

Ziel 1: I can understand information about the American Northeast.

→ ☹ di66ij

1 The Northeast of America covers a huge area with many
different landscapes. From the big cities of Philadelphia and
Boston, the lakes of the north with the famous Niagara Falls,
5 the beautiful beaches of the east coast to its big forests, there
is something for everyone. In the summer you can enjoy the
coast, and in the winter you can visit the mountains in the
north to ski. However, maybe the most interesting times to visit
are in the spring, when the mountains of Pennsylvania are full
10 of wildflowers, and in the fall, when the leaves in the forests
are so colorful that all you can see is orange, red and gold.



Answer the questions.

1. What are two big cities in the Northeast? Philadelphia and Boston
2. What can you find in the north? You can find lakes and the famous Niagara Falls.
3. What can you do in the winter? You can visit the mountains in the north to ski.
4. When is the most interesting time to visit the Northeast? The most interesting times are the spring and the fall.
5. Why should you visit the Northeast in the fall? Because the leaves in the forests are so colourful that all you can see is orange, red and gold.

5P

→p. 60/1

Ziel 2: I can read a dialogue with feeling.

→ ☹ 63ig27 → ☹ 9pz98k

Put the symbols into the text. Then read the dialogue with a partner. (Lösungsvorschlag)

voice goes up ↗

voice goes down ↘

☹ worried

☹ surprised

😊 happy

☹ sad

Emily: Hi Ashley, what's up?

Ashley: Hi. How are you? Where's your brother? Didn't he want to come too? ☹

Emily: Oh, well ... Yes, he did but he has broken his arm. ☹

Ashley: No, really? Is he OK? How did it happen? ☹

Emily: On his skateboard, of course. He should really be more careful. But it's not too bad, so don't worry. What have you been up to?

Ashley: I got a new cell phone yesterday. Look, it's cool, isn't it? 😊

Emily: Wow! I love it! If I had some money, I would get a new phone too. Mine is so old. ☹

Ashley: Maybe you should ask your parents for one for your birthday next month?

Emily: Good idea! Oh, the movie is starting. Let's go!

6P

→p. 60/2

Ziel 3: I can give my opinion and say why.

→ © m4c5i3 → © 9aw65q

Should students have cell phones in school? (Lösungsvorschlag)

a) Collect reasons.

yes	no
call or text your parents	you don't concentrate in classes any more
search the internet	teachers would be angry
play games between classes	play games if classes are boring
show photos or videos to your friends	get bad grades
	someone can steal it out of your bag

b) Write your opinion.

The question is "Should students have cell phones in school?" I don't think students should have cell phones in school. If students had cell phones in school, they wouldn't concentrate during class anymore and the teachers would be angry. For example, if students had their phones, they would play games if the classes were boring. Then they would get bad grades. Another reason is that someone could steal your phone out of your bag. So all in all I don't think that students should have cell phones in school.

8P

→p. 61/3

Ziel 4: I can understand a story about a group of friends.

→ © 2qb3rk

Read the text in your book on pages 62–64 again and answer the questions.

1. Why do the friends want to go on a trip?

A boy from their area has disappeared and they want to find his body.

2. What did Gordie pack for the trip?

He packed two blankets and all his money.

3. Where did Chris get the gun?

He took the gun from his dad's desk.

4. Why did Gordie scream when he shot at the tin?

There was a bullet in the gun and he didn't know it.

5. Why did Chris take the gun with him?

Because it's frightening out in the forest at night and there might be a wild animal.

5P

→p. 61/4

Ziel 5: I can pass on information about ways of travelling.

INTERNET

▶ **Wednesday, November 16, 2016**

Chicago to New York City

9:30 pm-6:23 pm (Thu, Nov 18)

19 hr, 53 min

Value

1 Adult	\$ 106.00
1 Reserved Seat	included
Subtotal	\$ 106.00

▶ **Sunday, November 20, 2016**

New York City to Chicago


3:40 pm-9:45 pm (Mon, Nov 20)

19 hr, 5 min

Value

1 Adult	\$ 106.00
1 Reserved Seat	included
Subtotal	\$ 106.00
Total	\$ 212.00

INTERNET



from **Chicago, IL**
to **New York City, NY**

11 h 27 min without traffic

This route has tolls.

Distance: 790 miles
Price of gas: about \$120

- a) Lies dir die Internetseiten durch und beantworte die Fragen auf Deutsch.
- Wie lange dauert die Zugfahrt von New York nach Chicago? 19 Stunden und 53 Minuten
 - Was ist billiger, eine Hin- und Rückfahrt mit dem Zug oder mit dem Auto? mit dem Zug
 - Was geht schneller? Die Autofahrt geht schneller.
- b) Du schaust dir den Zugfahrplan zusammen mit deiner amerikanischen Gastmutter und deiner Mutter an, die dich während deines Austauschjahrs in den USA besucht. Vermittle zwischen den beiden.

Your mom: Sag ihr, ich denke, wir sollten mit dem Auto fahren.

You: My mom thinks we should go by car.

Guest mom: The journey by car is much shorter. But a train is more comfortable because we can book sleeping compartments.

You: Die Reise mit dem Auto ist viel kürzer. Aber der Zug ist bequemer, weil man Schlafabteile buchen kann.

Your mom: Ja, das klingt gut. Was bedeutet eigentlich „This route has tolls“?

You: What does “This route has tolls” mean?

Guest mom: It means you have to pay if you want to use certain roads.

You: Man muss bezahlen, wenn man bestimmte Straßen nutzt.