- 1. Löse alle Aufgaben.
- 2. Überprüfe deine Lösungen online. Gib dazu den ⊕-Code (nach Ziel 5) auf www.klett.de ein.
- 3. Gib dir selbst Punkte. Wenn du weniger als die Hälfte der Punkte hast, male das Kästchen rot aus und übe auf den Step by step-Seiten (z.B. bei Unit 1 auf S. 16–17).

Ziel 1: I can understand information about New York City. $ightarrow \odot$ 2g4f3s

- New York City is the largest city in the USA with about 8.5 million inhabitants. It is on the Northeast Coast. NYC has five boroughs and its nickname is the 'Big Apple'. It is famous for its tall skyscrapers and many famous tourist sights, for example One
- 5 World Trade Center, the Empire State Building and Times Square. Visitors come from around the world to see them. New York is also an important place for culture like modern art, theater and music. The most famous symbol of New York City is the Statue of Liberty. It celebrates the independence of the USA.



Answer the questions in complete sentences.

- 1. How many people live in New York City? <u>About 8.5 million people live in New York City.</u>
- 2. What is the city's nickname? <u>The city's nickname is the 'Big Apple'</u>.
- 3. What sights can you see in New York? <u>You can see One World Trade Center, the Empire State</u> <u>Building and Times Square.</u>
- 4. What type of culture can you find in New York? You can find modern art, theater and music.
- 5. Why is the Statue of Liberty New York's most famous symbol? <u>It is New York's most famous</u> <u>symbol because it celebrates the independence of the USA</u>.

Ziel 2: I can present interesting places in a city.

5P

>p.16/1

→p. 16/2

 \rightarrow \odot 2hb3q3 \rightarrow \odot 2ja4as

Look at the information and write a short text about the Empire State Building. (Lösungsvorschlag)

Empire	State Building
built:	1931
where:	Manhattan
height:	102 stories, 443 metres tall
	(was the tallest building in
	the world until 1970)
inside:	shops and offices
	see Manhattan from the
	top
visitors:	about 3.5 million every
	year

Empire State Puilding

The Empire State Building was built in 1931. It is in Manhattan. It has 102 stories and is 443 metres tall. It was the tallest building in the world until 1970. Inside there are shops and offices. You can see Manhattan from the top of the building. About 3.5 million visitors go to the Empire State Building every year.

		Ziel 3: I can w	rite an article about a	person. \rightarrow \odot	3bi2u7 \rightarrow \odot 3py2nk				
		 Interviewer: Hi Dolores! You're an immigrant from Mexico. Tell us about that. Dolores: Hi! Yes, I was born in Mexico in 1999. I immigrated to the USA with my pare my two brothers in 2007. Interviewer: Why did your family leave Mexico? Dolores: We left Mexico because we were very poor. My dad didn't have a job and my 							
		Interviewer: Dolores:	sold fruit and vegetables at the market. My dad's cousin has a company in the USA, so he gave my dad a job and we moved to the USA. Did you like your new life in America? No, at first I felt very lonely. I didn't have any friends. My English wasn't very good, so I was afraid to talk to the other girls at school.						
		Interviewer: Dolores:	So what did you do? I started to help at an	animal rescue	helter after school and there d me a lot. Now I'm really ha	5			
		Read the interview and write an article (ten sentences) about Dolores. (Lösungsvorschlag)							
		Dolores was	s born in <mark>Mexico in</mark> I		grated to the USA with h	er parents and two			
		brothers in	2007. They left Mex	<u>kico because t</u>	hey were very poor. Her	dad couldn't find			
		a job and her mom sold fruit and vegetables at the market. Then her dad got a job at							
		his cousin's company in the USA. At first Dolores felt lonely because she didn't have any							
		friends and her English wasn't very good. But then she helped at an animal rescue shelter							
		after schoo	I. There she met Ally	/son. Allyson I	ecame her best friend a	nd helped her			
	10P	<u>a lot. Now I</u>	olores is really hap	py in the USA.					
→p. 17									
		Ziel 4: I can understand a text about the history of immigration to the USA. $ ightarrow$ 3ws6rm							
		Read the text on page 10 of your workbook again. Tick the right ending.							
		1. Iona came	from		4. Iona's parents had a big				
		a) Scotland	ł.		a) argument.				
		b) Ireland.		✓	b) house.				
		c) Wales.			c) bathroom.				
		2. It was hard to say goodbye to her5. Every Sunday they went to							
		a) grandpa	l.		a) a dance.				
		b) aunt.			b) a factory.				
		c) grandma	J.	\checkmark	c) church.	\checkmark			
		3. The voyage	took		5. Iona wants to write				
		a) under or	ne week.		a) a book.				
	6P	b) over one	e week.	<	b) a magazine.				
→p. 17	/4	c) over one	month.		c) an e-mail.				

Ziel 5: I can pass on information about how to become a citizen.

Can you apply for US citizenship?

Are you 18 or over? Have you been a permanent resident of the United States (for more than 5 years)? Are you a person of good moral character? Do you have a basic knowledge of the US government and history? Are you able to read, write and speak basic English?

If you want to become a US citizen, come to our Information Center.We will help you to:

- fill in the forms,
- prepare for the English and US history tests,
- prepare for the interview.



For more information come to the Information Center or call us!

- a) Lies dir den Flyer durch und beantworte die Fragen auf Deutsch.
 - 1. Wie lange muss man in den USA gewohnt haben, bis man die Staatsbürgerschaft beantragen kann?

Man muss fünf Jahre dort gewohnt haben.

- 2. Wie gut muss man English können? <u>Es reicht, wenn man Grundkenntnisse hat.</u>
- 3. Wobei hilft das Informationszentrum? <u>Es hilft beim Ausfüllen der Formulare und beim</u> <u>Vorbereiten auf die Tests und auf das Interview.</u>

b) Complete the telephone call.

Helpline: You:	Hello, this is the Information Center. What can I do for you today? (sage, dass du US-Staatsbürger werden möchtest und Hilfe brauchst)
	Hi, I'd like to become a US citizen and I need help.
Helpline:	OK. We have special courses about the tests and the interviews.
You:	(frage, wie viel ein Kurs kostet)
	How much is a course?
Helpline: You:	All the courses are free. (sage, dass das toll ist, und frage, wann die Kurse sind)
	That's great. When are the courses?
Helpline:	The courses are every Monday and Wednesday at 7 p.m.
You:	(bedanke dich für die Hilfe)
	<u>Thank you very much for your help.</u>

→p.17/5