

## Ziel 1: Ich kann über Sehenswürdigkeiten in London sprechen.

→ ② rz77ca

Write about two sights in London. Why are they interesting for you?

I would like to visit ...

It's famous because ...

It looks ...

I like ...

I would like to visit the Tower of London. I like old buildings.

I would like to visit the Shard. It looks really cool and modern.

4P

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## Ziel 2: Ich kann Sehenswürdigkeiten miteinander vergleichen.

→ ② ax7n98 → ② fr5t7w

Compare the sights.

1. The Tower of London is more famous than the O2.

famous

2. The Globe Theatre is older than the Shard.

old

3. The London Eye is heavier than a thousand London taxis.

heavy

4. Is St Paul's Cathedral prettier than Westminster Abbey?

pretty

5. Harrods is the most expensive department store in London.

expensive

6. London is the biggest city in the UK.

big

6P

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## Ziel 3: Ich kann Kleidung aussuchen und kaufen.

→ ② 2293mf → ② qm94dz

Complete the dialogue. Use the words on the right to write sentences. (Not all the words are there.)

Tina: Do you like these jeans ?

like jeans

Alice: Yes, they're cool. But they're size L. They're too big for me .

too big for me

Tina: Excuse me. Do you have these jeans in size M ?

have in size M

Shop Assistant: Yes, here you are .

here are

Tina: They look great ! They suit you.

look great

Alice: I'd like to buy these jeans, please .

buy those

Shop Assistant: That's £20, please .

£20

Alice: Here you are .

here you ...

Shop Assistant: And here are your jeans and your receipt .

jeans

. Bye.

receipt

8P

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Alice: Thank you! Bye.

**Ziel 4: Ich kann einen Text über ein historisches Ereignis in London verstehen.**

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a) Read the text.

Dominik: Your mum said something about a big fire in London. When was that?

Luke: Oh, it was a long time ago in 1666. We call it the Great Fire of London.

Dominik: What happened? Was it a cannon ball again like at the Globe Theatre?

Luke: No, it wasn't like that. A baker\* forgot to put out the fire in his kitchen when he went to bed. Next morning his house was on fire. Soon all the other houses in the road were on fire too. It was a windy day, you see.

Dominik: That's awful! What did the people do?

Luke: They tried to use water from the River Thames, but that didn't help.

Dominik: Did the fire ruin all the buildings in London?

Luke: It ruined most of the houses in the old city. But not many people were hurt.

\* baker – Bäcker

b) Tick ✓ the right answer.

1. Dominik heard about the Great Fire of London ...

a) from his mum.

b) from Luke's mum.

3. Soon more houses were on fire because ...

a) it was windy.

b) the people had no water.

2. The fire started ...

a) at the Globe Theatre.

b) in a baker's kitchen.

4. The fire ruined ...

a) most of the shops.

b) most of the houses.

4P

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**Ziel 5: Ich kann Informationen zum U-Bahn-Fahren weitergeben.**

Schau dir den Plan der Londoner U-Bahn auf Seite 60 in deinem Buch an. Du bist an der U-Bahn-Haltestelle Great Portland Street. Eine deutsche Frau bittet dich, ihr beim Gepäck am Ticketschalter zu helfen.

Woman: Wie komme ich zum Westfield Einkaufszentrum?

You: Excuse me. How can she get to Westfield Shopping Centre?

Man: The best station is Shepherd's Bush.

You: Die beste U-Bahn-Haltestelle ist Shepherd's Bush.

Woman: Wie komme ich nach Shepherd's Bush?

You: How can she get to Shepherd's Bush?

Man: Take the Circle Line westbound and change at Notting Hill Gate. Then take the Central Line westbound.

You: Sie müssen die Circle Line in Richtung Westen nehmen und in Notting Hill Gate umsteigen. Dann nehmen Sie die Central Line in Richtung Westen.

Woman: Thank you!

5P

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