

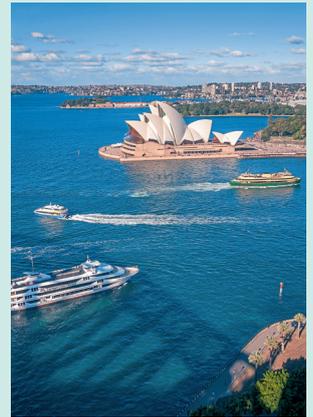
1. Löse alle Aufgaben.
2. Überprüfe deine Lösungen online. Gib dazu den ☉-Code (nach Ziel 5) auf [www.klett.de](http://www.klett.de) ein.
3. Gib dir selbst Punkte. Wenn du weniger als die Hälfte der Punkte hast, male das Kästchen rot aus und übe auf den Step by step-Seiten (z. B. bei Unit 1 auf S. 16–17).



### Ziel 1: Ich kann Informationen über Australien verstehen.

→ ☉ 3ts5jr

- 1 Australia is a country and also a continent with a huge desert at its heart. Most of its cities are near the coast, like the biggest cities, Sydney and Melbourne. The capital, Canberra, has forests and farms around it. Australia is famous for its unusual wildlife and interesting countryside.
- 5 From Uluru in the red centre, to the Great Barrier Reef in Queensland to the spectacular Sydney Harbour, there is something for everyone to enjoy. There are famous animals too, such as kangaroos and koalas, and also thousands of types of fish, spiders and insects. Many people think of Australia as a country full of immigrants, but Aboriginal people have
- 10 been on the continent for thousands of years, and have a very old and traditional culture. Tourists from around the world come to Australia for the sun, sea and surf lifestyle.



Answer the questions.

1. What can you find around Canberra? You can find forests and farms around Canberra.
2. What is Australia famous for? It is famous for its unusual wildlife and interesting countryside.
3. What animals can you find there? You can find kangaroos, koalas, fish, spiders and insects.
4. How long have Aboriginal people been on the continent? They have been on the continent for thousands of years.
5. Why do tourists come to Australia? They come for the sun, sea and surf lifestyle.

5P

→p. 16/1

### Ziel 2: Ich kann über respektvolles Verhalten diskutieren.

→ ☉ jj5d4i → ☉ p3yv9s

Look at the picture and describe the situation. What is disrespectful? (Lösungsvorschlag)

The picture shows people in a train. Young people are sitting and looking at their phones. An old man is standing. I think the young people are disrespectful because one of them should give the old man his or her seat.



4P

→p. 16/2

**Ziel 3: Ich kann eine Bewerbung schreiben.**

→ © kt4d3m → © n5d8py

Look at the job ad. Write an e-mail application. (Lösungsvorschlag)

**Waiter / waitress wanted!**

- Coffee shop in the city centre
- Saturdays only
- You must be friendly and have good customer service skills
- You must to be good at maths and hard-working
- No experience needed



LET'S TAKE  
— A —  
COFFEE BREAK

Please contact [gillian.ford@coffeetime.au](mailto:gillian.ford@coffeetime.au)

E-MAIL

Dear Ms Ford,

I would like to apply for the job as waiter/waitress at the coffee shop in the city centre. I am a student at Anne-Frank-Gesamtschule and I am 16 years old. I am friendly and hard-working. I also have good customer skills and I have already worked in a café. My maths grades are very good. Please find my CV attached.

I look forward to hearing from you.

Yours sincerely,

5P

→p. 17/3

**Ziel 4: Ich kann einen Text über Gefahren für die Umwelt verstehen.**

→ © r63ax5

Read the text on pages 20–21 in your book again. Choose the right answer.

- |  |                        |                                     |                      |                                     |
|--|------------------------|-------------------------------------|----------------------|-------------------------------------|
| 1. You can see the Great Barrier Reef from ... | a) the moon.           | <input checked="" type="checkbox"/> | b) the UK.           | <input type="checkbox"/>            |
| 2. Visitors come to the reef to see ...        | a) whales and turtles. | <input checked="" type="checkbox"/> | b) the ocean.        | <input type="checkbox"/>            |
| 3. Coral bleaching happens because of ...      | a) animals.            | <input type="checkbox"/>            | b) climate change.   | <input checked="" type="checkbox"/> |
| 4. The water is polluted by ...                | a) oil.                | <input checked="" type="checkbox"/> | b) algae.            | <input type="checkbox"/>            |
| 5. Australia can only stop climate change ...  | a) alone.              | <input type="checkbox"/>            | b) if they get help. | <input checked="" type="checkbox"/> |

5P

→p. 17/4

**Ziel 5: Ich kann Informationen auf Schildern weitergeben.**



Beantworte die Fragen auf Deutsch.

1. Wovor warnen die beiden Schilder? Schild Nr. 1 warnt vor Haien. Nr. 2 warnt vor wilden Tieren.
2. Für wen sind die Schilder gedacht? Schild Nr. 1 ist für Besucher am Strand. Nr. 2 ist für Autofahrer.

4P

→p. 17/5