



___/5P

Ziel 1: Ich kann über Stärken sprechen. (Individuelle Lösung)

→p.64/1

Complete the sentences with your own ideas. The words can help you.

You're a star to me because you _____

always often sometimes

help _____

the caretaker your brother/mother

other people your friends ...

You are also _____

with their homework at school

with the shopping ...

And you can _____

good at sports/music/cooking/...

make special food swim

skate dance play

...

___/6P

Ziel 2: Ich kann eine E-Mail über meinen Alltag schreiben.

→p.64/2

Write an e-mail.

1. Beginne mit der Anrede.
2. Bedanke dich für die letzte E-Mail.
3. Frage, wie es ihm/ihr geht.
4. Schlage vor, vielleicht nächsten Freitag ins Kino zu gehen.
5. Frage, was er/sie darüber denkt.
6. Verabschiede dich.

E-MAIL

1. Dear/Hi _____,
2. Thank you for your last e-mail. _____
3. How are you? _____
4. Maybe we can go to the cinema next Friday. _____

5. What do you think? _____
6. See you soon,/Yours, _____

___/5P

Ziel 3: Ich kann sagen, wie es mir geht.

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Look at the pictures and complete the sentences.

Hello. How are you today?

- Not very well . I had an accident on my bike

at seven thirty / half past seven this morning. I fell off my bike and hurt

my left foot . And I hurt my head too. Now I'm

on my way to the doctor/doctor's

___/5P

Ziel 4: Ich kann Berichte über außergewöhnliche Menschen verstehen.

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- 1 When Rachel Turner was a girl she often went horse riding on her parents' farm. But one day she had a bad accident. She fell off her horse. Now she has to sit in a wheelchair. Her parents, Mary and Frank, help her a lot, but sometimes it isn't easy.
- 5 Last summer Tom, a twelve-year-old boy, and his mum were at Highfield Farm for a week. After some days he asked Rachel, "Why don't you try¹ to play basketball? There's a wheelchair basketball team at our sports club."
- In September Mary and Frank took Rachel to Tom's sports club.
- 10 There were seven young people in wheelchairs. "Welcome to our team," they said when they saw Rachel. She likes this game and she likes all the others in her team. They are 13–17 years old and very good at basketball and they are very nice to Rachel. She's not very good at basketball, but she
- 15 thinks it's really fun.
- Last Wednesday the team won their first game. Tom was there, too, he's one of the team's greatest fans. Rachel wants to invite Tom and his mum to their farm again to say thank you to him.



1 to try [traɪ] – versuchen

Read the story and answer the questions. (Lösungsvorschlag)

1. What happened to Rachel when she was a girl? She had a bad accident./ She fell off a horse.
2. Tom had a good idea. What sport would be good for Rachel? wheelchair basketball
3. What did the team say to Rachel? Welcome to our team.
4. What happened last Wednesday? They won their first game.
5. Why does Rachel want to invite Tom? Because she wants to say thank you to him.

___/3P

Ziel 5: Ich kann Informationen aus einer Programmübersicht weitergeben.

→p.65/5

- a) Lies dir die Informationen zum Fernsehprogramm durch.

THIS WEEK'S TV TIPS

Eastvalley ITV, 7:00–7:30 p.m.

Soap opera from a small town in the country. This programme shows the people who live and work in the town. It's also about the farms near the town.

Eastvalley is 30 minutes long, every evening from Monday to Friday.

- b) Beantworte die Fragen deiner Schwester.

1. Wo spielt die Serie? in einer Kleinstadt auf dem Land
2. Worum geht es? um die Leute, die dort wohnen und arbeiten, und um die Bauernhöfe in der Nähe der Stadt
3. Wann kann man die Sendung sehen? von 19:00 bis 19:30 Uhr, von Montag bis Freitag



○ **Ziel 1: Ich kann über Stärken sprechen.**

Trage die richtigen Wörter ein.

1. I like Luke because he is good at sports (good at sports • in Year 8).
2. He often helps Jamie with (shows Jamie • helps Jamie with) his homework.
3. Luke is always a great friend to (a great friend to • a good cook for) Dave.

○ **Ziel 2: Ich kann eine E-Mail über meinen Alltag schreiben.**

Setze ein Häkchen hinter die richtige Antwort. Was schreibst du in deiner E-Mail, wenn du ...

- | | |
|--|--|
| 1. ... deinen Freund / deine Freundin ansprichst? | 4. ... vorschlagen möchtest zu kochen? |
| a) Yours, (<i>name</i>) <input type="checkbox"/> | a) I'm very good at cooking. <input type="checkbox"/> |
| b) Dear (<i>name</i>), <input checked="" type="checkbox"/> | b) Maybe we can cook something together. <input checked="" type="checkbox"/> |
| 2. ... dich für die letzte Mail bedanken möchtest? | 5. ... fragst, was er/sie davon hält? |
| a) Thank you for your last e-mail. <input checked="" type="checkbox"/> | a) Guess what! <input type="checkbox"/> |
| b) I liked your last e-mail. <input type="checkbox"/> | b) What do you think? <input checked="" type="checkbox"/> |
| 3. ... fragst, wie es ihm/ihr geht? | 6. ... dich verabschieden willst. |
| a) How are you? <input checked="" type="checkbox"/> | a) It's nothing serious. <input type="checkbox"/> |
| b) What do you think? <input type="checkbox"/> | b) See you soon, <input checked="" type="checkbox"/> |

○ **Ziel 3: Ich kann sagen, wie es mir geht.**

Sieh dir das Bild an und kreuze die sechs Sätze an, die der Arzt oder die Patientin sagen könnten.



Doctor

- Hello. How are you today?
- That's nice of you!
- What happened?
- Do you like chicken fried rice?
- Help your mum in the kitchen.
- Stay at home today and tomorrow.

Woman

- I'm fine.
- Not very well.
- I ran into a boy and hurt my head.
- I fell off my bike and hurt my foot.
- Guess what!
- OK. Thank you.

○ **Ziel 4: Ich kann Berichte über außergewöhnliche Menschen verstehen.**

Lies den Text auf Seite 63 noch einmal.
Was ist richtig? Setze fünf Häkchen.

Achtung, bei einer Aufgabe musst du zwei Häkchen setzen.



1. As a girl Rachel had an accident with her ...
 - a) bike.
 - b) skateboard.
 - c) horse.
2. Tom had the idea ...
 - a) to watch a basketball game with Rachel.
 - b) that Rachel can try to play basketball.
 - c) to visit Rachel on Highfield Farm.
3. The basketball players are all ...
 - a) sixteen.
 - b) good at it.
 - c) nice.



4. Last Wednesday ...
 - a) the team won their first game.
 - b) Rachel invited Tom.
 - c) Tom visited Rachel.

○ **Ziel 5: Ich kann Informationen aus einer Programmübersicht weitergeben.**

- a) Unterstreiche im Text
- die Sendezeit der Serie,
 - den Handlungsort und
 - das Thema der Serie.

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- b) Welches Foto passt am besten zu dieser Sendung? Kreuze an.



- c) Zu welchen Sendungen würden die anderen beiden Fotos gut passen? Setze Häkchen.

- | | | |
|--|--------------------------------------|---|
| <input type="checkbox"/> Märchen | <input type="checkbox"/> Kochsendung | <input checked="" type="checkbox"/> Arztserie |
| <input checked="" type="checkbox"/> Natursendung | <input type="checkbox"/> Nachrichten | <input type="checkbox"/> Musik-Kanal |

- d) Sieh dir nun die Aufgaben auf Seite 63 noch einmal an. Kannst du sie jetzt lösen?