

## **Understanding poems and songs**

Interpretation is part of your everyday life: When you talk to a person, you listen to what they say, but you also interpret how they speak or how they behave.

Use that skill when you read a poem or listen to a song: Find out the message behind it, but also try to pay attention to the form. This will help you get a deeper understanding of the text. Different people can interpret a poem or a song in different ways – there's no one 'correct' meaning. But it's important that you can prove your interpretation from the text.



## **1** Formal elements of poems

Read the text and fill in the gaps.

pause	ree verse	stress (2x)	rnyme scheme	ABAB		
When you read a poem, form is usually more important than						
when you read a story. Take a close look at the structure and						
find out how the lines are connected.						
Poems which rhyme have a						
It's the pattern of rhymes at the end of each line. Typical ones						
are: AABB, ABCB or like the example on the right.						
A rhyming poem has a with the same						
in each line.						
Not all poems have to rhyme. Poems which don't rhyme						
at all or don't have a clear structure like ABAB are called						
poems.						
Don't forget to read poems out loud to yourself. This gives you a						
feeling for the and						
Try out whe	re the	S	nould be, and whe	ere you		
need a						

My love is **real**My love is **true**My heart is **steel**Melting for **you** 

rhythm (2x)

Waiting in the sun
Waiting in the rain
Staring at the door
Feeling so much pain

atmosphere

My heart flies to you
Like a moth to the light.
But it burns its wings
And falls down to the ground
While your light keeps shining.

You **think** I'm too **young**, Too **short** or too **loud**? I **am** who I **am**, And **that** makes me **proud**.

interpretation [In,ts:pri'tet[n] Interpretation  $\bigcirc$  to interpret [In'ts:prit] interpretieren  $\bigcirc$  steel [sti:1] Stahl  $\bigcirc$  moth [mp $\theta$ ] Motte  $\bigcirc$  to burn one's wings ['bs:n wanz ,winz] sich die Flügel verbrennen  $\bigcirc$  to keep [ki:p] *hier*: weiter-





## **2** Use of language

- a) Read the text and fill in the gaps.
- b) Match the definitions with the right examples. Draw lines.

play on words	symbol	simile	metapho

The language of poems and songs is usually not as direct as our everyday language. Words and phrases can have a different meaning or more than one meaning. This attracts our attention and makes it easier to imagine things or to identify with the speaker of the poem.

- A \_\_\_\_\_ represents something,
   e.g. a feeling, an idea or an action.
- 2. A \_\_\_\_\_ is a comparison of two things with 'like' or 'as'. It shows that two different things are similar.
- 3. A \_\_\_\_\_\_ is a comparison of two things without 'like' or 'as'.
- 4. A \_\_\_\_\_ can be a humorous use of a word that has two meanings.

- a) Our friendship is my safe harbour.
- b) My nose is running. I think it's training for a marathon.
  - c) You are sweet as pie.



## **3** Songs

Read the text and fill in the gaps.

lyrics tune melody catchy

Songs are similar to poems, but the music is especially important. When you listen to a song, focus on the words and the main message first and then think about how the music matches the message.

The words of a song are called \_\_\_\_\_\_.

The musical sounds are the \_\_\_\_\_\_ or the

Some songs make you feel happy or you can't get them

out of your head. They are \_\_\_\_\_\_ .



attract [əˈtrækt] anziehen O to identify with sb [aɪˈdentɪfaɪ wið] sich mit jmdm. identifizieren O humorous [ˈhjuːmərəs] humorvoll

