

Ziel 1: Ich kann Informationen über den Nordosten der USA verstehen.

→ © kc3ad5

1 The Northeast of America covers a big area. From the
big cities of Philadelphia and Boston, the lakes in the
north and the famous Niagara Falls, the beautiful
5 beaches on the East Coast to its big forests, there is
something for everyone. In the summer you can enjoy
the coast and in the winter you can visit the mountains
in the north to ski. However, maybe the best times
to visit are in the spring, when the mountains of
10 Pennsylvania are full of flowers, and in the fall, when
the forests are so colorful that all you can see is orange,
red and gold.



Answer the questions.

1. What are two big cities in the Northeast? Philadelphia and Boston
2. What can you find in the north? You can find lakes and the famous Niagara Falls.
3. What can you do in the winter? You can visit the mountains in the north to ski.
4. When is the best times to visit the Northeast? The best times are the spring and the fall.
5. Why should you visit the Northeast in the fall? Because the forests are so colorful that all you can see is orange, red and gold.

5P

→p. 54/1

Ziel 2: Ich kann einen Text ausdrucksstark vorlesen.

→ © 8bc57g → © 7v3bv4

Put the symbols into the text. Then read the dialogue with a partner.

voice goes up ↗

voice goes down ↘

☹️ worried

😲 surprised

😊 happy

☹️ sad

Emily: Hi Ashley, what's up? ↗

Ashley: Hi, how are you? Where's your brother? Didn't he want to come too?

Emily: Oh, well ... Yes, he did but he has broken his arm.

Ashley: Really? Is he OK? How did it happen?

Emily: On his skateboard, of course. He should really be more careful. But it's not too bad, so don't worry. What have you been up to?

Ashley: Not much. I got a new cell phone yesterday. Look, it's cool, isn't it?

Emily: Wow! I love it! If I had some money, I would get a new phone too. Mine is so old.

Ashley: Maybe you should ask your parents for one for your birthday next month?

Emily: Good idea! Oh, the movie is starting. Let's go!

6P

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Ziel 3: Ich kann meine Meinung sagen und begründen.

→ © k6c2aq → © c5ny2v

Should students have cell phones in school? (Lösungsvorschlag)

a) Read the reasons for and against.

For	Against
can call or text your parents can search the internet can play games between classes can show photos or videos to your friends	you don't concentrate in classes teachers would be angry can play games if classes are boring would get bad grades someone can steal it from your bag

b) Yes or no? Write your opinion. Look on page 61 of your book for help.

The question is "Should students have cell phones in school?" I don't think students should have cell phones in school. If students had cell phones in school, they wouldn't concentrate during class and the teachers would be angry. For example, if students had their phones they would play games if the classes were boring. Then they would get bad grades. Another reason is that someone can steal your phone from your bag. So all in all I don't think that students should have cell phones in school.

8P

→p. 55/3

Ziel 4: Ich kann eine Geschichte über Freunde verstehen.

→ © 8up9y9

Read the text on page 48 again and answer the questions.

1. Who does Sarah live with in Philadelphia?

She lives with a family.

2. Why does Sarah have a new job?

She was bored./ It was boring.

3. What is Ruth's great news?

She is going to get married (to Samuel).

4. How does Sarah feel about Ruth and Samuel?

She is very happy (for Ruth).

5. Do Ruth and Samuel live in the same community?

No, they don't (live in the same community).

5P

→p. 55/4

Ziel 5: Ich kann Informationen über Reisemöglichkeiten weitergeben.

INTERNET

▶ **Wednesday, November 16, 2016**

Chicago to New York City
 9:30 pm-6:23 pm (Thu, Nov 18)
 19 hr, 53 min

Value

1 Adult	\$106.00
1 Reserved Seat	included
Subtotal	\$106.00


▶ **Sunday, November 20, 2016**

New York City to Chicago
 3:40 am-9:45 pm (Mon, Nov 20)
 19 hr, 53 min


Value

1 Adult	\$106.00
1 Reserved Seat	included
Subtotal	\$106.00
Total	\$212.00

INTERNET



from **Chicago, IL**
 to **New York City, NY**
 11 h 27 min without traffic

 **This route has tolls.**

Distance: 790 miles
 Price of gas: about \$120

- a) Lies dir die Internetseiten durch und beantworte die Fragen auf Deutsch.
1. Wie lange dauert die Zugfahrt von New York nach Chicago? 19 Stunden und 53 Minuten
 2. Was ist billiger, eine Hin- und Rückfahrt mit dem Zug oder mit dem Auto? mit dem Zug
 3. Was geht schneller? Die Autofahrt geht schneller.
- b) Du schaust dir den Zugfahrplan zusammen mit deiner amerikanischen Gastmutter und deiner Mutter an, die dich während deines Austauschjahrs in den USA besucht. Vermittle zwischen den beiden.

Your mom: Sag ihr, ich denke, wir sollten mit dem Auto fahren.

You: My mom thinks we should go by car.

Guest mom: The journey by car is much shorter. But it is better by train because you can sleep on the train.

You: Die Reise mit dem Auto ist viel kürzer. Aber der Zug ist besser, weil man im Zug schlafen kann.

Your mom: Ja, das klingt gut. Was bedeutet eigentlich „This route has tolls“?

You: What does 'This route has tolls' mean?

Guest mom: It means you have to pay when you use some of the roads.

You: Man muss bezahlen, wenn man bestimmte Straßen nutzt.