

1. Löse alle Aufgaben.
2. Überprüfe deine Lösungen online. Gib dazu den ☉-Code (nach Ziel 5) auf www.klett.de ein.
3. Gib dir selbst Punkte. Wenn du weniger als die Hälfte der Punkte hast, male das Kästchen rot aus und übe auf den Step by step-Seiten (z.B. bei Unit 1 auf S. 14-15).



Ziel 1: Ich kann meine Freunde nach den Ferien begrüßen.

→ ☉ 2c7a36

Complete the dialogue.

Dave: Hi Jay! How _____ are you?

Jay: I'm fine _____, thanks. How _____ were your holidays _____?

Dave: They were great _____! We went to the beach _____ . And you?

Jay: I visited my grandparents _____ . It was fun.

holidays

How ✓

fine

great

grandparents

How

to the beach

6P

→ p. 14/1

Ziel 2: Ich kann über meine Sommerferien sprechen.

→ ☉ 6qx44z → ☉ fa482s

Look at Linda's poster. What can she say about her holidays?

I went to the beach with my family.

I played volleyball on the beach.

I went swimming.

I ate lots of ice cream.

I bought new trainers.



Linda

go beach with my family
play volleyball on the beach
go swimming
eat lots of ice cream
buy new trainers

5P

→ p. 14/2

Ziel 3: Ich kann Missverständnisse klären.

→ ☉ ps7nk8 → ☉ xs7c6n

Complete the sentences.

You: Where _____ is my eraser? It's not here.

Friend: I have your eraser _____ . I needed it for my homework.

You: Can I have _____ it, please?

Friend: Yes, I'm sorry! Here it is. _____

You: Thank you. _____

Friend: You're welcome. _____

5P

→ p. 14/3

Ziel 4: Ich kann eine Geschichte über Freunde verstehen.

→ © xg63mc

A new friend

1 One day Mr Elliot and Luke went to the animal rescue shelter. Luke's dad wanted to get a dog for the family. Luke was very excited, but there were lots of dogs. There were big dogs
5 and small dogs. Luke looked at all the cages. It wasn't easy. Then Luke saw a black and white dog. It was a very unhappy dog! The dog looked at Luke. He liked the dog.
"I want this dog, Dad!" said Luke.
10 "OK, Luke," said Mr Elliot.

"Ow! Oh no – my foot!" shouted Luke. "Dad, help me, help me!"
15 Luke's dad didn't hear Luke, but the dog was there and he wanted to help. The dog found Mr Elliot in the park. He took Mr Elliot to Luke. "Luke, are you OK?" asked Mr Elliot.
20 "Yes, Dad, I'm OK now. Our new dog is great! He helped me," said Luke.
"Good dog, you helped Luke!" said Mr Elliot. "He's a really good friend!" said Luke.
"Yes, he is," said Mr Elliot.
25 Luke and Sherlock always have a lot of fun together and Sherlock is a happy dog now.

They took the dog home. Later they took the dog to the park. Luke and the dog played with a big ball.

Read the text. Then tick ✓ the right box.

	right	wrong
1. Luke went to the animal rescue shelter with his mum. (Zeilen 1–2)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Luke's family wanted to get a new pet. (Zeilen 2–3)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. There weren't a lot of dogs in the animal rescue shelter. (Zeilen 3–5)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4. Luke broke his arm in the park. (Zeilen 11–14)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5. The dog helped Luke in the park. (Zeilen 15–17)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. The dog's name is Sherlock. (Zeilen 24–25)	<input checked="" type="checkbox"/>	<input type="checkbox"/>

6P
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Ziel 5: Ich kann Informationen aus einem Schülerkalender weitergeben.

Lies Olivias Schülerkalender. Welche Hausaufgaben hat sie? Beantworte die Fragen auf Deutsch.

Subject and Homework Details			
Monday 18th February		Date Due	Done
English	Write a story about my holidays.		
Art	Draw something in my bedroom.		
Maths	Do exercises 8 and 9 on page 7.		

1. Worüber soll sie schreiben? über ihre Ferien
2. Was muss sie zeichnen? etwas aus ihrem Zimmer
3. Was muss sie in Mathe machen? Aufgabe(n) 8 und 9 auf Seite 7
4. Wann hat Olivia die Hausaufgaben bekommen? am Montag, den 18. Februar

4P
→p. 15/5