good day.

Ziel 3: Ich kann mich über einen Tagesausflug unterhalten.

Trage diese Wörter in die richtige Zeile ein.

my dad last Sunday on foot went swimming to the seaside ✓
 by bus to the cinema in June my class played games

- Where did you go? to the seaside, to the cinema
- When did you go? last Sunday, in June
- Who was with you? my dad, my class
- What did you do? went swimming, played games
- How did you go there? on foot, by bus

Ziel 4: Ich kann Auszüge aus einem Tagebuch verstehen.

<p>1 Saturday, 4th May</p> <p>Yesterday I went to London by train. My sister Gemma lives there. We went to a big book shop. I looked at 5 books about London, but I didn't buy one. They were very expensive. Then we went to the Cutty Sark in Greenwich. It's a very old and interesting ship. In the evening we had fish and chips in a 10 nice snack bar. What a cool day!</p>	<p>Sunday, 5th May</p> <p>My last day in London. Gemma and I had breakfast at nine o'clock. Then we went to the city centre by 15 underground. We went to a cinema. Daniel Radcliffe was there, the famous Harry Potter. We wanted to talk to Daniel, but there were a lot of people around him.</p>
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- a) Was haben Jessie und ihre Schwester in London unternommen? Setze vier Haken.

Sie waren im Buchladen. Sie waren im Theater.
 Sie sind ins Kino gegangen.
 Sie sind zur Cutty Sark gegangen.
 Sie haben das Royal Observatory besucht.
 Sie haben einen berühmten Schauspieler getroffen.



Wenn du ein wichtiges Wort nicht mehr weißt, kannst du es im Dictionary deines Schulbuchs ab Seite 196 nachschlagen.

- b) Was ist richtig? Setze Haken.

1. Warum hat Jessie kein Buch gekauft? Es hat ihr keines gefallen. <input type="checkbox"/> Die Bücher waren zu teuer. <input checked="" type="checkbox"/>	2. Warum konnten sie nicht mit Daniel Radcliffe reden? Er war von zu vielen Menschen umringt. <input checked="" type="checkbox"/> Er stand zu weit oben auf der Bühne. <input type="checkbox"/>
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Ziel 5: Ich kann touristische Informationen über Greenwich weitergeben.

- a) Welche Sätze enthalten die gleiche Information? Verbinde sie.

1. Where can I find the Cutty Sark?	→	a. Jeden Tag zwischen zehn Uhr morgens und fünf Uhr am Nachmittag.
2. When can I go on the Cutty Sark?	→	b. Wo kann ich die Cutty Sark finden?
3. Every day from ten to five o'clock.	→	c. Man kann mit dem Zug, der U-Bahn oder dem Bus fahren.
4. How can I go to Greenwich?	→	d. Wie kann ich nach Greenwich fahren?
5. There's the train, the underground and there are a lot of buses too.	→	e. Wann kann ich auf die Cutty Sark gehen?



- b) Sieh dir nun die Übung 5 auf Seite 65 noch einmal an. Kannst du sie jetzt lösen?