

Lieber Schüler und liebe Schülerin,

damit du dich optimal auf eure Englischtests vorbereiten kannst, haben wir für dich auf den folgenden Seiten Beispielübungen und nützliche Tipps und Strategien zusammengestellt.

Du kannst die Texte und Aufgaben gemeinsam mit anderen im Unterricht bearbeiten oder zu Hause. Die Themen und Aufgabentypen orientieren sich am Lernstoff. Ob nun Vergleichsarbeiten, Lernstandserhebungen, Parallelarbeiten oder zentrale Abschlussprüfungen: die Art der Tests wird stets ähnlich sein. Immer geht es darum zu überprüfen, wie gut du den Stoff beherrschst.

Die Tests überprüfen verschiedene Fähigkeiten.

Ein Kompetenztest kann

Lesen/Leseverstehen und Schreiben (Reading/Writing) (90 Min.)

Hörverstehen (Listening) (30 Min.)

Sprechen (Speaking) (30 – 40 Min.)

Sprachmittlung (Mediation) (30 Min.)

umfassen.

Du darfst keine Hilfsmittel (z. B. Wörterbuch) benutzen. Denk daran, dass in die Bewertung auch die Rechtschreibung, die Grammatik und der Schreibstil eingeht.

Schreibe die Lösungen am besten mit Bleistift, falls du die Übung mehrmals machen möchtest

Vor den Aufgaben findest du eine Übersicht der häufigsten Arbeitsanweisungen, Tipps, Strategien und ein Portfolio (oder Lernspiegel). Damit kannst du dein Wissen und Können selbst einschätzen und herausfinden, was du schon gut kannst oder was du noch üben musst. Am Ende des Heftes findest du Lösungsvorschläge zu den Aufgaben. Sie helfen dir, deine Ergebnisse zu kontrollieren bzw. die richtige Lösung zu finden.

Wir wünschen dir viel Erfolg beim Lernen!

Symbolerklärungen:



Der Hörtext befindet sich auf der CD.



Das Schreibsymbol zeigt dir an, dass du diese Ausgabe auf ein gesondertes Blatt oder in ein anderes Heft schreiben sollst.

## Test 1 Reading and writing

120 mins

## Bullying UK



Bullying<sup>1</sup> happens in every school, but what can you do about it? Bullying UK is a website about bullying. The people at Bullying UK can help you if someone is bullying<sup>2</sup> you. Someone is bullying you if he or she calls you terrible names, takes your things, steals your money, takes your friends away from you, calls you on the phone but doesn't say anything, sends you bad text messages, or says he or she will hurt you if you don't do something. Maybe they will say awful things about your size, how you look, the colour of your hair, or your family.

Some pupils talk about their experiences on the Bullying UK website.

This is Karen's story: "I was new in my school and I didn't have any friends. There was this group of girls in my class. I thought they were nice. They always met behind some trees in the playground. They wanted to smoke and the teachers couldn't see us there. I didn't smoke and they said terrible things about me. Nothing I did or said was right. Then I had no friends. I was so unhappy and I was afraid to talk to anyone. Then an older girl in the school saw that I was really sad. She talked to me and I told

her about my problem. She said I needed help and that I should talk to a teacher. Later I talked to my favourite teacher. He really listened to me and wanted to help me. I hope that things get better soon because I still do not like school."

But what can you do if a teacher is bullying you? This is Jim's story: "We had this PE teacher. He didn't like you if you weren't good at sport. I've got asthma so I can't run very much. He hated me. He always put me in teams of really good people so they got angry with me. PE lessons were awful. I didn't want to go to school on Tuesdays. After a few weeks it was so bad, I went to my class teacher. He was really nice. He talked to my PE teacher and then it was OK again."

What can we learn from their experiences? If someone is bullying you, *tell someone* – a friend, a teacher or your parents. It won't stop if you don't. If you don't want to talk to your parents, write a note to them. Or write to your grandparents or an aunt or uncle, and ask if they will help you.

<sup>1</sup>bullying – Mobbing, <sup>2</sup>bullying – mobben oder tyrannisieren

## 1 Read the text and tick (✓) the right answer.

- a) You are bullying someone if you ...
1.  talk to him or her.
  2.  send him or her awful text messages.
  3.  sit next to him or her.
  4.  call him or her on the phone.
- b) Bullies often say bad things about ...
1.  other bullies.
  2.  your school.
  3.  how you look and your family.
  4.  teachers.
- c) Karen talked to someone ...
1.  but did not ask for help.
  2.  and everything is OK now.
  3.  and asked for help but is still unhappy.
  4.  but not a teacher.
- d) If your teacher is bullying you, you should ...
1.  run away.
  2.  be nice.
  3.  be quiet about it.
  4.  tell another teacher.
- e) If you can't talk to your parents, ...
1.  write to them.
  2.  talk to your dog.
  3.  call them.
  4.  don't worry about it.

**TIPP**

## Multiple Choice:

- Lies konzentriert alle Auswahlmöglichkeiten durch.
- Suche im Text die passende Stelle.
- Vergleiche den Text und entscheide dann.

## 2 Are the sentences true or false? Put a tick (✓) in the right box.

	true	false
a) There is bullying in every school.		
b) People can't bully you if you are very thin.		
c) Karen had a lot of friends at her new school.		
d) A girl in her school helped her.		
e) Karen's favourite teacher is not interested in Karen's problem.		
f) Jim didn't like PE lessons.		
g) Nobody helped Jim.		
h) It is important to talk about bullying.		

## 3 These sentences are wrong. Correct the sentences.

- a) Bullying UK is a television show.
- b) Someone is bullying you if he gives you money.
- c) Someone is bullying you if she calls you and says terrific things.
- d) Pupils talk about their exercises on the Bullying UK website.
- e) The group of girls met under the trees in the playground.
- f) Karen talked to an older girl and her parents about her problem.
- g) The PE teacher always put Jim in teams with bad players.
- h) You should never talk to someone about bullying.

## 4 Write full sentences.

- a) Why do you think websites like Bullying UK are important?
- Write two sentences.*

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- b) How do you think someone feels if he or she is bullied?
- Write two sentences.*

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 5 Karen and the older girl

- a) What did Karen say to the older girl?
- 
- Write about 30 words.*


These questions will help you:

- Does Karen have a lot of friends?
- Why is Karen unhappy?
- Why didn't she talk to someone?

- b) What did the older girl say to Karen?
- 
- Write about 30 words.*

These questions will help you:

- Why did the older girl talk to Karen?
- What did the girl tell Karen to do?

 6 Help your cousin

Someone is bullying your cousin. He sends you an e-mail and asks you for help. What can you tell him?  
*Send him an e-mail. Write about 60 words.*

**TIPP**

- Bevor du zu einem Thema etwas schreibst, sammle Ideen und mache Stichpunkte (*brainstorming*).
- Formuliere anschließend Sätze.

Hi \_\_\_\_\_

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Bye,

# Test 1 Listening

30 mins

## Covent Garden

### CD Track 1. Listen carefully.

#### 1 Finding the picture

Which is the right picture for the story?

#### TIPP

- Schau dir vor dem Hören die Bilder an und lies dir die Aufgaben durch.
- Es ist nicht notwendig, jedes einzelne Wort zu verstehen. Versuche den Sinn zu erfassen.
- Du hörst den Text zweimal.



Picture number \_\_\_\_\_ is right.

#### 2 Tick (✓) the right answer.

a) The people are looking at ...

- |              |            |
|--------------|------------|
| 1. a woman.  | 3. a man.  |
| 2. a garden. | 4. a fire. |

b) A man is eating ...

- |              |              |
|--------------|--------------|
| 1. an apple. | 3. a nail.   |
| 2. fire.     | 4. a banana. |

c) Maike sits on ...

- |                       |                      |
|-----------------------|----------------------|
| 1. Jimmy's shoulders. | 3. her bag.          |
| 2. a chair.           | 4. Liam's shoulders. |

d) Liam is standing on ...

- |                  |                 |
|------------------|-----------------|
| 1. Jimmy's foot. | 3. Maike's bag. |
| 2. a nail.       | 4. a wall.      |

#### 3 Match the sentence parts.

- |  |                            |
|--|----------------------------|
| a) Jimmy can't see anything because... | a man's head.              |
| b) Liam can see ...                    | wearing shoes.             |
| c) Maike asks if ...                   | some people are leaving.   |
| d) Liam thinks Maike is ...            | collecting money.          |
| e) The man is walking ...              | there are too many people. |
| f) He isn't ...                        | heavy.                     |
| g) Jimmy can see more because...       | a man is juggling.         |
| h) The man is going around and ...     | on a bed of nails.         |

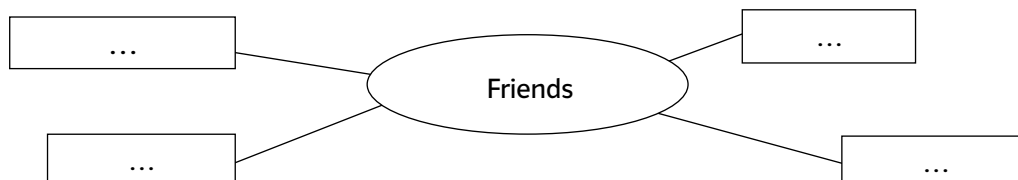
## Test 1 Speaking

30 mins

### Friends

#### 1 A mind map

Make a mind map about friends. Then explain your mind map to your partner.



#### 2 Good friends

Describe the photos. Which one do you like better? Say why.



Here are some words to help you:

one good friend • lots of good friends • talk about ... • look very happy • are going to ... • like to ...

#### 3 Best friends

Talk about your best friend(s).

These questions will help you:

- Who are they?
- When did you become best friends?
- What do you like to do together?
- How often do you meet?
- Do you tell your best friend(s) everything?

#### TIPP

- Fertige zunächst Notizen an (*brainstorming*).
- Schreibe keine Sätze.
- Sprich langsam und deutlich.
- Sprich ca. 3 Minuten.

# Test 1 Mediation

30 mins

## An e-mail from England

### 1 Your task

*Your English cousin, Ben, has sent you an e-mail. Your mum (Aunt Petra) sees it and wants to know what he has written.*

Hi Jakob,  
Thanks for your e-mail. You don't sound happy. That boy in your class must be a pain. Has he given your money back yet? I think you should tell your teacher. Someone should stop him. What about Aunt Petra and Uncle Dirk? Maybe they could talk to your teachers.  
I'm having a good time at school at the moment. I'm doing a project with my best friend Stuart in Science and Technology. It's really interesting. It's about the Internet. So we can surf the Internet every day at school! It's fantastic.  
And you know I like football? Well, I'm on the school team now! I played really well last month and our PE teacher, Mr Jones, put me on the team. Rob and Joe are on it, too, so we always practise after school. I'm going to have my first game next Wednesday. We're going to play against a team from Aberdeen. They're really good, so I hope we win.  
Well, say hi to your mum and dad, and ask if you can visit us. What about August? I'll be on holiday then, so we can go camping. What do you think?  
Bye,  
Ben

*Put a line under the most important words first. That will help you.  
Then write a short summary of the e-mail in German.*

#### TIPP

- Du musst Dinge nicht Wort für Wort übersetzen, sondern nur das Wesentliche mit deinen eigenen Worten wiedergeben.
- Wenn du ein Wort nicht weißt, kannst du es umschreiben.

# Test 1

/110 pts

## Skill 1 Reading and Writing

/53 pts

### Reading

- 1 /5 pts  
 a) 2  
 b) 3  
 c) 3  
 d) 4  
 e) 1
- 2 /8 pts  
 a) true  
 b) false  
 c) false  
 d) true  
 e) false  
 f) true  
 g) false  
 h) true
- 3 /8 pts  
 a) Bullying UK is a **website**.  
 b) Someone is bullying you if he **takes your** money.  
 c) Someone is bullying you if she calls you and says **terrible / awful / bad** things.  
 d) Pupils talk about their **experiences** on the Bullying UK website.  
 e) The group of girls met **behind** the trees in the playground.  
 f) Karen talked to an older girl and her **teacher** about her problem.  
 g) The PE teacher always put Jim in teams with **good** players.  
 h) You should **always** talk to someone about bullying.

### Writing

- 4 /8 pts  
 For example:  
 a) I think they are important because you can see that other people have the same problems as you. They tell you how to get help if you have a problem with bullying.  
 b) I think that they feel very sad and lonely. I think that sometimes they are also very angry.
- 5 /8 pts  
 For example:  
 a) I am new at school, and I do not have a lot of friends. I wanted to make friends with some girls, but they did not like me. Then I was unhappy. I was afraid to talk about it.  
 b) I saw you and you were very sad. I wanted to help you. I am happy you talked to me. Now you should talk to your teacher about your problem.

- 6 /16 pts  
 For example:  
 Hi Maria,  
 I'm sorry someone is bullying you. You are very unhappy, and that isn't nice. You need help. I think you should talk to someone about it. Have you told your parents? Or have you talked to your teacher? I think they could help. Don't worry, and please tell me what happens.  
 Bye,  
 Liz

## Skill 2 Listening

/13 pts

### Text

#### Covent Garden

Liam, Maike and Jimmy are walking around Covent Garden. There are lots of interesting things to see and do, and people are having fun. Some people are standing in a group and clapping.  
 Maike: What are all those people looking at?  
 Liam: Come on. Let's find out.  
 Jimmy: I can't see anything. There are too many people.  
 Maike: Wait! I can see his head.  
 Maike: Who? What's he doing? Is he juggling?  
 Liam: No, he isn't. He's ... Oh! He's eating fire.  
 Maike: Really? Hey, can I sit on your shoulders, Liam?  
 Please!  
 Liam: OK ... phew! You're heavy!  
 Maike: Thanks. Ah, this is better. Wow!  
 Jimmy: I can't see! What's happening, Maike?  
 Maike: He's walking on a bed of nails, and he isn't wearing shoes.  
 Jimmy: Ouch! That hurts!  
 Liam: Don't worry, Jimmy. He's smiling – he's OK.  
 Jimmy: I'm not talking about him! You're standing on my foot, Liam! Get off!  
 Liam: Oh, sorry, Jimmy! Hey, look – some people are leaving. Now you can see more.  
 Maike: Too late. It's all over now. He's going around with a hat and collecting money.

- 1 /1 pts  
 Picture number 3 / **three** is right.
- 2 /4 pts  
 a) 3  
 b) 2  
 c) 4  
 d) 1
- 3 /8 pts  
 a) Jimmy can't see anything because there are too many people.  
 b) Liam can see a man's head.  
 c) Maike asks if a man is juggling.  
 d) Liam thinks Maike is heavy.  
 e) The man is walking on a bed of nails.  
 f) He isn't wearing shoes.  
 g) Jimmy can see more because some people are leaving.  
 h) The man is going around and collecting money.

## Skill 3 Speaking

/24 pts

- 1 /4 pts  
 For example: Friends: best friend, fun, send e-mails, play games, talk on the phone, fights, same hobbies
- 2 /8 pts  
 For example: I like the first picture better because you can see that they are best friends. I think it is important to have one good friend. You can tell your best friend all your secrets and your problems. They can usually help you because they know all about you. You can also have fun together. Best friends often have the same hobbies.
- For example: I like the second picture better. It is great when you have a nice group of friends. There is always someone that you can talk to or do things with. When you have problems, someone can always listen and help you. It



is also fun to do things together. You can have more fun in a group.

3 /12 pts

For example: My best friend is great! Her name is Lena. We became best friends last year because Lena sat next to me at school. We do lots of things together. We like to read magazines and go to the cinema together. We are also on the same football team, but I think Lena is better than me. I see Lena a lot and I tell her everything, and she helps me when I have a problem. Sometimes we fight but we are always still best friends.

#### **Skill 4 Mediation** /20 pts

1 For example:

Ben dankt mir für meine Email. Er schreibt, dass ich unglücklich klinge, und dass der Junge in meiner Klasse mir auf den Geist gehen müsse. Er fragt, ob er mir mein Geld schon zurückgegeben habe. Er meint, ich sollte es meinem Lehrer erzählen, und dass ihn jemand aufhalten sollte. Er sagt, dass Du und Papa mit dem Lehrer vielleicht reden könntet.

Ihm geht's gerade gut in der Schule. Für Wissenschaft und Technologie macht er ein interessantes Projekt über das Internet zusammen mit seinem besten Freund Stuart. Er findet es toll, weil sie jeden Tag in der Schule im Internet surfen dürfen.

Er spielt jetzt für die Schulfußballmannschaft. Letzten Monat spielte er ganz gut, und sein Sportlehrer hat ihn für die Fußballmannschaft ausgewählt. Rob und Joe spielen auch mit, also üben sie jeden Tag nach der Schule. Er hat sein erstes Spiel nächsten Mittwoch. Sie spielen gegen eine Mannschaft aus Aberdeen. Sie ist sehr gut, also hofft er, dass seine Mannschaft gewinnt.

Ich soll euch schön grüssen, und euch fragen, ob wir sie besuchen. Er schlägt August vor. Er hat dann Ferien, und dann könnten wir zum Zelten fahren.

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#### **Bildquellen:**

S. 8: Mauritius (ACE), Mittenwald; S. 27.1: Avenue Images (Image Source RF), Hamburg; S. 27.2: Avenue Images (Image Source RF), Hamburg