



Tandem activity: Conditional clauses types 1 and 2



Complete the conditional clauses and act out the dialogue. You've got the solutions for your partner's sentences. Correct your partner if he/she makes a mistake.

Partner A: Olivia	Partner B: Holly
Olivia: What _____ you _____ (do) if you _____ (have) a billion dollars? Use your imagination!	Olivia: What would you do if you had a billion dollars? Use your imagination!
Holly: I would buy three horses.	Holly: I _____ (buy) three horses.
Olivia: _____ you _____ (drop out) of school if you _____ (must) take care of three horses?	Olivia: Would you drop out of school if you had to take care of three horses?
Holly: No, of course not! I would pay somebody to take care of them.	Holly: No, of course not! I _____ (pay) somebody to take care of them.
Olivia: So you _____ still _____ (go) to school?	Olivia: So you would still go to school?
Holly: Of course I would! I really want to be a vet, and if I don't study , I won't become one.	Holly: Of course I would! I really want to be a vet, and if I _____ (not study), I _____ (not become) one.
Olivia: But if you _____ (be) rich, you _____ (not have to) work.	Olivia: But if you were rich, you wouldn't have to work.
Holly: But I want to work, Olivia. And I want to be a vet. If I don't work , I know I won't be happy.	Holly: But I want to work, Olivia. And I want to be a vet. If I _____ (not work), I know I _____ (not be) happy.
Olivia: OK, if you _____ (be) so sure about it, I _____ (give up).	Olivia: OK, if you're so sure about it, I'll give up .
Holly: If you were a millionaire, would you save the money?	Holly: If you _____ (be) a millionaire, _____ you _____ (save) the money?
Olivia: Probably. And I _____ (give) some to charity.	Olivia: Probably. And I would give some to charity.
Holly: And if you could choose, what area would you like to be successful in?	Holly: And if you _____ (can) choose, what area _____ you _____ (like) to be successful in?
Olivia: I don't know yet. All I know is that I _____ (be) successful if I _____ (study) hard at school and _____ (practise) enough.	Olivia: I don't know yet. All I know is that I'll be successful if I study hard at school and practise enough.
Holly: I would really like to know what you would be like if you weren't so competitive.	Holly: I would really like to know what you _____ (be) like if you _____ (not be) so competitive.
Olivia: Competitive? No, I just think that if you _____ (not have) clear goals, you _____ (not get) the life you want.	Olivia: Competitive? No, I just think that if you don't have clear goals, you won't get the life you want.



Tandem activity: Reflexive pronouns



Put in a reflexive pronoun or each other and act out the dialogue. You've got the solutions for your partner's sentences. Correct your partner if he/she makes a mistake.

Partner A: Holly	Partner B: Luke
Holly: Hey, Luke! Come in! Great to see you again. We haven't seen _____ outside of school for weeks.	Holly: Hey, Luke! Come in! Great to see you again. We haven't seen each other outside of school for weeks.
Luke: You're right. By the way, do you know how Olivia taught herself to play the saxophone?	Luke: You're right. By the way, do you know how Olivia taught _____ to play the saxophone?
Holly: I'm not sure. You should ask her _____. Why do you want to know?	Holly: I'm not sure. You should ask her yourself . Why do you want to know?
Luke: I'm just interested in what people do to push themselves .	Luke: I'm just interested in what people do to push _____.
Holly: You and your sister taught _____ to play instruments too, didn't you?	Holly: You and your sister taught yourselves to play instruments too, didn't you?
Luke: Well, I tried to teach myself how to play the piano once but it didn't work. Irina took piano lessons. - What's that noise?	Luke: Well, I tried to teach _____ how to play the piano once but it didn't work. Irina took piano lessons. - What's that noise?
Holly: That's Amber fighting with her friend. They really can't behave _____.	Holly: That's Amber fighting with her friend. They really can't behave themselves .
Luke: Come on, Holly, do you and your sister never fight with each other ?	Luke: Come on, Holly, do you and your sister never fight with _____?
Holly: Well, sometimes. But usually, when I'm angry at Amber, I keep it to _____.	Holly: Well, sometimes. But usually, when I'm angry at Amber, I keep it to myself .
Luke: Hmm ... anyway, is this the picture you told me about, the one your dad painted himself ? It's great!	Luke: Hmm ... anyway, is this the picture you told me about, the one your dad painted _____? It's great!
Holly: Yes, it is. Have you ever tried painting? Dad says you just have to believe in _____, then it's easy.	Holly: Yes, it is. Have you ever tried painting? Dad says you just have to believe in yourself , then it's easy.
Luke: Maybe I'll try it myself one day. But now let's enjoy ourselves and watch that DVD I brought.	Luke: Maybe I'll try it _____ one day. But now let's enjoy _____ and watch that DVD I brought.
Holly: Yes! By the way, Mum said we have to fix dinner _____ because she hasn't got time tonight.	Holly: Yes! By the way, Mum said we have to fix dinner ourselves because she hasn't got time tonight.
Luke: No problem. We'll do it together and help each other .	Luke: No problem. We'll do it together and help _____.
Holly: Are you sure you don't want to do it all by _____?	Holly: Are you sure you don't want to do it all by yourself ?
Luke: Ha ha! But what about Amber and her friend? Should we make dinner for them too? Or do they want to prepare it by themselves ?	Luke: Ha ha! But what about Amber and her friend? Should we make dinner for them too? Or do they want to prepare it by _____?