

1. Löse alle Aufgaben.
2. Überprüfe deine Lösungen online. Gib dazu den ☉-Code (nach Ziel 5) auf [www.klett.de](http://www.klett.de) ein.
3. Gib dir selbst Punkte. Wenn du weniger als die Hälfte der Punkte hast, male das Kästchen rot aus und übe auf den Step by step-Seiten (z.B. bei Unit 1 auf S. 18–19).



**Ziel 1: Ich kann Informationen über Australien verstehen.**

→ ☉ 828e3u

1 Australia is a country and also a continent with a huge desert at its heart. Most of its cities are near the coast, like the biggest cities, Sydney and Melbourne, although the capital, Canberra, has forests and farms around it. Australia is famous for its unusual wildlife and interesting  
5 countryside. From Uluru in the red centre to the Great Barrier Reef in Queensland to the spectacular Sydney Harbour, there is something for everyone to enjoy. There are famous animals too, such as kangaroos and koalas, and also thousands of types of fish, spiders and insects. Many people think of Australia as a country full of immigrants, but  
10 Aboriginal people have been on the continent for thousands of years and have a very old and traditional culture. Tourists from around the world come to Australia for the 'sun, sea and surf' lifestyle.



What does the text say about ...

1. Canberra? Canberra is the capital of Australia. It has forests and farms around it.
2. the animals in Australia? There are kangaroos, koalas, thousands of types of fish, spiders and insects.
3. Aboriginal people? Aboriginal people have been in the country for thousands of years and have a very old traditional culture.
4. tourists? Tourists from around the world come to Australia for the sun, sea and surf lifestyle.

4P

→p. 18/1

**Ziel 2: Ich kann über respektvolles Verhalten diskutieren.**

→ ☉ 978a5c → ☉ 5c3f3k

Look at the picture and describe the situation. What is disrespectful? (Lösungsvorschlag)

The picture shows people on a train. Young people are sitting and looking at their phones. An old man is standing. I think the young people are disrespectful because one of them should give the old man his or her seat.



4P

→p. 18/2

## Ziel 3: Ich kann eine Bewerbung schreiben.

→ © 2y2y9q → © fq97pj

Look at the job ad. Write an e-mail application. (Lösungsvorschlag)

**Waiter/waitress wanted!**

- Busy city centre coffee shop
- Saturdays only
- You must be friendly and have good customer service skills
- You need to be good at maths and hard-working
- No experience needed; on-the-job training will be given

LET'S TAKE  
— A —  
COFFEE BREAKPlease contact [gillian.ford@coffeetime.au](mailto:gillian.ford@coffeetime.au)

## E-MAIL

Dear Ms Ford,

I would like to apply for the job as a waiter / waitress at the coffee shop in the city centre. I am a student at Anne-Frank-Gesamtschule and I am 16 years old. I believe that I am well-qualified for this job. For the last two years I have worked as a babysitter for a family. It can be very hard to work with small children, so I can deal with difficult situations and I am sure I can deal with customers who are unhappy. I am also very friendly and hard-working.

My Maths grades are excellent.

Please find my CV attached. I look forward to hearing from you.

Yours sincerely,

Nesrin Kaya

5P

→p. 19/3

## Ziel 4: Ich kann einen Text über Gefahren für die Umwelt verstehen.

→ © rt7p3a

Read the text on page 12 again. Answer the questions.

1. Who did Sonya share a caravan with?

She shared a caravan with Rachel.

2. What kind of animals were on the farm?

There were sheep and chickens on the farm.

3. Which animals were nervous?

The sheep were nervous.

4. What animal did Sonya save?

She saved a kangaroo.

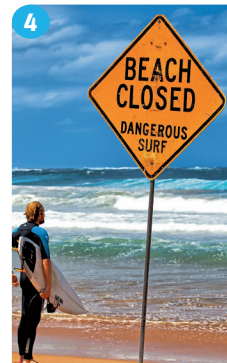
5. Did the fire get to the farm?

No, it did not.

5P

→p. 19/4

## Ziel 5: Ich kann Informationen auf Schildern weitergeben.



a) Du reist durch Australien und siehst unterwegs diese Schilder. Worauf weisen sie hin?

1. In den Sommermonaten kann es Quallen geben.
2. Wenn man ein verletztes Tier sieht, soll man die Telefonnummer anrufen.
3. In Australien muss man links fahren.
4. Der Strand ist geschlossen.
5. Hier ist ein Bahnübergang. Bei Rot anhalten.

b) Du bist mit deinen Eltern bei einer Autovermietung. Vermittle zwischen deiner Mutter und dem Mitarbeiter der Autovermietung.

Your mum: Kannst du fragen, wie schnell man in Australien fahren darf?

You: How fast can we drive in Australia?

Man: It's always best to check the road signs.

You: Man soll immer die Schilder beachten.

Your mum: Sag ihm, dass wir ins Outback fahren wollen. Ist das gefährlich?

You: We'd like to drive to the outback. Is that dangerous?

Man: Not really. But don't drive when it's dark because there can be animals on the road.

And make sure you have enough water and gas. Look at the road signs.

You: Nicht wirklich. Aber wir sollen nicht im Dunkeln fahren, weil Tiere auf der Straße sein können. Wir sollen genug Wasser und Benzin mitnehmen und die Straßenschilder beachten.

