

1. Löse alle Aufgaben.
2. Überprüfe deine Lösungen online. Gib dazu den ☉-Code (nach Ziel 5) auf www.klett.de ein.
3. Gib dir selbst Punkte. Wenn du weniger als die Hälfte der Punkte hast, male das Kästchen rot aus und übe auf den Step by step-Seiten (z. B. bei Unit 1 auf S. 14–16).


Ziel 1: Ich kann Informationen über historische Orte in England verstehen.

→ ☉ s2qt72

1 Stonehenge is more than 4,000 years old. We don't know who built it or why they built it. More than a million tourists visit Stonehenge every year.

Different people invaded England in the past. The Romans
5 came first and built Hadrian's Wall in the north of England. The Vikings invaded the English city of York in 866. In 1066 the Normans came from France and a Norman became the new king of England.

The Industrial Revolution was from 1780 to 1840. There were
10 lots of new factories and cities were often very dirty.



Answer the questions.

1. Who built Stonehenge? We don't know who built Stonehenge.
2. How many tourists visit Stonehenge every year? More than a million tourists visit Stonehenge every year.
3. Who invaded England in the past? The Romans, the Vikings and the Normans invaded England.
4. Where did the Normans come from? The Normans came from France.
5. What were cities like during the Industrial Revolution? Cities were very often dirty.

5P

→ p. 14/1

Ziel 2: Ich kann Wegbeschreibungen geben und verstehen.

→ ☉ 66zn4h → ☉ xp8x4e

- a) You are at **X** on the map. Read the directions. Where do they take you?

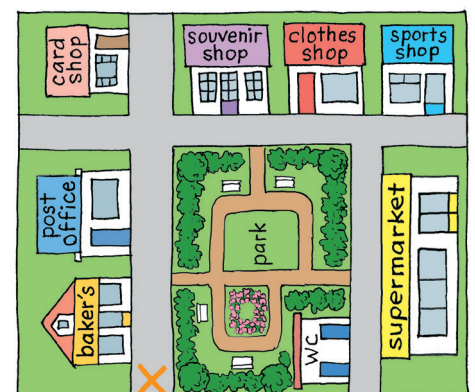
Go straight on. Walk past the post office. Turn right and walk past the park. Turn right and it's on the left.

the supermarket

- b) Write directions to the sports shop.

Go straight on and take the first street on the right.

Go straight on and walk past the souvenir shop and the clothes shop. The sports shop is on the left.



2P

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Ziel 3: Ich kann meinen Wohnort ausführlich vorstellen.

→ © fp4c37 → © 3z9d4q

Write a short text about where you live. (Lösungsvorschlag)

in the north / south / east / west of

big / small / ...

city / town / village

factories / farms / ...

cinemas / parks / shops / cafés / ...

favourite place

Stuttgart is in the south of Germany. It is a big city and it has about 600,000 inhabitants. There are some factories and it is sometimes noisy. There are a lot of cinemas, parks, shops and cafés. My favourite place is the Schlosspark.

6P

→ p. 14/3

Ziel 4: Ich kann eine Geschichte aus der Vergangenheit verstehen.

→ © 55c3de

Read the text on pages 20–22 in your book again. Tick the right box.

	right	wrong
1. Jonas opens the door when the coal arrives.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. When the canary sings, there is gas in the mine.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
3. Jonas stopped talking because his brother died.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. One day the canary stopped singing.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Suddenly Jonas shouted, "Fire!"	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6. Everyone said thank you.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

6P

→ p. 15/4

Ziel 5: Ich kann Informationen über die Geschichte eines Sports weitergeben.

Cricket

Football is the most watched sport in the world, but did you know that cricket is also very popular?

Cricket is very old: children played it in Norman times. The adult game began about 400 years ago. In 1800 only rich men played cricket. It was a good sport for old and young men because it was quite easy and not too fast. It was so slow that a match took five days! It was normal to have lunch or tea while the game was played. It is still normal today for cricket players to have lunch and snacks together when they are not playing.



Beantworte die Fragen.

1. Wer spielte Cricket zur Zeit der Normannen? Kinder
2. Warum ist Cricket ein guter Sport für Jung und Alt? Es ist leicht und nicht schnell.
3. Was kann man machen, wenn ein Spiel lange dauert?
Man kann etwas essen oder trinken.

3P

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