

Ziel 1: I can understand information about the southern states of the USA.

→ © cb4k4s

## Come to the South!

Come and visit the southern states of the USA on your next vacation. There is so much to see and do! You can visit wildlife parks, beautiful beaches and swamps in Florida. Or you can take a boat trip along the spectacular Mississippi river. If you love music, you will enjoy a visit to Nashville, the home of country music, or a visit to the festivals and jazz clubs of New Orleans. The region is full of history from stories of the early immigrants to the lives of the African Americans who came here as slaves and then influenced the culture of the area. Everywhere you go you can enjoy delicious southern food.



Answer the questions.

1. What kind of text is this? It's a brochure/flyer.
2. What can you visit in Florida? You can visit wildlife parks, beautiful beaches and swamps.
3. What can you do on the Mississippi river? You can take a boat trip.
4. Which cities should people who love music visit? They should visit Nashville and New Orleans.
5. What history can you learn there? You can learn about stories of the early immigrants and the lives of the African Americans who came as slaves.
6. What can you enjoy everywhere you go? You can enjoy delicious southern food.

6P

→p. 108/1

Ziel 2: I can talk about multicultural influences in everyday life.

→ © ax3n6f → © sz755s

Read the information. What can you say about the city of Memphis? Complete the text.

In the past Native Americans first settled  
in the area of Memphis. The city was  
founded in 1819. The city's culture was  
influenced by African Americans.  
Memphis attracts a lot of music stars and  
the city is famous for black music. Several  
music museums are located in the city.  
The food in the area is also influenced by  
the African-American community.

7P

→p. 108/2

### Memphis

- Native Americans first settled in the area
- city founded in 1819
- city's culture influenced by African Americans
- attracts a lot of music stars
- famous for black music
- several music museums located in the city
- food influenced by African-American community

## Ziel 3: I can report to others about free-time activities.

→ ☉ e65i7j → ☉ t2xf33



On the weekends I usually play football for my local team. I love football. After the game I often have lunch with some friends. In the afternoon I do my homework. In the summer my family and I often go to the beach. In the winter I go to the cinema or hang out with friends at home. I like computer games and action movies.

Report what Robert said about his weekends.

Robert said (that) he usually played football for his local team. He said (that) he loved football and (that) after the game he often had lunch with some friends. He said (that) in the afternoon he did his homework. He said (that) in the summer he and his family often went to the beach. He said (that) in the winter he often went to the cinema or hung out with friends at home. He said (that) he liked computer games and action movies.

7P

→p. 109/3

## Ziel 4: I can understand a report about discrimination.

→ ☉ mv5sc4

Read the text on pages 106–107 in your book again. Put the sentences in the right order to make a summary of the text.

Some students at her school were impressed by her courage, but she also lost some friends. <b>11</b>	She was the star witness in the court case which ended segregation on all public transport in Alabama. <b>12</b>	In the 1950s black and white people in Alabama were completely segregated. <b>1</b>
Claudette was dragged off the bus by the police. They arrested her and took her to jail. <b>9</b>	Blacks had to go to separate movie theaters and sit in different places in buses. <b>2</b>	The rule was that black people had to give up their seats to whites. <b>5</b>
Claudette Colvin believed that segregation was unjust and unfair. <b>3</b>	The bus driver called the police. <b>7</b>	Her friends gave up their seats, but Claudette didn't move. <b>6</b>
Her parents brought her home later, but they were afraid of an attack by the Ku Klux Klan. <b>10</b>	Claudette sat on the bus with some friends, and the bus was soon full. <b>4</b>	Claudette told the police that she always paid her fare and that it was her right to sit there. <b>8</b>

6P

→p. 109/4

## Ziel 5: I can pass on information about customs.

- 1 Religion plays an important role in the lives  
of many Americans, especially in the southern  
states. Although there is no official US religion  
and there are people of many different  
5 religions (such as people who are Jewish,  
Muslim, etc), the majority of Americans say  
they are Christian. Because of this Easter and  
Christmas are big celebrations. During these  
holidays most businesses are closed, and  
10 people have some time off work and school to  
spend with their families.



In the South most people will go to church on these holidays, and many people go to church every Sunday too. Religion also plays an important role in the social life of many people. Regular barbecues, sports games and parties are organised by local churches.

## a) Lies den Text und beantworte die Fragen auf Deutsch.

1. Welche Religion haben die meisten Menschen in den USA? Sie sind Christen.
2. Welche anderen Religionen gibt es in den USA? Es gibt z.B. Juden und Muslime.
3. Was sind die wichtigsten christlichen Feiertage? Ostern und Weihnachten.
4. Was ist im Süden der USA besonders? Die meisten Menschen gehen an den Feiertagen und jeden Sonntag in die Kirche.
5. Warum ist die Kirche noch wichtig? Sie organisiert Grillpartys, Sportveranstaltungen und andere Partys.

## b) Du bist zu Besuch bei Verwandten im Süden der USA. Auf einer Grillparty unterhältst du dich mit der Gastgeberin und einem anderen deutschen Gast, der nicht so gut Englisch kann. Vermittle.

Guest: Sag ihr bitte danke für die Einladung.

You: He says thank you for the invitation.

Host: You're welcome. I'm glad you could come. Would you like some coleslaw?

You: Sie sagt, sie freut sich, dass Sie kommen konnten. Möchten Sie etwas Coleslaw?

Guest: Ich weiß nicht. Kannst du sie fragen, was das ist?

You: Can you tell me what that is?

Host: It's a salad made with cabbage, carrots and mayonnaise.

You: Es ist ein Salat mit Kraut, Karotten und Mayonnaise.

Guest: Sag ihr, dass ich ihn gerne probieren möchte.

You: He'd like to try it.

