

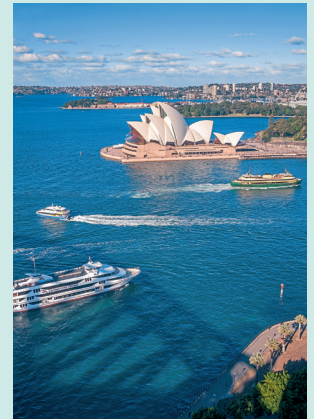
1. Löse alle Aufgaben.
2. Überprüfe deine Lösungen online. Gib dazu den 🌐-Code (nach Ziel 5) auf www.klett.de ein.
3. Gib dir selbst Punkte. Wenn du weniger als die Hälfte der Punkte hast, male das Kästchen rot aus und übe auf den Step by step-Seiten (z.B. bei Unit 1 auf S. 18–19).



Ziel 1: I can understand information about Australia.

→ © pq88b3

1 Australia is a country and also a continent with a huge desert at its heart. Most of its cities are near the coast, like the biggest cities, Sydney and Melbourne, although the capital, Canberra, has forests and farms around it. Australia is famous for its unusual wildlife and interesting
5 countryside. From Uluru in the red centre to the Great Barrier Reef in Queensland to the spectacular Sydney Harbour, there is something for everyone to enjoy. There are famous animals too, such as kangaroos and koalas, and also thousands of types of fish, spiders and insects. Many people think of Australia as a country full of immigrants, but
10 Aboriginal people have been on the continent for thousands of years, and have a very old and traditional culture. Tourists from around the world come to Australia for the sun, sea and surf lifestyle.



What does the text say about ...

1. Canberra? Canberra is the capital of Australia. It has forests and farms around it.
2. the animals in Australia? There are kangaroos, koalas, thousands of types of fish, spiders and insects.
3. Aboriginal people? Aboriginal people have been in the country for thousands of years and have a very old traditional culture.
4. tourists? Tourists from around the world come to Australia for the sun, sea and surf lifestyle.

4P

→p. 18/1

Ziel 2: I can discuss respectful behaviour.

→ © i82h7b → © ht6c27

Look at the picture and describe the situation. What is disrespectful? (Lösungsvorschlag)

The picture shows people in a train. Young people are sitting and looking at their phones. An old man is standing. I think the young people are disrespectful because one of them should offer a seat to the old man.



4P

→p. 18/2

Ziel 3: I can write a job application.

→ © a6ix7k → © nj26s6

Look at the job ad. Write an e-mail application. (Lösungsvorschlag)

Waiter/waitress wanted!

- Busy city centre coffee shop
- Saturdays only
- Must be friendly and have good customer service skills.
- Needs to be good at maths and hard-working
- No experience needed; on-the-job training will be given

LET'S TAKE
— — —
COFFEE BREAKPlease contact gillian.ford@coffeetime.au

E-MAIL

Dear Ms Ford,

I would like to apply for the job as waiter/waitress at the coffee shop in the city centre. I am a student at Anne-Frank-Gesamtschule and I am 16 years old. I believe that I am well-qualified for this job. For the last two years, I have worked as a babysitter for a family. It can be very hard to work with small children, so I am used to dealing with difficult situations and I am sure I can deal with customers who are unhappy or complain. I am also very friendly and hard-working. My Maths grade is excellent.

Please find attached my CV. I look forward to hearing from you.

Yours sincerely,

5P

→p. 19/3

Ziel 4: I can understand a text about dangers to the environment.

→ © 72k3fw

Read the text on pages 20–21 in your book again. Answer the questions.

1. Why is the future of the Great Barrier Reef uncertain?

The state of the reef has slowly become worse since European settlers arrived.

2. What are the greatest threats to the reef today?

The greatest threats are climate change and the increase in water temperatures.

3. What happens when the algae die?

The creatures that need them for food die too.

4. Name two other things that damage the reef.

Oil spills and chemicals from farming.

5. What does the Australian government do to stop the decline?

The Australian government pays for programmes to protect the reef.

7P

→p. 19/4

Ziel 5: I can pass on information about signs.



- a) Du reist durch Australien und siehst unterwegs diese Schilder. Worauf weisen sie hin?
- In den Sommermonaten kann es Quallen geben.
 - Wenn man ein verletztes Tier sieht, soll man die Telefonnummer anrufen.
 - In Australien muss man links fahren.
 - Der Strand ist geschlossen.
 - Hier ist ein Bahnübergang. Bei Rot muss man anhalten.
- b) Du bist mit deinen Eltern bei einer Autovermietung. Vermittle zwischen deiner Mutter und dem Mitarbeiter der Autovermietung.

Your mum: Kannst du fragen, wie schnell man in Australien fahren darf?

You: How fast can we drive in Australia?

Man: That depends on the road. It's always best to check the road signs.

You: Das hängt von der Straße ab. Man soll immer die Schilder beachten.

Your mum: Sag ihm, dass wir ins Outback fahren wollen. Ist das gefährlich?

You: We'd like to drive to the outback. Is that dangerous?

Man: Not really. But don't drive when it's dark because there can be animals on the road.

And make sure you have enough water and gas. And pay attention to the road signs.

You: Nicht wirklich. Aber wir sollen nicht im Dunkeln fahren, weil Tiere auf der Straße sein können. Und wir sollen genug Wasser und Benzin mitnehmen. Und die Straßenschilder beachten.



9P

→p. 19/5