



\_\_\_/6P

**Ziel 1: Ich kann mein Schuljahr beschreiben.**

→p.50/1

Write about your school year. (Lösungsvorschlag)

Our school year starts in September.

We've got a Christmas market / sports day / ... in December / July / ....

There's a summer fair / school trip / ... in April / June / July / ....

There isn't a flea market / lantern procession / ... at our school.

My favourite event is the raffle at the Christmas market / ....

\_\_\_/5P

**Ziel 2: Ich kann über ein Schulfest berichten.**

→p.50/2

Write sentences. (Lösungsvorschlag)

1. When was your last summer fair? - Our last summer fair was in May.

2. What did your class do? - My class had a muffin stall.

3. What did you help with? - I helped with the muffins.

4. Did you make some money? - We made a lot of money.

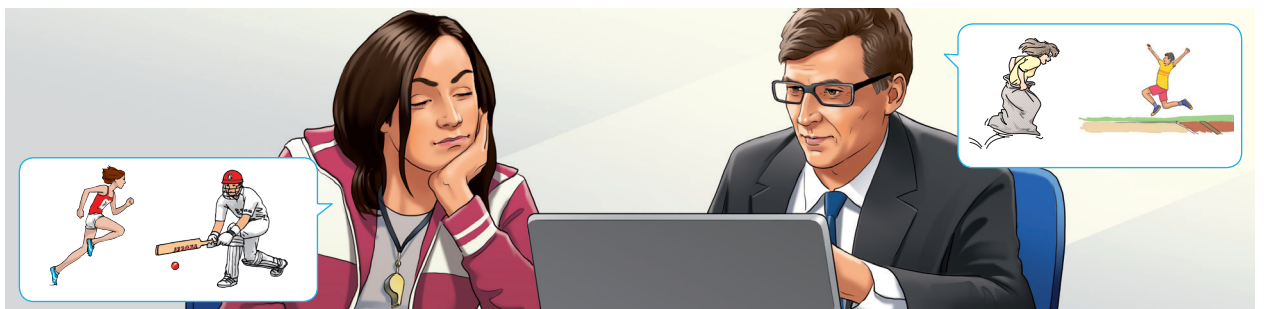
5. Were there any other activities? - There was a table football game.

\_\_\_/6P

**Ziel 3: Ich kann einen Plan für ein Sportfest erstellen.**

→p.50/3

Make a plan for sports day.



Sports day events	Time
<u>long jump</u>	<u>9:00</u>
<u>100m race</u>	<u>10:30</u>
<u>cricket game</u>	<u>11:15</u>
<u>sack race</u>	<u>12:30</u>

- nine o'clock
- half past ten
- quarter past eleven
- half past twelve

\_\_\_/5P

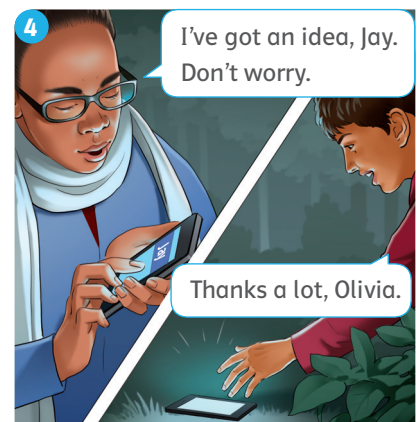
Ziel 4: Ich kann eine Geschichte über eine Klassenfahrt verstehen.

→p.51/4



Put the sentences in the right order.

- 5 Olivia has got a good idea and she calls Jay's phone.
- 2 Jay wants to play a trick on the girls.
- 3 But suddenly there is a different scary sound.
- 1 At the beginning Jay is having fun on the night walk.
- 6 Jay's phone is ringing and he can see it. He's very happy.
- 4 Jay is sad because he lost his phone.      1 owl [aʊl] – Eule, Uhu



\_\_\_/3P

Ziel 5: Ich kann Informationen über Schul-AGs weitergeben. (Lösungsvorschlag)

→p.51/5

Deine jüngere Schwester sieht sich mit dir diese Webseite an. Beantworte ihre Fragen auf Deutsch.

INTERNET

<1> Home <2> About <3> News <4> Info

## TTS Tennis Club

- Do you like tennis?
- Do you want to be in one of the school teams?
- We need new players!
- You can't play tennis? No problem.
- You can learn with us!

Lessons for beginners: every Tuesday at 1:00  
Practice for the team: every Thursday at 3:10

- 1. Was wird gesucht? neue Tennis-Spieler
- 2. Muss man schon Tennis spielen können? Nein, man kann es dort lernen.
- 3. Welche beiden Trainingsmöglichkeiten gibt es? Training für Anfänger und für die Mannschaft



○ **Ziel 1: Ich kann mein Schuljahr beschreiben.**

Schreibe Sätze.

1. lantern procession – November: Our lantern procession is in November.

2. Christmas market – December: We've got a Christmas market in December.

3. flea market – March: There's a flea market in March.

4. no summer fair: There isn't a summer fair.

○ **Ziel 2: Ich kann über ein Schulfest berichten.**

Bringe die Wörter in die richtige Reihenfolge.

1. was • Our • in December • last Christmas market

Our last Christmas market was in December.

2. a • My class • cake stall • had

My class had a cake stall.

3. helped with • I • the cakes.

I helped with the cakes.

4. money • made • We • a lot of

We made a lot of money.

5. There was • a raffle • a Christmas race • and

There was a Christmas race and a raffle.

○ **Ziel 3: Ich kann einen Plan für ein Sportfest erstellen.**

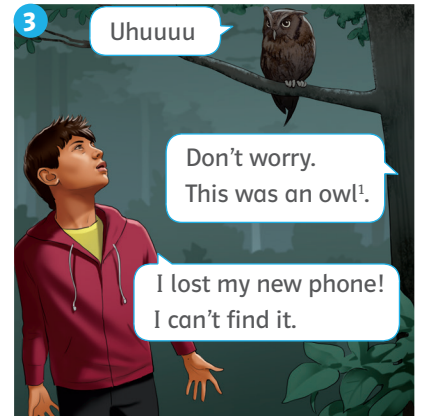
Unterstreiche die Zeiten in blau und Aktivitäten in grün.



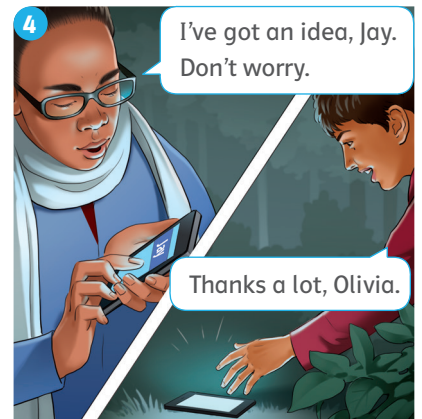
Have fun at our sports day today. The long jump starts  
at 9 o'clock. The 75 m race is at half past ten. Then you go  
to the football match. It starts at quarter past eleven.  
And don't miss the 100 m race. It starts at half past twelve.

**Ziel 4: Ich kann eine Geschichte über eine Klassenfahrt verstehen.**

Richtig oder falsch? Setze Häkchen.



- |  | right                               | wrong                               |
|--|-------------------------------------|-------------------------------------|
| 1. Olivia thinks night walks are scary.                  | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| 2. Jay wants to take photos of the girls with his phone. | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| 3. Jay doesn't see the owl in the tree.                  | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| 4. The owl makes a scary sound.                          | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| 5. Jay loses his phone because he is scared.             | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| 6. Holly has a good idea and calls Jay's phone.          | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |



1 owl [aʊl] – Eule, Uhu

**Ziel 5: Ich kann Informationen über Schul-AGs weitergeben.**

Verbinde die Sätze, die die gleiche Information enthalten.

- |   |   |   |
|---|---|---|
| 1. When do you have some free time?     | → | a. Du kannst neue Freunde kennenlernen.         |
| 2. You can be creative in an Art Club.  | → | b. Treibe Sport in einer Sport-AG!              |
| 3. Get some exercise in a Sports Club.  | → | c. Wann hast du Freizeit?                       |
| 4. You can make friends.                | → | d. Lerne Leute mit denselben Interessen kennen. |
| 5. Meet people with the same interests. | → | e. Du kannst in einer Kunst-AG kreativ sein.    |



Du kannst die Bedeutung eines englischen Wortes oft erraten, weil es im Deutschen ein ähnliches Wort gibt.





# Welcome to the youth hostel!



84/1 **1 Match Dave's questions with the answers.**

- |  |  |
|--|--|
| 1. Excuse me, how can I get to the stadium?      | a. No problem, it means 'bridge'.                      |
| 2. When is lunch at this youth hostel?           | b. Yes, you can eat fruit salad or other salads there. |
| 3. Can I eat salad at the snack bar too?         | c. You can take the underground or the bus.            |
| 4. I'm sorry, what does 'Brücke' mean?           | d. Go straight on and turn third left.                 |
| 5. Can you tell me the way to the souvenir shop? | e. It's from twelve to one o'clock.                    |

13 85/3 **2 Listen to Olivia's phone call.**

a) What did Olivia do? Tick ✓ the four right pictures.



dragon ['dræɡən] – Drache

b) Listen again. Which phrases in the simple past can you hear? Circle them.

- Yesterday was ... We visited ... They made ... They sang ...  
 I flew on ... Did somebody take ...? Did you eat ...?  
 Did you see ...? Holly and I went ... We bought ...  
 We forgot ... We met ... We had ...

Hier haben sich drei Phrasen eingeschlichen, die du nicht hörst. Kreise sie nicht ein!



85/4  **3 Put in the right form of the verbs in the simple past.**

In the morning Luke got up (get up) early and had (have) a nice breakfast.

He took (take) the underground to Munich city centre because he wanted (want) to buy souvenirs for his family at home. For Sherlock he found (find) a great ball.

'We can play with this ball in the park,' he thought (think).

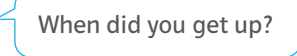

Suddenly Luke's phone rang (ring). It was (be) Jay.

"Luke, I lost (lose) my bag with all my money last night!" he said (say).

"No, Jay, you didn't lose your bag," Luke told (tell) Jay. "I saw (see) it in our room this morning. I forgot (forget) to tell you. Remember? You came in yesterday evening and sang (sing) a song for us."

"Oh, that's right, Luke. Thank you." Luke and Jay then met (meet) on the bus and made (make) plans for a nice evening with their friends.

85/5  **4 ( SPEAKING ) Ask your partner about yesterday. Write the answers in the simple past.**85/5 

- When • did • get up? • you  When did you get up? Jonas got up at half past six.
- Where • go? • you • did  (individuelle Lösung)
- What • you • did • do in the afternoon? \_\_\_\_\_
- What • the best thing about your day? • was \_\_\_\_\_

85/5  **5 ( WRITING ) Write the simple past forms of the verbs and your ideas (\*).**85/5 

Dear Grandma,

How are you? We're having a great time in \_\_\_\_\_ (\*where?). Yesterday we visited

\_\_\_\_\_ (\*place?) and we saw (see) many \_\_\_\_\_

(\*what?). The city centre was (be) great so we went (go) shopping there.

I bought (buy) a new \_\_\_\_\_ (\*thing). We ate (eat)

\_\_\_\_\_ (\*food) for lunch. It was yummy!

Lots of love, \_\_\_\_\_