

## Ziel 1: Ich kann Informationen über den Nordosten der USA verstehen.

→ ☉ id35e3

1 The Northeast of America covers a big area. There is  
 something for everyone: big cities like Philadelphia and  
 Boston, the lakes of the north with the famous Niagara  
 Falls, the beautiful beaches on the east coast and the  
 5 big forests in Maine. In the summer you can enjoy the  
 coast and in the winter you can visit the mountains in  
 the north to ski. However, maybe the best times to visit  
 are in the spring, when the mountains of Pennsylvania  
 are full of flowers, and in the fall, when the forests are  
 10 so colorful that all you can see is orange, red and gold.



Answer the questions.

1. What are two big cities in the Northeast? Philadelphia and Boston
2. What is famous in the north? Niagara Falls
3. What can you do in the winter? You can visit the mountains in the north to ski.
4. When are the best times to visit the Northeast? The best times are the spring and the fall.
5. What is full of flowers in the spring? the mountains of Pennsylvania
6. What is colourful in the fall? the forests

6P

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## Ziel 2: Ich kann einen Text ausdrucksstark vorlesen.

→ ☉ cq7sq8 → ☉ zc52a2

Put the symbols into the text. Then read the dialogue with a partner. (Lösungsvorschlag)

voice goes up ↗

voice goes down ↘

☹️ worried

😊 surprised

😊 happy

☹️ sad

Emily: Hi Ashley. What's up?

Ashley: Hi. How are you? Where's your brother? Didn't he want to come too?

Emily: Oh, well ... Yes, he did but he has broken his arm. ☹️

Ashley: No, really? Is he OK? How did it happen? ☹️

Emily: On his skateboard, of course. He should really be more careful. But it's not too bad, so don't worry. What have you been up to?

Ashley: I got a new cell phone yesterday. Look, it's cool, isn't it? 😊

Emily: Wow! I love it! 😊 If I had some money, I would get a new phone too. Mine is so old. ☹️

Ashley: Maybe you should ask your parents for one for your birthday next month?

Emily: Good idea! Oh, the movie is starting. Let's go!

6P

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**Ziel 3: Ich kann meine Meinung sagen und begründen.**

→ ☹ u4hi9h → ☹ kv4e4r

Should students have cell phones in school? (Lösungsvorschlag)

a) Read the reasons for and against.

For	Against
would call or text your parents	you wouldn't concentrate in classes
would search the internet	would get bad grades
would show photos or videos to your friends	teachers would be angry

b) Yes or no? Write your opinion.

I think students shouldn't have cell phones in school. If students had cell phones in school, they wouldn't concentrate during class and the teachers would be angry. Then they would get bad grades. I don't think that students should have cell phones in school.

6P

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**Ziel 4: Ich kann eine Geschichte über Freunde verstehen.**

→ ☹ e5a5e4

Read the text on pages 62–64 in your book again. Choose the right answer.

	right	wrong
1. The friends go on a trip because they want to find a dead body.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Chris's dad gave him the gun.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. Chris's dad won't miss the gun because he is drunk.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. There were no bullets in the gun.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5. Chris brought the gun because it's scary in the forest at night.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

5P

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**Ziel 5: Ich kann Informationen über Reisemöglichkeiten weitergeben.**

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- Was dauert länger, die Fahrt mit dem Zug oder mit dem Auto? die Fahrt mit dem Zug
- Was ist billiger, die Fahrt mit dem Zug oder mit dem Auto? mit dem Zug

7P

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